

GCSE English Language : Paper 1
Section A : Reading
Focusing on Q4 Evaluation



Frankenstein
by
Mary Shelley

We're looking at the whole extract now



Read the whole extract - at least twice - and remember it's worth 15 marks

Q4. In this extract there is an attempt to create a sense of horror.

Evaluate how **SUCCESSFULLY** the writer has achieved this.

Support your views with detailed reference to the text.

As you read the extract highlight any words or phrases that fill you with horror!

- ▶ Spend 30 minutes on this question
- ▶ **Evaluate** the text as a whole. Talk about how successfully the text has been written. Focus on language and structure and mention **SITE** when possible.
- ▶ **Setting** – where is it/how does this contribute to the time of day/atmosphere?
- ▶ **Ideas** – from language and structure.
- ▶ **Theme** – what do you understand from the theme of the text?
- ▶ **Events** – how do these events attempt to create a sense of growing horror throughout?

Here are a few tips and questions to ask yourself :-

How does the narrator describe the **setting** (the time, the weather) – in the first paragraph? How does this add to the sense of horror?

What does **he** mean '**How can I describe my emotions at this catastrophe**'? You could develop this along with the idea of foreshadowing. What is significant about the **first** person narrative?

In paragraph three the horror gets too much for Victor and he runs away – does this add any sense of horror to the extract? Explain.

Look at the **structure** of paragraph 4 - is this significant?

He refers to his **creation** in many different ways – how is this significant?

What is significant about the colour **yellow**? Could this be a symbol? Explain.

How does the use of an **imperative** sentence Oh! add to the horror?

Victor runs away at every opportunity he gets – how effective is this at creating a sense of horror?

Challenge: What is significant about the past tense verb **conceived**? Could this refer to life? Explain

**You could use the PEE table
to help plan your response**



REMEMBER

You are evaluating/commenting on/making a judgement on **how successful** the text is, throughout your response.

USE evaluative language/TERMINOLOGY : **PECS**

POWERFULLY

EFFECTIVELY

CLEARLY

SUCCESSFULLY/SKILFULLY

‘breathless horror and disgust filled my heart’

Zoom into these words and talk about the meanings.