

Real Writing – Y3, Unit 21

School Report

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Vocabulary

Grammar

Punctuation

Composition

This model text replicates a typical school report, using a formal tone. A variety of verb forms are used, including the present perfect.

School report for: Anisha Begum

Attendance and overall behaviour

Attendance: Excellent!

Anisha has been a cheerful and helpful member of class this term. She has been keen to answer questions and has achieved well in most of her subjects. Although Anisha does not mean to be naughty, she has a tendency to chat during self-directed activities, and needs to work on staying focused on the task at hand. However, I have been particularly impressed with how she has offered support to a classmate who has been struggling with their confidence following their move from another school. Well done, Anisha!

Conjunctions (although) and prepositions (on) help to create cohesion.

Present perfect tense.

Tier 2, tier 3 and statutory spelling words used in this model text are highlighted throughout. Idiomatic phrases are also highlighted.

Maths and numeracy

Overall, Anisha has made satisfactory progress in most aspects of numeracy. She still finds fractions difficult, but she has been practising, and has begun to attain better scores in her tests. Keep up the good work!

Comparative adjectives provide shades of meaning.



Subheadings help to organise the text and add cohesion.

English

Writing:

Anisha has made good progress with her written work this term, although she does tend to rush, which has led to some silly errors. I would suggest she take more time to check her work carefully to avoid making unnecessary mistakes. That said, Anisha has written some imaginative and engaging stories lately, and I look forward to reading more of her creative writing when we return after the holidays.

Noun phrases enhance description.

An adverb is used to indicate time (lately).

Sentences extended to have more than one clause using a wider range of conjunctions.

Reading:

I have been very impressed with the improvement in Anisha's reading this term. She has written several excellent book reviews and has even volunteered to help in the library on Tuesday lunchtimes. I hope Anisha will continue to explore and expand her reading over the Easter break.

Commas are used to separate items within a list.

Music, drama and dance.

The class has been focusing on drama this term, and Anisha has shown great enthusiasm. She is confident performing in front of her peers, and has enjoyed taking part in the class play.

Present tense verbs indicate current information.



Topic sentences indicate the content of the following paragraph.

Arts and crafts

This term we have been working on observational drawing and painting, and Anisha has created some good work. She does sometimes get distracted towards the end of the lesson, and needs to put a little more effort into finishing her work on time. However, her jungle collage was fantastic, and has been displayed outside the school office!

Past tense verbs indicate historical information.

Science

I am very pleased with Anisha's progress in science this term. She has achieved consistently good results in her tests, and is a regular contributor to class discussions. I have recommended that Anisha attend Mr Dobson's 'Bright Sparks' science club next term.

Present perfect tense.

Adverbs are used to modify the verb and show time and cause.

An example of irregular past tense verb (present tense - make).

PE

Anisha has made good progress in gymnastics this term, and is improving her skills when working as a team during invasion games. She has expressed an interest in joining tennis club during the summer term.

More formal vocabulary choices are used throughout: 'improving' (rather than 'getting better'); 'expressed an interest' (rather than 'wants to go').

