



Bookmark
Reading Charity

World Building KS2 Inspiration Pack

TEACHER GUIDE

What is an Inspiration Pack?

Bookmark's Inspiration Pack is a PDF Document linked to the theme of each term's Book Rocket Pack. Designed to promote and embed a whole-school reading for pleasure culture, the Inspiration Pack includes two whole-school assembly plans, a whole-school reading competition and a whole class reading activity with supporting resources. The pack provides actionable ideas and engaging activities for your school to get the most out of Bookmark's Book Rocket Pack.

How can I use them?

We recommend that you use the Inspiration Pack across half a term. Once the school has received the term's Bookmark Book Rocket Pack, the Inspiration Pack can be followed in the order of each activity. There are instructions and teacher notes within the PDF that offer further support for staff using the resources.

The books in this term's Book Rocket Pack are aimed at pupils in Key Stage 2, therefore the activities in this Inspiration Pack are designed to be used for this age range. You may wish to differentiate these activities for pupils in Key Stage 1 and use other age related books.



KS2 Hook Assembly Plan

Objectives

- To introduce the term's Bookmark Book Rocket Pack to the whole school
- To introduce Bookmark's whole-school reading challenge
- To promote and encourage whole school reading for pleasure

Preparation and Resources

Before the Assembly:

- Have the page of the blurred book covers and separate titles available to show the pupils
- Lay out the following books from the Rocket Pack under a blanket where you are hosting assembly:
 - *The Worst Witch* by Jill Murphy
 - *Shadow Thieves* by Peter Burns
 - *Skander and the Unicorn Thief* by A.F Steadman
 - *Impossible Creatures* by Katherine Rundell
 - *The Spook's Apprentice* by Joseph Delaney

Introduction

Introduce the whole school to this term's Bookmark Book Rocket Pack by doing the following.

- Tell children that the Bookmark Rocket Pack has been delivered but the book titles have vanished from the book covers! Let the children know that we need their help to match the title to the right cover

Please make sure you have the page of blurred book covers and separate titles available to show the children

Main focus

1. Display the page with the blurred book covers on the screen alongside the titles and allow children a couple of minutes to have a look
2. Explain that they are going to work with the person next to them to try to match the missing title to the cover
3. After a couple of minutes ask for volunteers to share their ideas, going through each book cover in turn and matching it with the title
4. As children share their ideas ask them a few questions, such as
 - a. Why do you think that title matches that cover?
 - b. What clues did the cover give you in terms of the title of the book?
5. Once all titles have been matched, show children the actual book covers. Did anyone get them all right?

End

- **Introduce this term's whole school reading challenge: Bookmark's Design a Bookmark Challenge**
- Share that we have an exciting whole school reading competition this term - Bookmark's Design a Bookmark Challenge
- Take a few minutes to run through the instructions for this challenge and reveal that there will be a winner

Notes For Teachers

This assembly is designed to promote a whole school reading community within your school. We recommend rotating the Rocket Packs across each year group or relevant key phase to ensure that each class has had a chance to explore the books.

Bookmark's Design a Bookmark Challenge: You can organise a prize for the winner, if you wish. We recommend a book related prize, such as a book voucher or you could also make certificates for the winners.

Can you match the title to the correct book cover?



The Spook's Apprentice

Shadow Thieves

The Worst Witch

Impossible Creatures

Skandar and The Unicorn Thief







Bookmark
Reading Charity



INSTRUCTIONS

Bookmark's Termly School Reading Challenges

'Design a Bookmark' Challenge

What is the challenge?

This is a brilliant opportunity for you to design a bookmark that will last you all year!

Who can enter?

Suitable for Y1-6

How will this work?

Design a brilliant bookmark! This bookmark can be decorated with your own drawings to bring your favourite book to life!

You can choose to create your bookmark from any book that you have read - this could be an all-time favourite book, or a recent summer read. Can you decorate the bookmark in a way that means your classmates can guess the book from your bookmark?

There will be one winner from each class for the best bookmark. The winners will be announced in our Reading Celebration Assembly on _____.

Note for teachers:

Please utilise this resource in whichever way works best for the needs of your individual class and the pupils in it, whether this is presented as an in-class activity, an intervention activity, or a homework activity.





Bookmark
Reading Charity

INSTRUCTIONS

Bookmark's Termly Reading Activity



Who is this for?

KS2 due to the nature of the books from the Rocket Pack, but can be differentiated for KS1 with age-related books.

Resources:

Books from Bookmark's Book Rocket Pack

If doing as a whole class activity:

- 3 coloured hoops (red, orange and green) or coloured bean bags if hoops not available
- Sticky Notes

If doing as a small group activity:

- 3 paper circles (red, orange and green)
- Sticky Notes

If doing as an independent or paired activity:

- Copy of traffic light resource

Objective:

Pupils can work collaboratively or individually to expand their vocabulary through identifying new words from the books.

Note for teachers:

Use this activity to circulate books from this term's Rocket Pack across each class. Please utilise this resource in whichever way works best for the needs of your individual class and the pupils in it, whether this is presented as a standalone class activity or a lesson starter for a literacy or guided reading lesson.

Activity

Give pupils the opportunity to look through the books from the Rocket Pack and select a book that they would like to read. Allow pupils to read through the first few pages of the books and pick out vocabulary using a traffic light system.

Red - Words pupils don't know.

Amber - Words pupils are familiar with but don't know the meaning of.

Green - Words pupils know and understand the meaning of.

This activity can be done in the following ways:

Whole class activity

Have red, orange and green hoops at the front of the class. Pupils must write the words they have selected from the book down onto sticky notes and put in the corresponding hoop.

Small group activity

Have red, orange and green paper circles on the tables. Pupils can write the words they have selected down onto sticky notes and put them on the corresponding circle.

Independent/Paired activity

Pupils can use the traffic light resource below and write the words they have selected into the corresponding light bulb colour.

Extension

Once finished, pupils can use a class dictionary to find the meanings of the words they don't know and write these down.

Resource for Independent/Paired Activity



KS2 Reading Celebration (End of Block) Assembly Plan

Objectives

- To celebrate the school's reading achievements from the Term
- To maintain whole school engagement in reading for pleasure
- To announce the winners of the 'Design a Bookmark' challenge

Preparation and resources

Before the Assembly:

- Have winners selected for the whole school 'Design a Bookmark' challenge - ideally one from each class/year group

Introduction

Wrap up the term's Bookmark Book Rocket Pack theme by asking pupils the following questions:

- Ask pupils to share which of the books they read from the Rocket Pack and which one was their favourite
 - Why was the book their favourite?
 - Would they like to live in the world where the book was set? Why or why not?

Main focus

1. Remind pupils that they all completed bookmarks based on their favourite book earlier in the term. Mention that the teachers have chosen their favourites from each year group/class and that winners will be announced at the end of the assembly
2. Show children a collection of some of the bookmarks from each year group:
 - a. Can children guess the book from the bookmark?
3. Mention that teachers will announce the winners from each year group

End

- Ask the winners of the book to come up to the front and present prizes, should you wish to provide them

Notes For Teachers

This assembly is designed to celebrate whole school reading for pleasure! You can also use the assembly to share other reading achievements from this term, from each class or individual pupils.