



HIGHER EDUCATION PROSPECTUS





UK Quality Assured

The Trafford College Group received a very positive QAA outcome, with the following two judgements:

- > There can be confidence that academic standards are reliable, meet UK requirements, and are reasonably comparable with standards set and achieved in other providers in the UK.
- > There can be confidence that the quality of the student academic experience meets baseline regulatory requirements.





CONTENTS

Why study at The University Centre Stockport College	>	6
Why study Higher Education at a college?	>	10
Funding your Degree	>	16
Library+	>	18
HE Student Support & Guidance	>	20
Access to Higher Education	>	23
Arts & Creative Industries	>	35
Business	>	43
Construction	>	49
Engineering	>	57
Health, Children, Early Years & Care	>	67
Sport	>	79
Higher Education Graduation	>	85
How to find us	>	86
Courses at University Centre Stockport College	>	88

WHY STUDY HIGHER EDUCATION AT TRAFFORD COLLEGE

The Trafford College Group (TCG) is one of the largest colleges in the UK, formed from a merger between Stockport College and Trafford College.

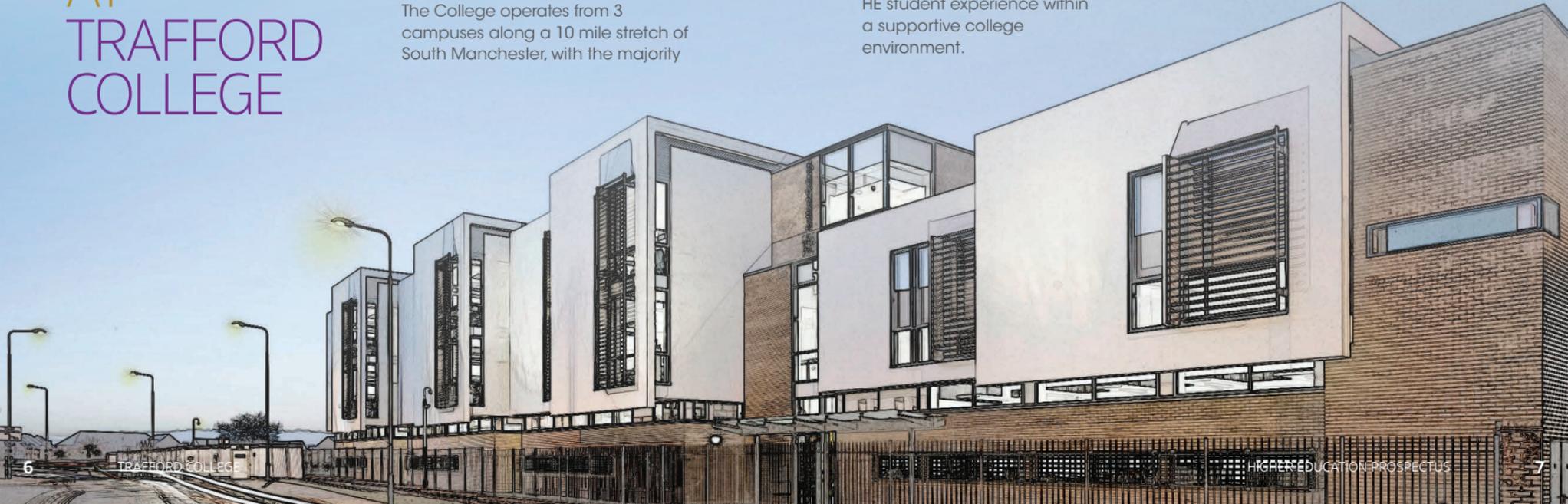
The College has 14,000 students who choose to develop their skills with us, of which over 1,000 are in Higher Education.

The College operates from 3 campuses along a 10 mile stretch of South Manchester, with the majority

of HE based within our University Centre Stockport College; provision is also delivered at our Altrincham and Stretford campuses.

As part of the Stockport Campus redevelopment, we are building a specialist University Centre for our Higher Education learners for 2021, continuing to provide a distinct HE student experience within a supportive college environment.

We are committed to providing a high quality student experience, through a well-planned curriculum offer, enhanced by our "links with local employers which are made strategically and used to inform curriculum planning and programme



development" (QAA, 2017). Our focus is on ensuring positive student outcomes into employment and, in doing so, meeting local higher level vocational, technical and professional skills needs.

Our external Quality Assurance Review (QAA, 2017 and 2018) confirmed confidence in our academic standards and the quality of the student academic experience, reporting that the student experience is of high quality and student outcomes are excellent.

The externally published performance metrics are very positive, with more

learners continuing and achieving with us than the national average. Alongside this, over 95% are in employment or further study 6 months after completion (DLHE 2018 survey).

We are passionate about transforming lives for the better, with a dedicated and well-experienced team of staff who will support you on your journey. Students benefit from a generous tutorial entitlement (QAA, 2017 and 2018), with students commenting favourably on the significant formal and informal support available to them (QAA, 2017 and 2018) ensuring that you reach your potential.

Community is at the centre of what we do, with all programmes engaging in real life and exciting community-led projects that really enrich the student experience and skills, along with supporting those around us. "Employability skills are

embedded within programmes" (QAA, 2017), including high quality work placements and live project briefs for employers and community causes.

WHY STUDY HIGHER EDUCATION AT A COLLEGE?

**Sheffield
Hallam
University**

Foundation Degrees and Degrees awarded by Sheffield Hallam University

As a strategic partner with Sheffield Hallam University (SHU), our courses are of the highest standard to meet rigorous requirements. Our graduates obtain employer focused qualifications from a world-class university when studying through the University Centre Stockport College.

Stay near, go far

A degree will be the same from any type of institution. Studying for a degree on your doorstep is not only convenient, it means you can live at home and reduce your living expenses, compared to living away at university.

Greater flexibility

Stockport College not only offers degrees, it provide a variety of Higher Education qualifications that act as a stepping stone to a full degree, such as HNCs, HNDs and foundation degrees. They can be 'topped up' to a degree at a later date, giving you the flexibility to complete your Higher Education in stages.

Unique learning environment

If you don't feel ready for the step up to university, studying at a college could be easier and we can usually provide you with more support. Everything is on a smaller scale at Stockport College, meaning your learning generally takes place in a classroom setting. This creates





a more productive learning environment and gives you more opportunities to collaborate with other students.

Extremely supportive

We can offer a more supportive learning environment, with individual support for those who need it and more one-to-one time with your lecturers and tutors. This gives students the best chance of achieving their potential.

Working while learning

Staying at home to study a university degree means that you may be able to study while working full-time, or hold down a regular part-time job, which can be difficult for a student based on a university campus who lives at home outside of term time.

Employer focused

Stockport College is an integral part of the local community and we tailor our degree programmes to the demands of the local economy, providing you with specific workplace skills for the local jobs market. All programmes have work-related strengths supporting high standards of student employability.



LOCAL OFFER WITH POSITIVE OUTCOMES

“ Our Higher Education provision focuses on transforming lives for the better and making a real difference, ensuring it remains an accessible offer that is community focused and supports local aspirations. ”

(Graduation Ceremony, Oct 2019)

Strong student
satisfaction rate.

93% student pass rates.

**Over 95% of students
progress to further study
or job-vocational offer for
employment.**

FUNDING YOUR DEGREE

As a higher education student, there is a range of financial support available.

With nothing to pay up front, low cost government loans and grants you don't need to pay back, financing your course may be easier than you think.

Fees and Loans

Tuition fee loans

Our competitive fees offer great value for money. A tuition fee loan is available to cover the full cost of your course. The loan is paid directly to the college.

Maintenance Loans

Depending on your household income, you may be able to apply for a maintenance loan to a maximum of £8,944 per year. This gets paid directly to you and can help with additional costs of studying such as equipment and books, and support you with day to day living.

Repayments

The great thing about tuition fee and maintenance loans is that you only make repayments once you have completed your course and you're earning over £25,725 a year. The amount you repay depends on your income, not what you have borrowed.

Non-Repayable financial support

Childcare Grant

If you are a parent studying full time you may be eligible for additional funding to help with childcare costs. This depends on household income, but you could access:

- > Up to £1,766 a year through the parent learning allowance
- > Up to £174.22 for one child and £298.69 for two or more children

Adult Dependent Grant

Extra financial support is available to students with an adult who depends on your finances (this is usually your

partner, parent, or grandparent but not adult children). You could get up to £3,094 per year.

Disable Student Allowance

There is also support available for students with a learning difficulty, health problem or disability. Depending

on your circumstances you may receive:

- > £23,258 (non-medical help support)
- > £5,849 (specialist equipment)
- > £1,954 (general allowance)





LIBRARY +

By becoming a student at Stockport College you will have access to the following services and facilities found in Library+ to help and support you in your studies:

- > A wide range of learning materials, including books, journals and e-books
- > A range of online resources which mean you can study from your home or workplace, 24/7
- > You can get friendly help and support from professionally-qualified librarians and library assistants. We can help you using our electronic resources and locate relevant information.
- > We know how difficult it can be studying in a new college, so we provide an induction which introduces you to our systems and facilities
- > We also provide information skills sessions to help you understand

how to use our resources and to develop your independent study skills

- > There are a range of study spaces to suit everyone – so if you need to discuss your work, or work quietly on your own, Library+ has somewhere for you
- > We have a separate, adjacent HE student study space, with work spaces and PCs which are just for use by HE students



- > All our materials are held on our computerised catalogue which can be accessed 24/7. You can also reserve items and renew your loans online
- > Our extensive IT facilities all offer internet access and Microsoft packages. There are laptops and tablets which can be borrowed and used in Library+. We also have specialist packages for you to use, including PaintShop Pro, Visual Basic and Photoshop
- > There are photocopiers for you to use and we can also help you laminate and bind your coursework, adding a professional touch.

You may also have access to the libraries and resources of your awarding body (University).

HE STUDENT SUPPORT & GUIDANCE

At University Centre Stockport College we are committed to offering an accessible and inclusive environment for all.

The Higher Education Student Support and Guidance (SSG) team can support you with:

- Disabled Students' Allowance Support and Advice
- Work placement identification and support
- Accessing the HE Study+ programme
- Guidance on policy and procedure

The SSG is made up of the following services:

HE Disability and Support Service

The Higher Education Disability and Support Service offers information,

advice and guidance for students with a variety of disabilities, including specific learning needs, including mental health, physical and sensory requirements.

The team is able to provide confidential advice and guidance to students regarding the support available through the college, and to also help those who wish to apply for Disabled Students' Allowances (DSAs).

HE Study+

HE Study+ is a programme of additional academic support for all students across Higher Education.

Students can access drop in sessions every weekday as well as workshops focusing on a range of topics to help you through your programme of study.

Work Based Learning Team

The Work Based Learning Team ensures that all students are fully prepared to practice their learning at work.

The aim of the placement is to provide the opportunity for you to acquire practical experience, by applying the knowledge gained on your course. Placements also enable students to develop key skills, including:

- Personal and interpersonal skills
- Communication
- Problem-solving
- A positive attitude towards change;
- Values and personal integrity;
- An understanding of the world of work





ACCESS TO HIGHER EDUCATION

The Access to HE Diploma course is designed to allow adult learners to progress on to Higher Education study as quickly as possible. The Access course is a full level 3 programme, studied in a single academic year. Equivalent level 3 courses usually take two years to complete. In addition, the Access courses are designed specifically to prepare students for Higher Education, whereas many other courses also focus on employability skills.

We offer Access Diplomas in a wide range of subject areas, and the optional modules available within many of the Diplomas give our students the scope to apply for an even wider range of university degrees. Access courses are recognised by all UK Higher Education providers, and students in our 2019-20 Access courses have been offered places on degree courses ranging from Nursing, Midwifery and other health-related courses, through to Psychology, International Business Management, Law and Engineering.

Whatever your choice of degree course, we've almost certainly got an Access course that will give you the chance to earn a place on that course, and to take you a big step closer to your dream career.

OVER 95%
OF ACCESS
STUDENTS
RECEIVE
OFFERS
OF HIGHER
EDUCATION
PLACES

ACCESS TO HIGHER EDUCATION DIPLOMA BUSINESS MANAGEMENT (UA92)

Stretford Campus

Delivered in partnership with UA92 at our Stretford Campus, this course is designed for students wanting to study Business Studies, including International Business Management, Tourism Management, Fashion and Retail Marketing or Business and Finance at a University level. Since the Access Business course began in 2014, 100% of the students who completed the programme secured places in a university of their choice.

On this pathway you will study the following mandatory units:

- > Business
- > Management
- > Business Law

The course runs for an academic year and you will be attending three days per week (14.5 hours per week). You will also need to allow at least 6 hours for private study and assignment completion.

ACCESS TO HIGHER EDUCATION DIPLOMA ENGINEERING

Stretford Campus

Engineering is an essential subject area in the modern world, and one in which the North-West has been suffering a skills shortage. We can offer a well-established Access to Higher Education (Engineering) Diploma that can allow mature students to progress on to Higher Education across the full range of Engineering disciplines.

Previous students have gone on to study subjects such as; Mechatronics, Mechanical Engineering, Electrical and Electronic Engineering, Civil Engineering, Product Design, Petroleum Engineering, Automotive Engineering and Aeronautical Engineering. In addition, the strong Maths content of the course has also allowed some past students to progress onto Maths, Architecture or Astrophysics degrees.

On this pathway you will study the following units:

- > Mechanical Engineering
- > Electrical Engineering
- > Maths

The course runs for an academic year and you will be attending three days per week (14.5 hours per week). You will also need to allow at least 6 hours for private study and assignment completion.



ACCESS TO HIGHER EDUCATION DIPLOMA HEALTH SCIENCES

Altrincham Campus

If you are a mature student who wishes to pursue a career in the Health Sciences, or work in a science-based profession within the NHS, this course is ideal. The biology content of this diploma is the same as that of that of the Access Nursing and Midwifery diploma, but the choice of either Chemistry or Physics as the optional module provides opportunities to develop a broader range of scientific skills, knowledge and understanding.

Students who have completed this diploma in recent years have gone on to study a wide range of subjects at Higher Education level, including; Diagnostic Radiography, Pharmacology, Nutrition and Dietetics, Dental Hygiene, Biochemistry and Biomedical Sciences.

On this pathway you will study the following units:

- > Human Biology (mandatory)
- > Health Sciences (mandatory)
- > Either Physics or Chemistry

The course runs for an academic year and you will be attending three days per week (14.5 hours per week). You will also need to allow at least 6 hours for private study and assignment completion.

ACCESS TO HIGHER EDUCATION DIPLOMA NURSING & MIDWIFERY

Altrincham Campus

Our most popular Access to HE Diploma. Access Nursing and Midwifery is ideal for adult learners who wish to progress into Higher Education and study Adult Nursing, Children's Nursing, Mental Health Nursing, Midwifery, Physiotherapy, Paramedic Science, Occupational Therapy or any similar health-related degree course.

In 2019-20, despite the high level of competition for university places in this sector, 95% of students from our Access Nursing and Midwifery Diploma received offers of places to study their chosen degree subject.

On this pathway you will study the following units:

- > Human Biology (mandatory)
- > Health Sciences (mandatory)
- > Either Health Studies or Psychology

The course runs for an academic year and you will be attending three days per week (14.5 hours per week). You will also need to allow at least 6 hours for private study and assignment completion.

ACCESS TO HIGHER EDUCATION DIPLOMA SOCIAL SCIENCES

Altrincham Campus

If you want to work in Health & Social Care, Social Work, Youth Justice or Law, this course will give you an excellent introduction to these subjects.

The course is also a route for adults who want to read any social science related degree at university (e. g. sociology or psychology), and who may consider taking a post-graduate certificate in secondary and FE teaching after such a degree. Individuals interested in politics, current affairs, social theory and cultural studies will find that there is much in this particular course that will consolidate their interests.

On this pathway you will study the following units:

- > Sociology
- > Psychology
- > Criminology

The course runs for an academic year and you will be attending three days per week (14.5 hours per week). You will also need to allow at least 6 hours for private study and assignment completion.

ACCESS TO HIGHER EDUCATION DIPLOMA SPORTS, EXERCISE & MANAGEMENT (UA92)

Stretford Campus

This Access course has been newly developed for September 2020, for delivery in partnership with UA92 at their campus next to the Old Trafford Cricket ground. The course will combine the study of Sports Science with Human Anatomy and Physiology and Management theory. It is intended to support progression into Higher Education courses in the growing fields of Sports and Performance Management, Sports Coaching & Development and Sports Business Management.

On this pathway you will study the following mandatory units:

- > Sports
- > Management
- > Human Physiology

The course runs for an academic year and you will be attending three days per week (14.5 hours per week). You will also need to allow at least 6 hours for private study and assignment completion.

ACCESS TO HIGHER EDUCATION

How will you be assessed?

Modes of assessment for Access courses are subject specific. Forms of assessment for these courses include: essays, practical reports, case studies, examinations and presentations.

Entry Requirements

You must have GCSE Maths and GCSE English at grade C or above (4-9 under the newly reformed GCSE grading system).

A successful interview with a member of our Access Team in order to enrol onto these courses.

Please note: that certain pathways such as Nursing and Midwifery, Science, Engineering, Health Science and Education additionally require that you have a grade C or above (4-9) in GCSE Science.

How long is the course?

All Access courses	1 year, full-time. 3 days study per week
--------------------	---

Access course fees

Students aged 19 - 23 who have not completed a full level 3 course already, will **not** pay fees for their first Access to HE Diploma course.

Students aged 19 - 23 who have completed a full level 3 course already, will need to take out an Advanced Learner Loan to cover course fees.

Students aged 24 and over will need to take out an Advanced Learner Loan to cover course fees.

Any students who successfully complete a Higher Education course after their Access studies will **not** have to repay the Advanced Learner Loan.

How do you apply?

Please contact a member of our **Course Enquiries Team** for details.

T 0161 886 7070

E info@trafford.ac.uk



ARTS & CREATIVE INDUSTRIES

The Art School boasts a long and rich tradition of providing excellent, innovative art education.

For us, art and creativity are more than an avenue to potential employment. It is a way of thinking and approaching life. That said, graduates enjoy success working as independent practitioners or in agencies and companies all over the world and of this we are rightly proud.

But it's important to continue and add to this success and that's where you come in. Our School and its courses are still shaped by the dedication and resourcefulness of its staff and students and the belief that through the effectiveness of this partnership meaningful and transformational teaching and learning can take place.

FOUNDATION DEGREE DIGITAL MEDIA

Altrincham Campus

Do you have a passion for creative technology and media production?

This course is for filmmakers, gamers, designers, artists and image-makers who would be equally at home in a dynamic, multi-disciplined Digital Media environment.

You will have the opportunity to fuse traditional and digital media to shape new forms of communication. You will explore areas such as virtual and augmented reality where media creative's can now develop applications in the areas of art, architecture and entertainment.

These applications can offer immersive interactive experiences that will soon potentially, eclipse established media.

The industry now requires digital artists to understand – and be able to embrace - this speed of change in their practice.

Students from the course can progress seamlessly onto our Level 6 Top-Up in Contemporary Creative Practice.

> UCAS Code: **FDDM**

Validated by > **Sheffield
Hallam
University**



BA (Hons)

CONTEMPORARY PHOTOGRAPHY PRACTICE

Altrincham Campus

This stimulating and challenging contemporary photography degree is a multi-genre photography programme, combining exciting contemporary practice, theory and professionalism.

It will encourage you to develop technical photographic skills, as well as engage intellectually with the issues and debates relating to industry practices.

The course will encourage you to explore and communicate your own approach to photography through independent, self-directed projects.

As well as providing you with an excellent grounding for photographic fine art practice or within the industry in a more commercial setting, the course has also seen its graduate's progress successfully onto Post Graduate study at Masters and Doctorate (Ph.D.) levels.

> UCAS Code: **BACP**

Validated by > **Sheffield Hallam University**



ARTS & CREATIVE INDUSTRIES

How will you be assessed?

Our HE Art and Creative Industries courses are assessed using a wide range of methods. This includes peer assessment and self-evaluation, regular written and verbal feedback and key summative assessments.

Entry Requirements

64 UCAS points at A Level in relevant subject(s)

BTEC Level 3 qualification (2 years) in Art Design based courses

4 GCSEs at grade C or above (or a numeric score of 4/5 or above through the newly reformed GCSE grading) which must include Maths and English

An Access to Higher Education Diploma in a relevant area

Other related Level 3 qualifications

Related work experience will be considered in place of formal qualifications

Please note: all applicants must attend an interview with a relevant member of staff before they are considered for a place on any of our HE courses.

How long is the course?

Foundation Degree Digital Media	2 years, full-time
BA (Hons) Contemporary Photography Practice	3 years, full-time

How do you apply?

Apply through UCAS – www.ucas.com

Alternatively, please contact a member of our **Course Enquiries Team** for details.

T 0161 886 7070

E info@trafford.ac.uk



BUSINESS

Pearson BTEC Higher National qualifications are designed to develop practical skills alongside specialist knowledge and understanding of the subject area. These qualifications have been well respected and recognised by employers and higher education institutions.

The programme provides opportunities for learners to apply their knowledge and skills in the workplace and aims to develop a sound understanding of the major theoretical and practical principles associated with working in business. If you are looking to pursue a career in business or you are currently employed in a business environment, and wish to combine work with a study to develop your skills and knowledge to enhance your career prospects, then this course may be for you. It will draw on a range of industry links and local employers to provide you with extensive business experience

HIGHER NATIONAL CERTIFICATE BUSINESS (FINANCE, LAW & MANAGEMENT)

Altrincham Campus

The purpose of BTEC Higher Nationals in Business is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the business sector and adapt to a constantly changing world. The qualifications aim to widen access to higher education and enhance the career prospects of those who undertake them.

The BTEC Higher National qualifications in Business are aimed at students wanting to continue their education through applied learning.

Higher Nationals provide a wide-ranging study of the business sector and are designed for

students who wish to pursue or advance their career in business.

In addition to the knowledge, understanding and skills that underpin the study of the business sector, Pearson BTEC Higher Nationals in Business give students experience of the breadth and depth of the sector that will prepare them for further study or training.

> UCAS Code: **BUSA**



BUSINESS

How will you be assessed?

You will be assessed through a variety of assessment tasks. These include projects, portfolios, presentations, case studies, reports and research. The assessments are intended to provide maximum opportunities for you to demonstrate the links between theoretical knowledge and understanding and practice. The assessment process will be facilitated via consideration of work-based practical scenarios in addition to reference to your own work-related practical experience, where appropriate.

Entry Requirements

All applications will be considered individually however offers will usually be based on:

- > 64 UCAS points at A Level in relevant subject(s)
- > BTEC Level 3 qualification in a relevant subject with a merit profile (2 years)
- > 4 GCSEs at grade C or above (or numeric score of 4/5 under newly reformed GCSE grading) which must include Maths and English.
- > An Access to Higher Education Diploma in a relevant area
- > Other related Level 3 qualifications
- > Related work experience will be considered in place of formal qualifications

How long is the course?

Higher National Certificate in Business
(Finance, Law & Management)

1 years, full-time,
2 years part-time

How do you apply?

Apply through UCAS – www.ucas.com

Alternatively, please contact a member of our **Course Enquiries Team** for details.

T 0161 886 7070

E info@trafford.ac.uk



CONSTRUCTION

The wide-ranging study programmes offered by the HE School of Construction and Building Services are designed to develop students as professional and self-reflecting individuals able to meet the demands of employers in the Construction sector.

The programmes will allow students to adapt to a constantly changing world enhancing career prospects. Therefore, helping students secure the knowledge, skills and behaviours needed to succeed in the workplace.

The qualifications is also aimed to widen students access to university education and allow progression within their role in the company or when seeking new employment.

HNC IN CONSTRUCTION

BUILDING SERVICES ENGINEERING

Stretford Campus

This course is aimed at students who are looking to develop their career as a Building Services Engineer. Candidates are generally already working in technician roles "on the tools" and this programme supports students' development towards design, installation and management roles within the sector. Optional units are offered to support both electrical and mechanical building services engineers.

Mechanical includes heating, ventilation, refrigeration, air conditioning and plumbing while Electrical covers services for domestic, commercial and industrial building.

Electrical

- > **Unit 1** Individual Project
- > **Unit 2** Construction Technology
- > **Unit 4** Construction Practice & Management
- > **Unit 8** Mathematics for Construction
- > **Unit 16** Principles of Alternative Energy & Installation
- > **Unit 17** Principles of Public Health Engineering
- > **Unit 19** Principles of Electrical Design & Installation
- > **Unit 48** Scientific Principles for Building Services

Heating, Ventilation & Air Conditioning

- > **Unit 1** Individual Project
- > **Unit 2** Construction Technology
- > **Unit 4** Construction Practice & Management
- > **Unit 8** Mathematics for Construction
- > **Unit 9** Principles of Heating Services Design & Installation
- > **Unit 10** Principles of Ventilation & Air Conditioning Design & Installation
- > **Unit 17** Principles of Public Health Engineering
- > **Unit 48** Scientific Principles for Building Services

> Electrical - UCAS Code: **HH10**

> Heating - UCAS Code: **20Y6**

> Progression to the Level 5 HND



HND IN CONSTRUCTION

BUILDING SERVICES ENGINEERING

Stretford Campus

Learners enrolling on this programme will have previously achieved a Higher National Certificate in Construction (Building Services Engineering pathway) and must be able to demonstrate that they are able to cope with a Level 5 mode of study.

The Higher National Diploma (HND) in Building Services Engineering (Electrical and Heating, Ventilation & Air-conditioning pathways) is a fundamental qualification for established building services engineering personnel who wish to upgrade their skills and knowledge, possibly with a view to preparation for promotion and additional responsibilities in the workplace.

The HND in Building Services Engineering may also be appropriate for those with some knowledge and experience in

construction in a supervisory role, but wish to train for a career that requires graduate-level qualifications e.g. project management etc.

Successful learners may progress to degree programmes.

Electrical

- > **Unit 22** Group Project (Pearson-set)
- > **Unit 28** Further Mathematics for Construction
- > **Unit 32** Building Management Systems
- > **Unit 33** Advanced Electrical Design & Installation
- > **Unit 37** Environmental Assessment & Monitoring
- > **Unit 38** Personal Professional Development
- > **Unit 40** Alternative Energy Systems Design & Installation

Heating, Ventilation & Air-conditioning

- > **Unit 22** Group Project (Pearson-set)
- > **Unit 28** Further Mathematics for Construction
- > **Unit 31** Advanced Heating, Ventilation & Air Conditioning Design & Installation
- > **Unit 32** Building Management Systems
- > **Unit 37** Environmental Assessment & Monitoring
- > **Unit 38** Personal Professional Development
- > **Unit 40** Alternative Energy Systems Design & Installation

> Electrical - UCAS Code: **H10H**

> Heating - UCAS Code: **20Y7**



CONSTRUCTION

How will you be assessed?

Assessment is explicitly used to support learning through activities such as phase tests, multiple choice tests and presentations. Tutorial exercises are used to support formative assessment of theories and principles, with verbal feedback in tutorials to support on-going learning prior to summative assessments. Students demonstrate they can apply their knowledge and understanding through a diet of coursework, laboratory assignments, practical projects and examinations. Appropriate feedback (verbal/written) is provided for all coursework, laboratory assignments and projects.

Entry Requirements

For all of the **Level 4 STEM professions** courses you will need either;

- > BTEC Level 3 qualification in a relevant subject.
- > 4 GCSEs at grade C or above (or a numeric score of 4/5 up to 9 under the newly reformed GCSE grading) which must include maths.
- > 64 UCAS points in relevant subject(s).
- > An Access to Higher Education Diploma in relevant area.
- > Other related Level 3 qualifications or work experience will be considered in place of formal qualifications.
- > Successful applicants who do not have GCSEs in maths and/or English at Grade C (or equivalent) will be offered the opportunity to undertake that qualification whilst on their Higher Education course. Applicants should be aware that progression onto Level 6 top-up programmes may not be possible without the GCSE passes.

Please note that related work experience will be considered in place of formal qualifications and all applications will be considered individually.

For all of the **Level 5 STEM professions** you will need;

- > Successful completion of BTEC Level 4 Higher National Certificate (HNC) in the relevant pathway.

How long is the course?

HNC in Construction & the Built Environment Building Services Engineering	2 years, part-time
HND in Construction & the Built Environment Building Services Engineering	4 years, part-time

Although these courses are offered on a part-time basis, full-time options are available.

How do you apply?

Apply through UCAS – www.ucas.com

Alternatively, please contact a member of our **Course Enquiries Team** for details.

T 0300 300 0090

E HEnquiries@stockport.ac.uk



ENGINEERING

The wide-ranging study programmes offered by the HE School of Engineering are designed to develop students as professional and self-reflecting individuals able to meet the demands of employers in the Engineering sector.

The programmes will allow students to adapt to a constantly changing world enhancing career prospects. Therefore, helping students secure the knowledge, skills and behaviours needed to succeed in the workplace.

The qualifications is also aimed to widen students access to university education and allow progression within their role in the company or when seeking new employment.

HNC LEVEL 4

ELECTRONIC, GENERAL OR MECHANICAL ENGINEERING

Stretford Campus

The BTEC Higher National qualifications in Engineering are aimed at students wanting to continue their education through applied learning.

Higher Nationals provide a wide-ranging study of the Mechanical Engineering sector and are designed for students who wish to pursue or advance their career in engineering.

In addition to the knowledge, understanding and skills that underpin the study of the Mechanical Engineering sector, BTEC Higher Nationals give students experience of the breadth and depth of the sector that will prepare them for further study or training.

The Level 4 BTEC Higher National Certificate provides a firm grounding in Mechanical Engineering and Professional Body membership, upon which students can build, should they decide to continue their studies beyond the Certificate stage.

For example the Level 5 BTEC Higher National Diploma allows students to specialise by committing to specific career paths and progression routes to degree-level study. In addition, the qualifications may provide links to industry-related and employer-supported apprenticeship schemes that can provide further opportunities for enhanced employability.

Modules on the HNC Mechanical Engineering course include:

- > Engineering Mathematics
- > Fluid Mechanics
- > Mechanical Principles

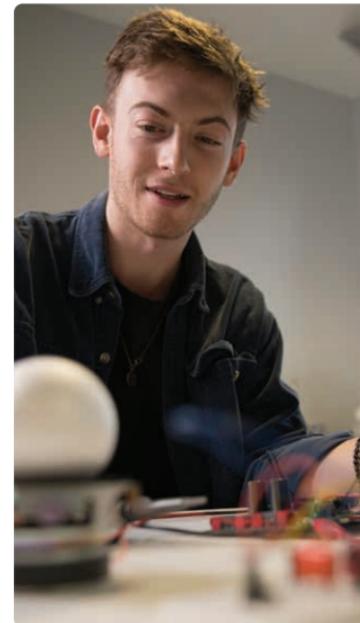
Modules on the HNC Electrical and Electronic Engineering course include:

- > Engineering Mathematics
- > Digital Principles
- > Mechatronics
- > Electrical & Electronic Principles

> Mechanical UCAS Code: **HCMC**

> Electronic UCAS Code: **HCEL**

> General UCAS Code: **HCGR**



HND LEVEL 5

MECHANICAL ENGINEERING, ELECTRONIC ENGINEERING

Stretford Campus

Holders of the BTEC Level 5 Higher National Diploma Engineering will have developed a sound understanding of the principles in their 'specialist pathway' of study and will have learned to apply those principles more widely.

They will have learned to evaluate the appropriateness of different approaches to solving problems. They will be able to perform effectively in their chosen field and will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making.

On successful completion of the Level 5 BTEC Higher National Diploma, students can develop their careers in the Electrical Engineering sector through:

Entering employment, continuing existing employment, linking with the appropriate vendor accredited certificates, committing to Continuing Professional Development (CPD), progressing to university or progressing to a higher apprenticeship scheme, in conjunction with progression onto a university degree course.

Modules on the HND Mechanical Engineering course include:

- > Further Thermodynamics
- > Thermo-Fluids
- > CAD/CAM

Modules on the HND Electrical and Electronic Engineering course include:

- > Commercial Programming Software
- > Distributed Control Systems
- > Further Mathematics

> Mechanical UCAS Code: **HHDMC**

> Electronic UCAS Code: **HDEL**

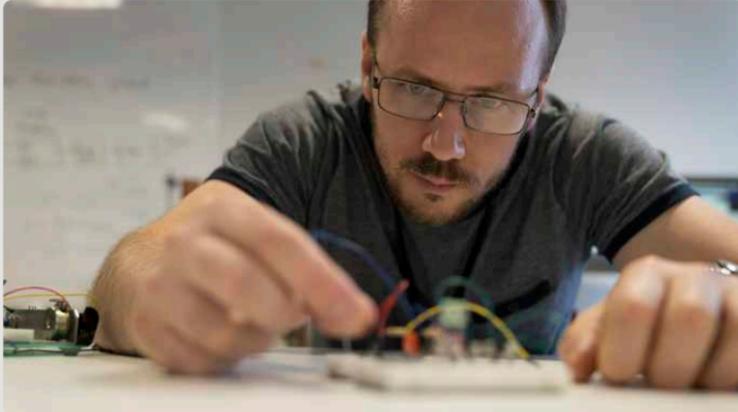


ENGINEERING

How will you be assessed?

Continuous assessment involving group and individual assignments.

The ability to demonstrate successful communication skills, team working, problem solving and critical reflection on your own performance will be assessed throughout the programme through a variety of assignments. The assessments methods used include case studies, research interviews, observations of practice, oral presentations, critiques of materials as well as essays. All assignments are graded at Pass, Merit or Distinction.



Entry Requirements

HNC Level 4 Electronic, General or Mechanical Engineering

All applications will be considered individually however offers will usually be based on:

- > 64 UCAS points at A Level in relevant subject(s)
- > BTEC Level 3 qualification in relevant subject merit profile (2 years)
- > 4 GCSEs at grade C or above (or numeric score of 4/5 under newly reformed GCSE grading) which must include Maths and English
- > An Access to Higher Education Diploma in relevant area
- > Other related Level 3 qualifications
- > Related work experience will be considered in place of formal qualifications
- > Accreditation of prior experience and learning (APEL/APL) may be considered
- > A Maths bridging course may be available for suitable candidates with industrial experience but who do not have the appropriate formal Maths qualification.

There is an emphasis on work-based learning, whilst the content and underpinning knowledge links theory to practice.

There is also a focus on enhancing skills and competences relevant to the HNC to develop you as a professional (The ability to demonstrate successful communication skills, team working, problem solving and critical reflection on your own performances required).

HND Level 5 Mechanical Engineering, Electronic Engineering

All applications will be considered individually however offers will usually be based on:

- > Successful completion of BTEC Level 4 Higher National Certificate (HNC) in the relevant pathway.

How long is the course?

HNC Level 4	1 year full-time, 2 years part-time
HND Level 5	2 years full-time 4 years part-time

How do you apply?

Apply through UCAS – www.ucas.com

Alternatively, please contact a member of our **Course Enquiries Team** for details.

T 0161 886 7070

E info@trafford.ac.uk





HEALTH, CHILDREN, EARLY YEARS & CARE

We offer a range of Higher Education pathways designed to prepare you for a career within the Health, Children, Early Years and Care sectors/professions.

Through our higher education pathways we provide opportunities for students to develop the skills, techniques and personal attributes essential for successful working lives within these sectors. We are keen to offer students the chance to fulfil their potential of career progression in their chosen field, with particular emphasis on achieving management-level positions, professional recognition and beyond.

Within the department of Health, Children, Early Years and Care we provide opportunities for students to enter or progress in employment in the healthcare, social care, early years, childhood and youth sectors or to progress to further higher education qualifications such as Honours degrees, Masters Degrees and teaching qualifications.

FOUNDATION DEGREE (FdA) EARLY YEARS PRACTICE

Altrincham Campus

Foundation degrees are degree level qualifications which combine academic study with work place learning. The Foundation Degree, Early Years Practice is aimed at employees working in the early years sector. It provides access to students wishing to proceed to a full honours degree.

The aim of the foundation degree is to provide a professional development opportunity and a progression route to becoming a graduate.

It is designed for people already working in the field of early years who already hold a level 3 qualification and have some post qualifying experience. It combines academic study with workplace learning.

Students will make links between theory and practice, gain a deeper knowledge of how children learn and develop and explore aspects of social policy which affects children and their families.

On this programme you will study the following modules:

Year One

- > The Enabling Practitioner in the 21st Century
- > The Reflective Student
- > Learning and Development
- > Working Together
- > Pioneers and Pedagogies; influences in the Early Years Curriculum
- > Effective Teamwork

Year Two

- > The Critically Reflective Student
- > Safeguarding in Practice
- > Leadership and Management
- > Research Theory and Practice
- > Positive Relationships
- > Practitioners as Play Partners

> UCAS Code: **XL35**

Validated by > **Sheffield
Hallam
University**



HIGHER NATIONAL CERTIFICATE

HEALTH CARE PRACTICE (INTEGRATED
HEALTH & SOCIAL CARE PATHWAY)

Altrincham Campus

The purpose of BTEC Higher Nationals in Healthcare Practice is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the healthcare sector and adapt to a constantly changing world.

The qualification is industry focused and aims to widen access

to higher education and enhance the career prospects of those who undertake them.

On successful completion of the HNC (equivalent to first year of a degree), students will be able to progress onto the Higher National Diploma (HND), which is a level 5 qualification.

**Core Units:**

- > **Unit 1** Law, Policy and Ethical Practice in Health and Social Care
- > **Unit 2** Demonstrating Professional Principles and Values in Health and Social Care Practice
- > **Unit 3** Supporting the Individual Journey through Integrated Health and Social Care
- > **Unit 4** Fundamentals of Evidence Based Practice (Pearson set unit)
- > **Unit 17** Effective Reporting and Record-keeping in Health and Social Care Services

Specialist Units:

- > **Unit 8** Addressing Health Inequalities
- > **Unit 9** Anatomy and Physiology for Health and Ill Health

> UCAS Code: **HCPA**

Validated by > **Sheffield
Hallam
University**

BA (Hons)

CHILDHOOD STUDIES (LEVEL 6 TOP-UP)

Altrincham Campus

Enhance your knowledge, skills and employability by doing your level 6 in Childhood Studies with us.

Delivered at our Altrincham and Stockport campuses, our Level 6 (Top-up) in Childhood Studies results in a BA (Hons) Childhood Studies degree award upon successful completion - validated by Sheffield Hallam University.

You have an option to study full time or part time, depending on your preference.

We are renowned for our excellent teaching, student support and facilities, which are consistently confirmed by outstanding student reviews and recommendations. We have always enjoyed high attainment and completion rates.

Over the last 2 years our attainment and completion rates have been 100%, thanks to our dedicated staff.

Studying your Level 6 Childhood Studies with us will give you access to expert academic support, empathetic pastoral guidance and unparalleled employability advice.

There are networking opportunities with friendly peers and the sector, which widens your friendships and partnerships.

You will also have opportunities to develop beyond the classroom through extra-curricular activities like field trips, student-led charity fundraisers and volunteering.

This will develop you into a well-rounded graduate ready for the world of work and prepared to make a difference.

Most of our students who successfully complete the BA (Hons) Childhood Studies go on to work in Education, Social Work,

Youth Work, Childcare and other related fields. Please note some career pathways may require a further year of study to gain a professional qualification.

Modules on this course include:

- > Curriculum Studies (Level 4)
- > Speaking and Listening (Level 4)
- > Pedagogic Practice (option) and Children (Level 6)
- > Young People and Crime (option) (Level 6)

> UCAS Code: **X310**

Validated by >

**Sheffield
Hallam
University**



HEALTH, CHILDREN, EARLY YEARS & CARE

How will you be assessed?

Modes of assessment for **Social Sciences** courses are subject specific. Forms of assessment for these courses include: essays, practical reports, case studies, seminar papers, portfolios, examinations and presentations.

Entry Requirements

64 UCAS points (those with 48 UCAS points will be considered for an interview)

BTEC Level 3 qualification (2 years) in a relevant subject

Other related Level 3 qualifications

Normally 4 GCSEs at grade C or above (or numeric score of 4/5 up to 9 under the newly reformed GCSE grading), including Maths or English

An Access to Higher Education Diploma in relevant area

A current enhanced Disclosure and Barring Services (DBS) certificate that has been issued within 12 months of the start of the course. (You can apply for one at enrolment, for a fee, if necessary)

For the **Foundation Degree (FdA) Early Years Practice** course you are additionally required to have approximately 2 years experience of working with children and currently be working for a minimum of 2 days per week in an appropriate setting. This could be paid or voluntary.

For the **Higher National Certificate Health Care Practice (Integrated Health & Social Care Pathway)** students who have recently been in education, the entry profile will include one of the following:

- > A BTEC Level 3 qualification in Health and Social Care (or related subject)
- > A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.

This profile is to be supported by GCSE grades A* to C and/or 9 to 4 (or equivalent) in subjects such as maths and English

- > Other related Level 3 qualifications



How long is the course?

Foundation Degree (FdA) Early Years Practice	2 years, full-time 1 day per week
Higher National Certificate Health Care Practice (Integrated Health & Social Care Pathway)	1 year, full-time, 2 days per week
BA (Hons) Childhood Studies	3 years, full-time or 6 years, part-time

How do you apply?

Apply through UCAS - www.ucas.com

Alternatively, please contact a member of our **Course Enquiries Team** for details.

T 0161 886 7070

E info@trafford.ac.uk

E HEnquiries@stockport.ac.uk

We are continually developing our programme offer to meet industry and student needs. Potential other courses in Mental Health, Counselling and Psychology. Please contact a member of our Course Enquiries Team for details.



SPORT

This course is designed to prepare you for a career as a professional sports coach. Whether you want to work in performance, participation, in schools, governing bodies, professional sports clubs or a commercial activity settings, the course aims to challenge and support your development to be the best sports coach you can be. Whether you aspire to coach children, adolescents or adults as a professional sports coach we will extend your knowledge and understanding of how to design coaching sessions, plan for participant development or adapt your delivery to achieve desired outcomes, we'll help you get there.

This course is offered in partnership with Sheffield Hallam University (SHU) and provides you with access to the wide range of sporting facilities available at the SHU campus, including sports pitches, gyms, libraries and training centres. You can also join the university sports teams and benefit from opportunities to coach individuals and/or teams as part of your development as a professional coach.

FOUNDATION DEGREE (FdSc) SPORTS COACHING

Altrincham Campus

Validated by Sheffield Hallam University, this course is designed to prepare you for a career as a professional sports coach. Whether you want to work in a performance or participation domain, in schools, governing bodies, professional sports clubs or commercial sport/activity settings, the course has been planned to challenge and support your development to be the best sport coach you can be.

Whether you aspire to coach children, adolescents or adults as a professional sports coach we will extend your knowledge and understanding of how to design coaching sessions, plan for participant development or adapt your delivery to achieve desired outcomes; we'll help you get there.

Your studies involve theory and practical elements, where lectures and essay-writing are combined with real-world opportunities to put your knowledge into practise. During your course, you will undertake a work placement in an appropriate sport coaching setting.

We know that to be an employable graduate, you need to be able to think and act creatively, formulate solutions to problems and be an effective communicator whether in a written, verbal or social media environment. We support you to develop those skills so that you can interact effectively with others in a range of sport coaching situations.

Example of units and course content:

Level 4 (20 credits each) Year 1:

- > Coaching Science
- > Developing Academic & Professional Practice 1
- > Coaching Active Lifestyles
- > Sport Coaching Foundation
- > Developing Physical Literacy
- > Scientific Applications to Coaching

Level 5 (20 credits each) Year 2:

- > The Sport Coaching Process
- > Innovative and Inclusive Delivery
- > Developing Academic and Professional Practice 2
- > Research in Sport Development and Coaching
- > Coaching Fitness with Individuals
- > Coaching Science 2

Work-based experiences through practical work, industry visits and guest speakers will provide a real context for academic study, thus ensuring that knowledge gained is continuously applied, and skills are developed within real and simulated work situations.

> UCAS Code: **FDSC**

Validated by > 

SPORT

How will you be assessed?

Course assessment is through a variety of methods such as:

- > Practical assessment
- > Examinations/End of unit tests
- > Coursework assignments
- > Assessed coaching sessions
- > Work-based learning
- > Presentations
- > Group and individual reports
- > Essays

Entry Requirements

Normally GCSE English Language or English Literature and Mathematics at Grade C or above or equivalents such as:

- > Level 2 Adult Numeracy/Literacy
- > Level 2 Key skills/ Application of number
- > Equivalency test from www.equivalencytesting.co.uk

PLUS one of the following

- > 64 UCAS points or
- > Access to HE Diploma from a recognised HE course.

Note: If English is not your first language you will need an IELTS score of 6.0 with a minimum of 5.5 in all skills, or a recognised equivalent.

How long is the course?

Foundation Degree (FdSc) Sports Coaching 2 years, full-time

How do you apply?

Apply through UCAS – www.ucas.com

Alternatively, please contact a member of our **Course Enquiries Team** for details.

T 0161 886 7070

E info@trafford.ac.uk





HIGHER EDUCATION GRADUATION



Each year hundreds of our students attend the Higher Education Graduation, a ceremony that exhibits the talent, dedication and innovation of students across all aspects of life. Whilst recognising the passion and determination our students display to progress in their subject areas, the Higher Education Graduation demonstrates the College's aptitude to delivering the highest quality education in Greater Manchester.

As the most significant celebration in the academic year, the Higher Education Graduation Awards are held in the iconic Manchester

Cathedral, a setting that exemplifies the momentous occasion of becoming a Stockport College Higher Education graduate.

As student achievements are recognised and celebrated, we also welcome back past students and a number of esteemed guests to impart their experiences and advice to graduands.

Our graduates have followed their academic ambitions and achieved success as teachers, nurses, illustrators and entrepreneurs, using the knowledge, skills and qualifications they have gained at Stockport College.

HOW TO FIND US



ALTRINCHAM CAMPUS

Manchester Road,
West Timperley,
Altrincham,
Cheshire,
WA14 5PQ.



STRETFORD CAMPUS

Talbot Road,
Stretford,
Manchester,
M32 0XH.



WE ALSO OFFER A RANGE OF COURSES AT OUR UNIVERSITY CENTRE STOCKPORT COLLEGE

T 0300 300 0090

E courses@stockport.ac.uk



Access to Higher Education

- > Computing & Digital
- > Construction
- > Health Sciences
- > Nursing & Midwifery
- > Science
- > Social Science

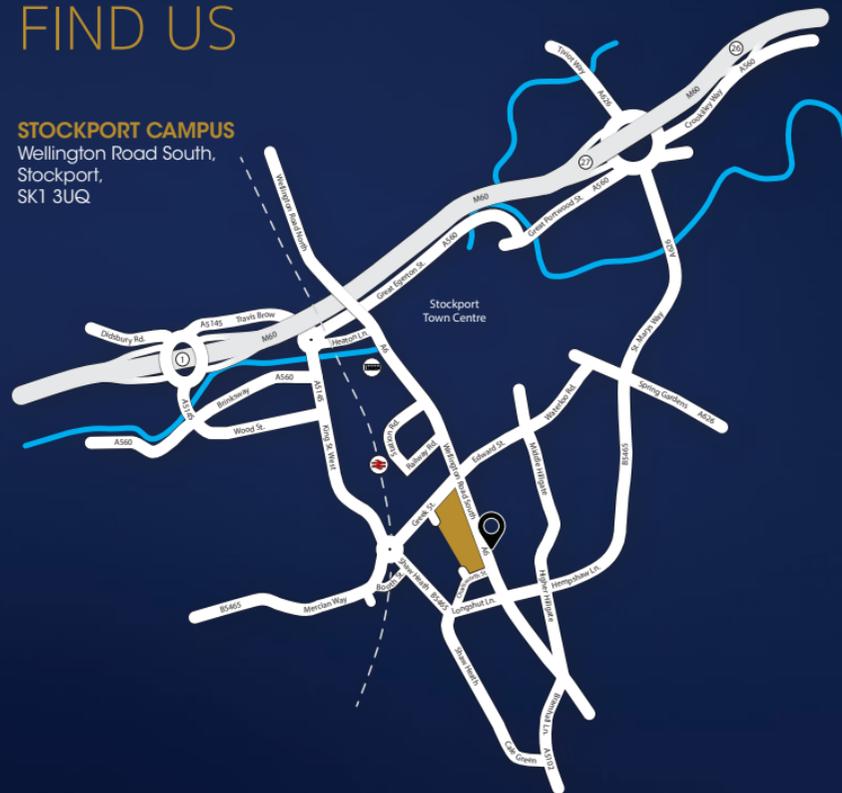
Degrees, HNDs & HNCs

- > Graphics & Illustration
- > Contemporary Creative Practice (Level 6 top-up)
- > Computing
- > Software Development (Level 6 top-up)
- > Building Services Engineering
- > Civil Engineering
- > Construction
- > Surveying
- > Construction Project Management - (Level 6 top-up)
- > Early Years Practice
- > Working with Children & Young People
- > Childhood Studies
- > Health Care Practice
- > Teacher Training
- > Counselling

HOW TO FIND US

STOCKPORT CAMPUS

Wellington Road South,
Stockport,
SK1 3UQ





Trafford College

Manchester Road,
West Timperley,
Altrincham,
Cheshire
WA14 5PQ

General Enquiries: 0161 886 7070

Email: info@trafford.ac.uk

Website: www.trafford.ac.uk