

NELSON COLLEGE LONDON

NEWSLETTER



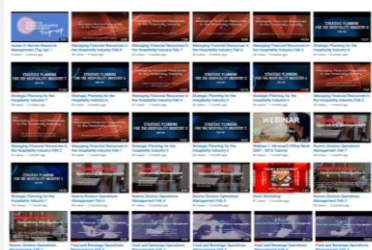
OCTOBER 2017 | ISSUE 16

WWW.NELSONCOLLEGE.AC.UK

Nelson College London YouTube Channel

NELSON COLLEGE **YOUTUBE** CHANNEL
IS HERE TO HELP WITH YOUR STUDIES!

WWW.YOUTUBE.COM/NELSONCOLLEGELONDON



FOR HELP ACCESSING NCL **YOUTUBE**
PLEASE TAKE A LEAFLET FROM RECEPTION

SUBSCRIBE TO KEEP UP TO DATE WITH ALL THE LATEST VIDEOS!



Visit our YouTube channel at:

www.youtube.com/channel/UCFmfjRm_rKA4pWOLLpAtaXMO to find a range of videos related to your course, whether you are studying Business or Hospitality Management at HND up or Top-up level. You will certainly benefit from viewing these educational videos, as well as keeping up to date with events and developments at the college.

Fellow | Higher Education Academy

The Higher Education Academy fellowship is awarded to those who have shown a sustained track record in higher education and teaching. It is inclusive of the UK Professional Standards Framework (UKPSF) and provides a professional basis in which a candidate can: 'provide evidence of broadly based effectiveness in more substantive teaching and supporting learning roles and can demonstrate a broad understanding of effective approaches to learning and teaching support as a key contribution to high quality student learning.'

We would like to extend our congratulations to the successful candidates of the FHEA from Nelson College – Waheed Mughal and Mudassar Mehmood.

New Academic Term

QAA Full HER
Review
>> Page 2

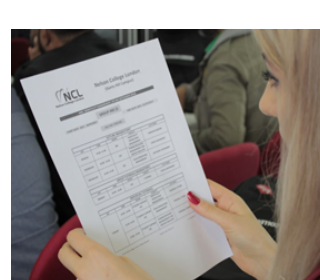
Graduation Ceremony 2017 –
HND Programmes >> Page 4

Welcome back to the 2017-18 Academic Year!

A warm welcome back to all our staff and students, we hope you had a restful and enjoyable summer and are ready for the new term ahead. The College has been working hard throughout the summer, preparing for the return of students and to make this the best year yet! There are many exciting new developments which we are proud to announce, so make sure you are keeping up to date with everything by regularly checking VLE and by visiting the College website at www.nelsoncollege.ac.uk.

With the end of student recruitment, and the anticipation of the beginning of term, the Student Induction event during the 11th-14th of September was an exciting first interacting with our new students. These informative sessions are built to relay vital information to students about the College and their Programmes/Courses, including the relevant Policies and Procedures (which can be found on the College website) and Programme/Course content. Students also had an opportunity to familiarise themselves with their staff and faculty, with whom they will be communicating with throughout their time at Nelson College London.

Take a visit to the second floor of the Gants Hill campus, which has recently received a facelift, introducing a new student common room with kitchen facilities, two new classrooms, and the new office for London Metropolitan University (pictures on page 3).



90 New Degree Graduates!

Nelson College London prides itself on the production of its first ever Degree Graduates, from the completion of its first BA (Hons) Top-up Degrees in Business and Hospitality Management!

All students had previously studied for their HND qualifications at Nelson College, which provided direct access to their Level 6 Top-up programmes, validated through London Metropolitan University. Congratulations to all staff, for their individual dedication and unwavering support provided to students throughout their degree journey.

The Graduation Ceremony will take place at London Metropolitan University, on Monday the 4th December 2017.

The Quality Assurance Agency (QAA) Full Higher Education Review



The Quality Assurance Agency (QAA) visited Nelson College London, during the week commencing 25th September 2017. The job of the independent agency is to review the quality standards of institutions within the higher education sector (including Alternative Providers) and to assure students and the wider public 'whether a provider meets the expectations of the higher education sector for:

- The setting and/or maintenance of academic standards.
- The provision of learning opportunities.
- The provision of information.
- The enhancement of the quality of students' learning opportunities'.

Providers use the UK Quality Code for Higher Education as a guideline of what is expected of them when designing programmes of study and policies on academic standards. This, along with Subject Benchmark Statements, which set out the skills and knowledge that leavers are expected to have gained from their studies, allow providers to meet national expectations and continuously enhance the learning opportunities of its students.

The UK Quality Code covers the following expectations which all providers of UK higher education are required to meet:

- **Part A** of the Quality Code covers the setting and maintaining of academic standards.
- **Part B** of the Quality Code covers the assuring and enhancing of academic quality.
- **Part C** of the Quality Code covers information about higher education provision.

The Higher Education Review Report will be published in December 2017, along with an Action Plan published by the College in February 2018. These documents will be made available on the College website.

For more information on the QAA, visit <http://www.qaa.ac.uk>.

Did you know?

Pass ☐

Merit ☒

Distinction ☒

Did you know that as a consequence of late assignment submissions, merit and distinction grades are capped to a pass. This will affect your overall grade, subsequently risking the possibility of not being accepted at a University of your choice.

UNiDAYS

e.g. Apple

ers' Fashion Beauty Lifestyle Food Health & fitness

20% Off at Office Limited time only!

Sign up for free at:
<https://www.myunidays.com/GB/en-GB?p=AQI>

Students!
Get killer discounts on
your fave brands - for free!

Join now

Nelson College London Publishes its New Strategic Plan

Nelson College London has published a new strategic plan covering the period up to 2020. The plan was developed by the Board of Governance and has been approved by the company directors. The Principal, Professor Geoffrey Alderman, said that the plan is 'stretching but achievable'.

The plan covers a period of considerable uncertainty for the College. The way the College is regulated will change from 2018 with the establishment of the Office for Students, a body that will be able to influence to a great extent what opportunities the College will have to grow and develop. The College will be subject to controls over how many students it can teach and what fees it can charge. It will also have to comply with other conditions, the details of which are not yet clear.

Despite these difficulties, the College is committed to enhancing every aspect of the student experience so that students get value for the fees that they pay. Our progress in this area will be measured by reduced levels of student drop out and better graduation rates. The College also intends to diversify the range of courses available to students with at least one completely new course coming on stream in the short to medium term. This could be a new subject or perhaps an existing subject being offered at postgraduate level.

The College will be working toward some challenging goals including, if at all possible, being able to award our own degrees in due course. We are fortunate to have a high quality team of academic and support staff and the plan commits the College to ambitious development targets including getting as many of our lecturers as possible qualified to fellowship status with the Higher Education Academy.

As an 'alternative provider' of higher education, the spotlight from the Office for Students will be on our governance and management arrangements and the plan commits us to setting high standards in this area. Paul Greaves, the Chair of the Board of Governance, commented that 'The College needs to ascertain what the minimum requirements of the Office for Students are to be, and then it needs to exceed those requirements. The College needs to be an exemplar of good governance'.

The Strategic Plan 2017-2020 can be found on the college website:

<https://nelsoncollege.ac.uk/content/ethos-and-strategic-goals>

Follow-up on alternative higher education providers – NAO Report 2017

The National Audit Office (NAO) has published its report relating to the 'Follow-up on alternative higher education providers'. The findings show that Nelson College London is performing significantly better than its benchmark in terms of non-continuation rate. In other words, the withdrawal rate of students at NCL is significantly lower than that of other alternative providers, shown in a study of 57 providers.

For more information on the NAO Report, visit: <https://www.nao.org.uk/wp-content/uploads/2017/10/Follow-up-on-alternative-higher-education-providers.pdf>

Nelson College London receives Provisional TEF rating – 22 June 2017

The Provisional rating means that Nelson College London meets rigorous national quality requirements for UK higher education, and is taking part in the TEF, but does not yet have sufficient data to be fully assessed. The provider may be fully assessed in future when it has sufficient data.

This award was made in June 2017 and is valid for up to 1 year.

The statement of findings is taken from the HEFCE website.

Link: <http://www.hefce.ac.uk/tef/outcomes/#/provider/10030129>



Developments at Nelson College London – 2nd floor Gants Hill campus:

- Student Common Room
- New Classrooms
- London Metropolitan University Office



THE SIGNIFICANCE OF EDUCATION

Starting Nelson College London is a very exciting time in your life and we look forward to receiving you as your lecturers. We aim to make your experience as rewarding as possible and will support you throughout your time with us.

A College should have competent lecturers and well-equipped infrastructure.

We are fortunate to have many committed, inspirational and passionate lecturers who are dedicated to giving students high quality learning experiences.

An educated person is an asset for any country. In today's world, human capital is considered the best national resource.

Educated people promote equality of opportunity. Education also produces well-cultured and wise people. If people of today study hard to become good students, then they will surely become good citizens in the future. It is not easy to measure the loss which the human race has suffered on account of want of education by men and women who had exceptional talent but could not make full use of it.

Educated people have more understanding of themselves and of others. They have the ability to become entrepreneurs. As HND Business students you should aim at becoming not only a business owners but also investors.

The world of today is driven by Information Technology and education, this field may become a deciding factor for the future economic development of developing countries.

We believe that education is the bedrock of social and economic development in a community and, therefore, a strong education system will enable people to achieve their hopes, aspirations and ambitions.

Attending College every day is vital to academic success and it is particularly important that students have 100% attendance.

Students also have a better opportunity to maximise performance when they have all of the equipment that they need.

Education as the door to any meaningful national development and teachers hold the key to the door. This is in agreement with the policy that sees education as a fundamental tool for the total development of society.

An educated person should have infinite curiosity, the passion to know and understand things in a scientific way, with complete objectivity.

The aim of education is not to develop one single virtue but to produce healthy people who understand the meaning of life and what it demands from them. If students are intellectually and morally brought up on co-operation, most of our troubles would be at an end and life would be much healthier, richer and nobler than ever before.

The support of staff members in helping to prepare students for these assignments has been invaluable; working in partnership is crucial to ensuring that students have the best opportunity to be successful.

- Ababio Owusu-Akyaw, Lecturer

New Staff Introductions



My name is Sajid Kazmi and I have joined NCL in February 2017 as Academic Support Tutor/Visiting Lecturer. My responsibilities include proving support to students in their assignments. Support includes assistance in research methods, academic writing, literature review, critical analysis, referencing/citation, number crunching and formatting. I have also taught IHRM module in the Spring Term.

I have completed PhD from Middlesex University Business School in 2014. Prior to this, I have done Masters in CSR from Nottingham University Business School and MSc Economics from Pakistan. I have authored three books published by OUP, Palgrave MacMillan and LAP, Germany. I have also contributed refereed articles to international research journals.



Dear all,

My name is Tayyaba Tariq and I am pleased to join Nelson College London as a Programme Administrator for London Metropolitan University programmes at the Gants Hill Campus. I have recently completed my second year at Queen Mary University of London, where I am studying Computer Science. I am positive that being a student at the same time will be of great help during my time at Nelson College London.

I am excited to join the team here and looking forward to work together with the staff and students. Please feel free to contact me at t.tariq@nelsoncollege.ac.uk or you can drop in at Room 301 from 9am – 5pm, should you need any assistance.

Wish you great success.

Study Manuals are produced by the College, and reflect each unit within your Programme of study. The purpose of these manuals is to support your understanding of the key concepts and the learning outcomes of your units, and to facilitate the successful submission of your assignments.

Study Manuals are available for free at the College, and produced on a termly basis. They are also made available on VLE. Please ask a member of staff for more information on how to obtain a hard copy of the Study Manual.

NSS (National Student Survey) and DLHE (Destination of Leavers from Higher Education) Survey Results

The results of the recent NSS and DLHE surveys have been published by HEFCE. The results can be viewed at: <http://unistats.ac.uk/> - Just search for Nelson College London to view information about our HND Business & HND Hospitality Management courses, as well as the FdA Programmes taught under the accreditation of London Metropolitan University.

	Snapchat ncl_2017
	Twitter @nelson_college
	Facebook @Nelsoncollegelondon
	Instagram nelsoncollegelondon
	Youtube Nelson College London

Educational Magazine Subscriptions

Nelson College London is subscribed to the following magazines/journals which are available for students in different formats as presented in the table below:

Magazine	Paper	Soft copy	Ilford	Gants Hill
The Economist	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Financial Times	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Cost Sector		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
The Caterer	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Hospitality Today	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Money Week	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Further resources are available on Emerald Insight (www.emeraldinsight.com).

This website when accessed from both Ilford and Gants Hill sites contains more journals that can be used.

Paul Greaves Resigns as Chair of Board of Governance

Paul Greaves, the Chair of the Board of Governance since July 2014, will be leaving at the end of the year. He is keen to extend his consultancy work in higher education and feels that it is time for a new Chair to lead the Board through the challenges that lie ahead, including dealing with the new regulatory framework that will be overseen by the Office for Students. Steps have been taken to find a new Chair who will take over from the start of 2018 and expressions of interest have already been received. Paul commented that he had enjoyed his time at Nelson and that the College had every prospect of continuing to grow and diversify. Paul sent this message to everyone at the College: "Nelson College provides a valuable and unique opportunity for higher education in East London and I wish it every success. I have made a number of friends in my time here and hope to maintain these connections in future years. The College has had a many successes in recent years and these reflect well on the very high calibre of academic and support staff. Good luck for the future"

Recession: Chain of events by Mudassar Mehmood, MBA, MSc, PTTLs, FHEA

An economy is said to be in recession when GDP growth plummets below zero, and it is generally assessed using different factors such as inflation and employment. However, a recession results from occurrence of one or more events associated with one or more factors of economy which in turn trigger a chain of events. For example, in case of 2008 recession, the key event that triggered the recession was the collapse of subprime mortgages in the USA. As results of the collapse, the banks or financial institutions that had lent to these subprime mortgages were unable to recover their funds, and they suffered huge losses. These losses negatively affected their ability to provide funding to other ongoing businesses or projects. Thus, these projects or business had to cut down their expenses due to the funding cuts, and, as primary measure to curtail expenses, laid off staff or reduced salaries leading. The Layoffs or salaries cuts created and increased unemployment in economy, and reduced spending capacity of individuals. The reduced spending capacity reduces the demands of good and services, as individual spent their money carefully and only on essential items during the recession in order to ensure survival and stability. The falling demand of goods and services resulted in lower business sales, which lead to further layoffs. The situation may eventually have led to a much worse economic catastrophe (a Depression) and was only avoided by government intervention.

Government has the responsibility to encourage banks and financial institutions to continue funding business and projects. Once businesses receive funding, they employ more people to produce more product, which increase individuals spending power and consequently lead to an economic recovery and boom.

Graduation Ceremony – September 2015 Intake

We would like to take this moment to congratulate our September 2015 graduates who will be attending their graduation ceremony on the 16th of November 2017, at the City Gates Conference Centre in Ilford.

Stay tuned for pictures of the event which will be posted on to the college Facebook page! (@Nelsoncollegelondon)

English Classes at Nelson College London – Gants Hill campus Delivered by Peter Allen

EVERY MONDAY	EVERY WEDNESDAY
10:00AM – 11:30AM	2:00PM – 3:30PM
ROOM 302	ROOM 302

CLASSES ARE OPEN TO ALL STUDENTS

Ilford Address:
1st Floor Olympic House
28-42 Clements Road,
Ilford, Essex IG1 1BA
Phone: 0208 514 0033 / 0208 478 7695

Gants Hill Address:
Commercial House
406-410 Eastern Avenue
Essex IG2 6NQ
Tel: 0208 518 1154



Email: info@nelsoncollege.ac.uk
Website: www.nelsoncollege.ac.uk