



Family Learning Volunteer

Purpose of Role

To support onsite and offsite delivery of workshops for children and their families, and adults with disabilities, and their companions.

RWA Definition of Family

A family is two or more people related by birth, marriage or adoption who live together. Therefore, just as children and their parent/carer is a family, a disabled adult and their partner is a family, or an older person living with dementia and their daughter is a family.

Main tasks

- Support artist facilitators during Scribble & Sketch and Junior Drawing School workshops, and assist with set up and pack down of workshop materials
- Support artist facilitators and teaching assistants during Happy Mondays workshops, and assist with set up and pack down of workshop materials
- Support artist facilitators during Happy Mondays holiday drop-in workshops, and assist with set up and pack down of workshop materials
- Support Bring Your Baby sessions and engage with parents about exhibition
- Engage with participants during Tuesday Teatime Tours and support the tour guide where needed, and assist with set up and serving of tea/cake to participants
- Support facilitator with the delivery of Described Tours for visitors with visual impairments.

- Support and direct D/deaf visitors coming to BSL Tours, and support facilitator when required
- Engage with children and families about their understanding and experiences of art
- Collect feedback from participants as appropriate
- Share experiences with peers to help normalise culture of inclusiveness

Qualities/experience/skills

- Previous experience of working with children is desirable but not essential
- Previous experience of working with children with special education needs and/or disabilities (SEN+D) and profound and multiple learning disabilities (PMLD) is desirable but not essential
- Previous experience of working with adults living with dementia is desirable but not essential
- Previous experience of working with adults with visual impairments is desirable but not essential
- Deaf awareness is desirable but not essential
- Must enjoy and be confident working with children of all ages and backgrounds
- Must be open-minded and observant to the needs of the facilitator and participants and assist wherever possible
- Confident and not intimidated around challenging behaviour from young people
- Having a sense of fun and playfulness, curiosity and hunger for learning is desirable as that is what we aim to nurture in young people of all ages.

Essential role requirements (all provided by RWA)

- Enhanced DBS check
- Introduction to Safeguarding and Child Protection training

What do I gain from this role?

- Learn about and be part of the positive impact that immersion in arts and culture can have on people of all ages from all backgrounds
- Gain experience working with children and their families, and/or adults with disabilities and their companions or carers.

Time commitment

For a number of our activities, it is important that the participants have consistency. Therefore, volunteers do not have to participate in all tasks, but can choose to commit to at least one of the following:

Happy Mondays: attend a morning or afternoon session at least once a month during school term or attend school holiday drop-in sessions for families (one per school holiday)

Tuesday Teatime Tours: attend sessions once a month

Scribble and Sketch: regularly attend monthly Saturday sessions in at least one location: Easton/Redcliffe/Southmead/Hartcliffe/RWA

Junior Drawing School: at least two workshops per school holiday at the RWA

Bring Your Baby: attend at least one session per exhibition

Other available training

- Racism, diversity and inclusion
- Deaf Awareness
- Sighted Guiding
- Autism and neurodiverse awareness
- Dementia Friends training
- General visitor care

Location

RWA, multiple offsite locations

Contact

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