



Lesson 1: Genesis

"The main point of (Genesis 1–2) could be stated as follows: God has prepared human beings, male and female, with the spiritual capacity and communal assistance to serve him and to keep his commands so that they might live and enjoy the bounty of his creation." Allen P. Ross, *Creation and Blessing: A Guide to the Study and Exposition of Genesis*, p. 127

Memory work:

This year we are **memorizing Isaiah 40**. This week's verses are Isaiah 40:1–2...

"Comfort, O comfort My people," says your God. Speak kindly to Jerusalem;
And call out to her, that her warfare has ended, That her iniquity has been removed,
That she has received of the Lord's hand Double for all her sins.

Day One: Read Genesis 1:1–31; Creation

- 1. From Genesis 1:1–2, John 1:1–3, Colossians 1:15–18, and Hebrews 1:1–3, what members of the Trinity are involved in creation? Why is that significant?**
- 2. From verses 3–27, note what was created on each day, then name the general categories of what was created on days 1–3 and what was created on days 4–6.**
- 3. From verse 22, what was the first blessing God gave, and to whom?**
 - a. From verse 28, what was the second blessing God gave, and to whom?**

4. In verse 26, what is the significance of the pronoun "Our"?

5. What attributes of God are revealed in this passage?

Day Two: Read Genesis 1:1–2:3; **God's People**

1. Genesis 1:26–27 tells us that men and women were created in God's image. In what ways do you think that is manifest?

a. What are some implications of being made in the image of God?

b. How does understanding this truth change how you think or live today?

2. In Genesis 1:28, what direction did God give the man and woman?

a. How does that differ from the mandate that He gave in verse 22? Why is that significant?

3. According to verses 29–30, how were men and animals to receive their food in Genesis 1? Why is this significant?

b. Man and Woman

c. Man and Creation

2. Genesis 1:3, 6, 9, 11, 14, 20, 24, 26, 29 and 2:18 and 22 identify what was created, by whom, and how. Why is this significant?

a. Identify the different elements created in Genesis 1:10, 12, 16–18, 21, 25 and 31, and the common thread that ties them together.

b. How does understanding God's power and goodness in creation deepen your appreciation of His character?

3. Read Psalm 8, a beautiful song of praise to God for His creation, and write your own short prayer of praise for what you've learned about Him through your study of Genesis 1–2.

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