



+



# 'Once Upon a Number' Inspiration Pack

## TEACHER GUIDE

# 1 2 3

### What is an Inspiration Pack?

Bookmark's Inspiration Pack is a PDF Document linked to the theme of each term's Rocket Pack. Designed to promote and embed a whole-school reading for pleasure culture, the Inspiration Pack includes two whole-school assembly plans, a whole-school reading competition and a whole-class reading activity with supporting resources. The pack provides actionable ideas and engaging activities for your school to get the most out of Bookmark's Rocket Pack.

### How can I use them?

We recommend that you use the Inspiration Pack across half a term. Once the school has received the term's Rocket Pack, the Inspiration Pack can be followed in the order of each activity. There are instructions and teacher notes within the PDF that offer further support for staff using the resources.



# Hook Assembly Plan

## Objectives

- To introduce the term's Bookmark Rocket Pack to the school.
- To create a reading community within the school.
- To promote and encourage whole-school reading for pleasure.

## Preparation and resources

### Before the Assembly:

- Ensure a visualiser is available to showcase some of the books that will be the discussion point in the assembly.
- Have a select few of the books from the Rocket Pack set up to use the discussion points in the debate 'Can numbers tell stories?'

## Introduction

Introduce the whole school to this term's Rocket Pack by asking:

### Can numbers tell stories?

Give pupils 2 minutes to discuss this with the person sitting next to them.

Do a vote for pupils to see who agrees and disagrees with this question.

Select a few pupils to share their response to the question.

## Main focus

- Teacher to choose a book from the Rocket Pack selection and place under the visualiser. Show the front cover of the book to start and ask the question:
  - 'Do you think the numbers will tell a story in this book?'
    - If no, why not and if yes, how so?
- Teacher to flick through some pages or choose an excerpt to focus on. Ask children if they have changed their mind from their original answer. Pick a handful of children to hear from.

## End

### Introduce this term's whole-school challenge: Which is the odd one out?

Share that we have an exciting whole-school reading competition this term entitled 'Which is the odd one out?'  
Take a few minutes to run through the instructions for this challenge and reveal that there will be a winner.

## Notes For teachers

This assembly is designed to promote a whole-school reading community within your school. We recommend rotating the Rocket Packs across each year group or relevant key phase to ensure that each class has had a chance to explore the books.

Reading Challenge: Which is the odd one out? You can organise a prize for the winner, if you wish. We recommend book related prizes such as a book voucher or a personalised bookmark. You could also make certificates for the winner.

## INSTRUCTIONS

# Bookmark's termly school challenge 'Which is the odd one out?' challenge

### What is the challenge?

This is an opportunity to create a special pattern where one of the patterns is an odd one out. Be as creative as you can with your patterns!

### Who can enter?

Year 1 – Year 6.

### How will this work?

Come up with an exciting pattern where one object is the odd one out!

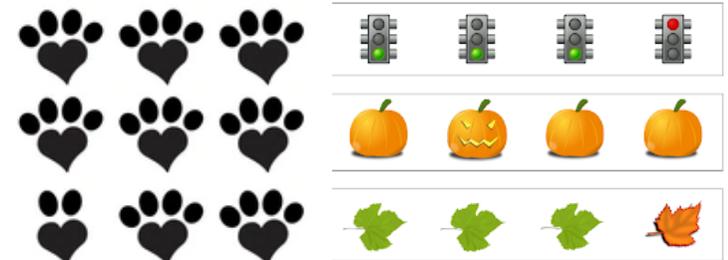
What is the most creative pattern you can come up with? How obvious are you going to make your 'odd object'? Test them with your friends - can they spot it in under 5 seconds? If so, it might be too easy!

You can use objects, such as leaves, or draw your pattern on paper.

There will be one winner from each class. The winners will be announced in our Reading Celebration Assembly on \_\_\_\_ / \_\_\_\_ / \_\_\_\_.

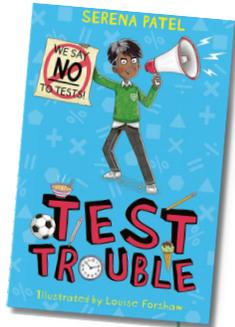
### Note for teachers:

Please utilise this resource in whichever way works best for the needs of your individual class and the pupils in it, whether this is presented as an in-class activity, or a homework activity.



## INSTRUCTIONS

# Bookmark's termly reading activity



### Objective:

Pupils must create a written number problem to demonstrate an event within a story.

### Who is this for?

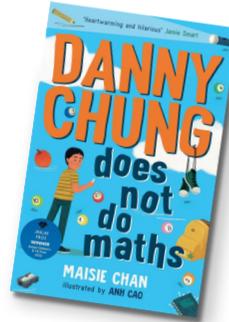
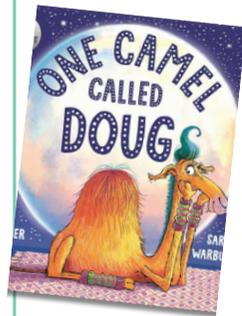
KS1 and KS2.

### Resources:

A selection of age related books from this term's Rocket Pack 'Once upon a number'

Paper

A selection of colouring pencils or pens



### Note for teachers:

Use this activity to circulate this term's Rocket Pack across each class. Please utilise this resource in whichever way works best for the needs of your individual class and the pupils in it, whether this is presented as a standalone class activity or a lesson starter for a literacy or guided reading lesson.

### Main activity

Put pupils into pairs or small groups. Lay out the books from the Rocket Pack and ask pupils to select a book. Give pupils 5-10 minutes to read through the book of their choice and discuss the text.

Explain to pupils that they are going to be working in their pair/small group to create a written number problem based on the text they have read.

Create a class example first and have this up for pupils to see during the independent activity.

### Independent activity

Pupils must work together to draft their own written number problem (this can be done on whiteboards). Pupils can then write their final number problem and draw a picture or story board to go with it.

### End

Pupils can share their written number problems with other groups to work out the answer.

# Reading Celebration (End of Block) Assembly Plan

## Objectives

- To celebrate the school's reading achievements from the term
- To maintain whole-school engagement in reading for pleasure
- To announce the winners of the Termly Challenge

## Preparation and Resources

### Before the Assembly:

- Teachers to have identified their top five favourite 'Odd one out' submissions from the children. We suggest putting these pictures into a PowerPoint presentation to display in the assembly.

## Introduction

### Wrap up the term's **Bookmark's Rocket Pack** theme by informing the children of the following:

- Teachers to mention how they will be showing their favourite patterns from the Challenge and voting on a winner.
- Let children know they need to have their eagle eyes ready to spot the odd one out in some of the toughest patterns.

## Main focus

- Show children the PowerPoint with the top five patterns. At each pattern, start a 5 second timer and have children volunteer to come up to point out the odd one out.
- At the end, ask children which their favourite pattern was and why. Did they find it easy or hard to spot the odd one out?
- Let children know that the teachers will vote on their favourite and declare a winner! Do children agree?

## End

- Teachers to come back in and announce their decision. Winner and runner up to receive their prize (if you wish to provide one).

## Notes For teachers

This assembly is designed to celebrate whole-school reading for pleasure! You can also use the assembly to share other reading achievements from this term, from each class or individual pupils.

### Scan me!

Your feedback matters!  
Tell us what you think of  
the Inspiration Pack!

