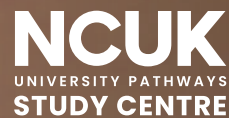


START YOUR HIGHER EDUCATION JOURNEY WITH NCUK BANGLADESH



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Message from NCUK



NCUK has always been at the forefront of transnational education, and this partnership continues to play a pivotal role in connecting students to global opportunities. Through our collaboration with MIE Pathways, we provide students in Bangladesh with the academic preparation they need to successfully transition to top universities in the UK, Australia, New Zealand, Canada, and the USA. This partnership ensures students have the support and resources necessary to progress towards their academic goals, and we are excited to welcome them on this transformative journey.

Stuart Smith

Chief Executive Officer
NCUK University Pathways

Message from MIE Pathways

MIE Pathways in Bangladesh marks a significant milestone for students aspiring to study at top-ranked universities worldwide. Each year, over 1.5 million students complete their high school in Bangladesh through NCTB, Edexcel and Cambridge systems. Approximately 50,000 of these high school graduates pursue higher education abroad. The collaboration between NCUK and MIE pathways presents a transformative opportunity, enabling Bangladeshi students to enter prestigious global universities at an affordable cost. This initiative paves the way for a future where students can thrive as global citizens in an era of rapid technological advancement.



Golam Mortuza

Chief Executive Officer
MIE Pathways

NCUK GLOBAL



Algeria
Azerbaijan
Bahrain
Bangladesh
China

Cyprus
Egypt
Ethiopia
Ghana
Hong-Kong

Indonesia
Ireland
Japan
Kenya
Madagascar

Malaysia
Malta
Morocco
Myanmar
Nigeria



Oman
Pakistan
Peru
Qatar
Saudi-Arabia

Singapore
South-Africa
South-Korea
Sri-Lanka
Taiwan

Thailand
Tunisia
Turkey
Uzbekistan
Vietnam

United-Arab-Emirates
United-Kingdom

Why MIE Pathways?

- The only accredited NCUK University Pathways provider in Bangladesh.
- Faster progression to university in a shorter timespan through foundation studies equivalent to A levels.
- Commence foreign education at an affordable cost in Bangladesh and progress to any of the 65+ NCUK-affiliated universities abroad.

NCUK Accredited Programmes at MIE Pathways

INTERNATIONAL FOUNDATION YEAR (IFY)

Duration: 9 months

INTERNATIONAL FOUNDATION YEAR (EXTENDED)

Duration: 12 months

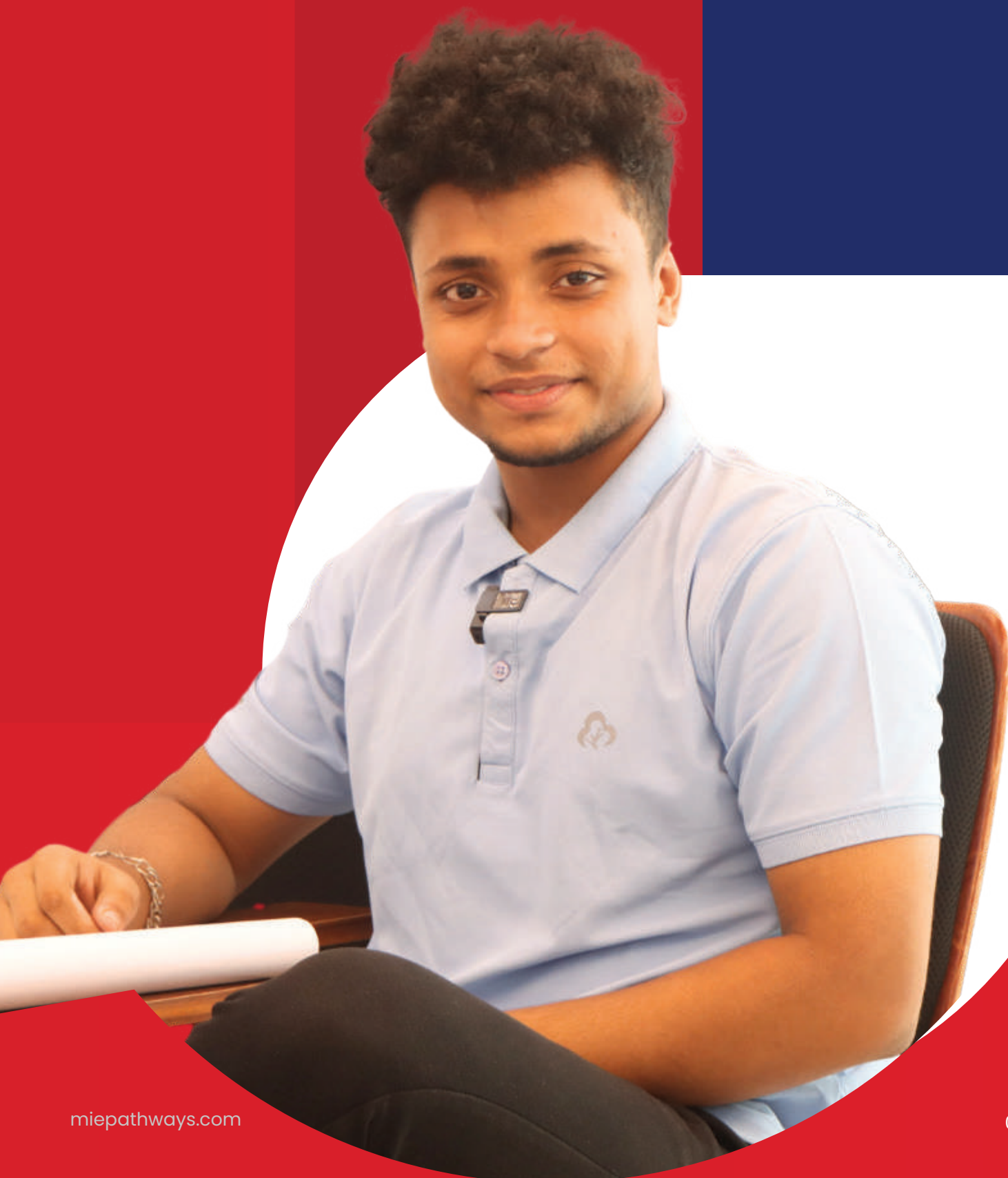
INTERNATIONAL YEAR ONE (IYONE)

Duration: 12 months

MASTERS PREPARATION PROGRAMME (MPP)

Duration: 20 weeks/30 weeks






INTERNATIONAL FOUNDATION YEAR (IFY)

The NCUK International Foundation Year (IFY) programme is a pre-university programme designed for international students to prepare them for study in English-language universities. It develops students' subject knowledge, study skills and English language competency to a level suitable for smooth progression to undergraduate study.

NCUK universities recognise the programme as meeting their entry requirements for international students, with progression contingent on students satisfying the performance criteria.

STREAMS

-  Business
-  Science/Engineering
-  Humanities/ Law
-  Medical

ENTRY REQUIREMENTS

- ▶ HSC (NC) - GPA 2.0 above
- ▶ O Levels
 - 4C minimum (Route-1)
 - 3D, 1C minimum (Route-2)
- ▶ AS Levels: E, E or A Levels: E
- ▶ GED - 145 Points
- ▶ MYP - 34 points (grade 5 or above)
- ▶ IB - 22 points (minimum)

ENGLISH LANGUAGE PROFICIENCY

IELTS: 5.0

PTE: 36

Password Test: 5

Duolingo: 75

IFY DELIVERY

Total study
duration

30 Weeks/
1200 study hours

Directed study
600 hours

Independent study
600 hours

STREAMS		MODULES
Business	EAP (ENGLISH FOR ACADEMIC PURPOSE)	Maths (Business) Business Studies Economics
Science/Engineering		Maths (Engineering) Physics Chemistry Computer Science
Law / Humanities		Sociology Global Studies Business Studies
Medical		Maths (Engineering) Biology Chemistry

Terms & Conditions

- The student must be at least **16 years** of age
- The student must sit for a password test if **English language** requirements are not met at the time of admission
- A conditional offer may be issued if the student is awaiting **official academic documents** or other significant circumstances

The following table shows how NCUK IFY grades compare to other common qualifications and gradings based on UCAS tariff points. Please note that the gradings may vary between universities and are given as an indication only.

NCUK International Foundation Year		Grade comparison between qualifications			
Grades	Points	UCAS Tariff Points	A-level grade	International Baccalaureate (Higher Level)	GPA
A*	56	56	A*	7	4.00
A	48	48	A	6	4.00
B	40	40	B	5	3.30
C	32	32	C	4	3.00
D	24	24	D	3	2.30

INTERNATIONAL YEAR ONE (IYONE)

The NCUK International Year One in Business (IYOne Business) programme is a first-year undergraduate equivalent programme that builds students' knowledge and skills in the Business field.

It prepares and qualifies international students for entry to the second year (FHEQ Level 51) of appropriate undergraduate degree courses offered by NCUK Universities. Provided that the student has obtained the results mentioned by the pathway partner university.

NCUK Universities recognise the programme as meeting their entry requirements for international students, with progression contingent on students satisfying the performance criteria.

PROGRAM	ENTRY REQUIREMENTS	ENGLISH LANGUAGE PROFICIENCY
INTERNATIONAL YEAR ONE (IYOne) in Business Management (Accelerated)	NCUK IFY—48 points (minimum 2D) A levels - D, D IB- 24 points and more HSC - GPA 4.0 (Maths 70% mandatory)	EAP Grade / D or IELTS 5.5

* Students must have achieved 14 CSE MATHEMATICS Grade B/
NCUK IFY MATH GRADE D.

STUDY MODULES (IYOne Business Management)

SEMESTER 1	SEMESTER 2
<ul style="list-style-type: none">- Business Economics- Business Skills- Organisational Behavior- Financial Accountancy	<ul style="list-style-type: none">- Marketing- Management Accounting- Quantitative Method for Business- Management Themes & Case Study.

MASTERS PREPARATION PROGRAMME (MPP)

The NCUK Master's Preparation programme (MPP) is designed to prepare graduates or three-year diploma holders of recognised universities for study on specified courses at postgraduate master's or equivalent level at NCUK member institutions. The programme is offered under the guidelines and regulations detailed in the current edition of the NCUK Academic Handbook.

NCUK Universities recognise the programme as meeting the English language entry requirements for international students, with progression contingent on students satisfying the performance criteria.

The programme has two routes:

MPP (Standard)

Duration of Programme: 20 weeks

Programme Details: Undergraduate degree holders or final-year undergrad students.

Programme Name	Eng.Lang. Proficiency	Entry Requirements	Study Modules
Masters Preparation Programme (Standard)	IELTS 5.5	<ul style="list-style-type: none">- 4 year Bachelor Degree Completion- Final Year of Bachelors Degree	<ul style="list-style-type: none">- EAP- Subject Module- Research Module- Orientation to Western Study

MPP (Extended)

Duration of Program: 30 weeks

Program Details: Students holding a 3 year Diploma program and work experience and students with IELTS 5.0 are eligible.

Programme Name	Eng.Lang. Proficiency	Entry Requirement	Study Modules
Masters Preparation Programme (Extended)	IELTS 5.0	3 Year Diploma Program	10 Weeks:- EAP -Orientation to western Study -Subject module
			10 Weeks:- EAP -Subject Module -Research Methodology: Data Analysis & Project Planning
			10 weeks:- EAP -Research Methods Project -Subject Module

Learning Outcome

On successful completion of this programme students should be able to:





















- ⇒ Use English confidently in a western academic environment and demonstrate a proficiency in English language to a standard equivalent to at least EAP grade C.
- ⇒ Learn effectively at the master's level study.
- ⇒ Make effective use of a range of generic and subject-specific study skills and language skills, information and communication technologies, as well as self-directed study.
- ⇒ Conduct project work in appropriate subject areas including the use of primary and secondary data, the analysis of evidence and the presentation of findings.
- ⇒ Demonstrate an understanding of western culture sufficient to aid rapid adjustment to living and studying in the west.




OUR CELEBRATIONS






























University Progression by Programme
































University	Location	Accepted	Key Stats
The University of Alabama at Birmingham	USA		Top 7% Best Global University (U.S. News and World Report 2024)
University of Alberta	Canada		4th in Canada (QS World University Rankings 2025)
Aston University	UK	  	University of the Year for Student Success 2025 (Daily Mail University Guide 2025)
The University of Auckland	New Zealand	  	1st in New Zealand (QS World University Rankings 2025)
Auckland University of Technology (AUT)	New Zealand	  	1st in New Zealand for international outlook (Times Higher Education World University Rankings 2024)
University of Birmingham	UK	  	13th in the UK (QS World University Rankings 2025)
University of Birmingham Dubai	UAE		Ranked among the top 100 universities in the world (QS World University Rankings 2025)
University of Bradford	UK	  	1st in the world for distance learning MBA in value for money and teaching related to ethics and climate solutions (Financial Times Online MBA Rankings 2024)
Brock University	Canada		Top 150 in the world for Sport Science (QS World University Rankings by Subject 2025)
Toronto Metropolitan University	Canada		2nd in Canada for student services (Macleans, 2025)




-  International Foundation Year
-  International Year One
-  Master's Preparation





















University	Location	Accepted	Key Stat
University of Bristol	UK	  	9th in the UK (QS World University Rankings 2025)
Brunel University London	UK	 	38th in the UK (QS World University Rankings 2025)
University of Canterbury	New Zealand	  	6th in New Zealand (QS World University Rankings 2025)
Cardiff University	UK		Ranked among the top 30 universities in the UK (Complete University Guide 2025)
University of Central Lancashire (UCLAN)	UK	 	Ranked in the top 15% in the world for impact (Times Higher Education University Impact Rankings 2024)
De Montfort University	UK	 	25th in the UK (Uni Compare Top 100 University Rankings 2025)
Drew University	USA		Best Value College (The Princeton Review 2024)
Durham University	UK		7th in the UK (The Complete University Guide 2025)
University of Exeter	UK	 	Ranked among the top 10 in the world (Times Higher Education Impact Rankings 2024)
George Mason University	USA		4th Most Ethnically Diverse Public University (U.S. News & World Report 2024)
Harper Adams University	UK		Named Specialist University of the Year (The Times and Sunday Times Good University Guide 2024)
University of Huddersfield	UK	  	Ranked within the top 30 in the world for Music and Performing Arts (QS World University Rankings By Subject 2024)




 International Foundation Year
 International Year One


























 Master's Preparation




University	Location	Accepted	Key Stat
Illinois State University	USA		Ranking 65th for Best Value Schools (U.S. News & World Report 2024)
Keele University	UK	  	42nd in the UK (Daily Mail University Guide 2024)
University of Kent	UK	  	Achieved top 40 position in the UK (QS World University Rankings 2025)
Kingston University London	UK	 	Top 10 in the UK in seven subject areas (Guardian University Guide 2024)
Lancaster University	UK		10th in the UK (The Complete University Guide 2025)
University of Leeds	UK	  	14th in the UK (QS World University Rankings 2025)
Leeds Beckett University	UK	  	5-Star Rating (QS World University Rankings 2024)
University of Leicester	UK	  	University of the Year 2025 (Daily Mail University Guide 2025)
Lincoln University	New Zealand	 	Ranked among the top 25% of universities in the world (QS World University Rankings 2024)
University of Liverpool	UK	 	23rd in the UK (QS World University Rankings 2025)
Liverpool Hope University	UK	 	27th in the UK for Student Satisfaction (The Complete University Guide 2024)
Liverpool John Moores University	UK	  	57th in the UK (Guardian University League Tables 2024)
The University of Manchester	UK	  	6th in the UK & 34th in the world (QS World University Rankings 2025)

 International Foundation Year
  International Year One
  Master's Preparation

University	Location	Accepted	Key Stat
Manchester Metropolitan University	UK	  	Gained top 15 position in England for delivering 'outstanding student experience' (National Student Survey 2024)
Massey University	New Zealand	  	Ranked among top 250 universities in the world (QS World University Rankings 2024)
The University of Newcastle, Australia	Australia	 	14th in Australia & 179th in the world (QS World University Rankings 2025)
Newcastle University	UK		20th in the UK and 129th in the world (QS World University Rankings 2025)
UNSW Sydney	Australia		3rd in Australia and 19th in the world (QS World University Rankings 2025)
Oregon State University	USA		Top 1.4% Global University (Center for World University Rankings 2024)
University of Otago	New Zealand	 	2nd in New Zealand (QS World University Rankings 2025)
Oxford Brookes University	UK	 	Two subjects ranked among the top 100 in the world (QS World University Rankings by Subject 2024)
Queen Mary University of London	UK	 	19th in the UK and 120th in the world (QS World University Rankings 2025)
Queen's University Belfast	UK		28th in the UK (QS World University Rankings 2025)
University of Reading	UK		35th in the UK (Complete University Guide 2025)
University of Regina	Canada		3rd Best Young University in Canada (Times Higher Education Young University Rankings 2024)

-  International Foundation Year
  Master's Preparation
  International Year One

University	Location	Accepted	Key Stat
RMIT University	Australia	 	10th in Australia and 123rd in the world (QS World University Rankings 2025)
Robert Gordon University	UK	 	Top 3 in Scotland and top 10 in the UK for student satisfaction (Complete University Guide 2024)
University of Salford	UK	  	73rd in the UK (The Complete University Guide 2025)
University of Sheffield	UK	  	17th in the UK and 105th in the world (QS World University Rankings 2025)
Sheffield Hallam University	UK	  	5th in the world for impact on reducing inequality (Times Higher Education Impact Rankings 2024)
University of South Australia	Australia	 	43rd in the world (THE Young University Rankings 2024)
University of Southampton Malaysia	Malaysia		Highest ranking UK university in Malaysia and joint 81st in the world (QS World University Rankings 2024)
State University of New York (SUNY) at Oswego	USA		39th Best Regional Universities in the North (U.S. News and World Report 2024)
St. George's University, Grenada	Caribbean		930+ US residencies in 2024 (Data as of March 2023)
Suffolk University	USA		Best Student City in North America (QS Top Universities Rankings 2025)
Swansea University	UK	 	29th in the UK (Guardian University Guide 2025)
Victoria University of Wellington	New Zealand	  	One of only 23 universities in the world to receive a maximum 5 Stars Plus (QS Stars 2018–2024)
International College of Liberal Arts at Yamanashi Gakuin University (iCLA)	Japan		iCLA combines contemporary, cross-cultural education in a Japanese setting near Mount Fuji.

-  International Foundation Year
  International Year One
  Master's Preparation

STUDENT TESTIMONIALS

"Joining MIE Pathways has been one of the best decisions of my academic journey. I'm currently doing my International Foundation Year in Engineering at MIE Pathway Study Centre presented by leading pathway provider NCUK. I am currently enjoying my classes a lot because they are teaching us additional practical skills, such as presentation skills and effective speech, something that gets missed out in A-levels. Thus preparing us better for our university life."

-SAYEED AYEMAN NESAR
IFY Science/Engineering



"It's with great pride that I share these words. MIE Pathways' dedication and commitment to excellence have been truly inspiring. Their guidance and unwavering support have been instrumental in shaping my academic path. Through NCUK, I have gained the skills, confidence, and global opportunities needed to pursue higher studies abroad. This journey has been transformative, making me believe that success is not just a possibility but a reality within my reach."

-Abrar Hossain Jaha
IFY Business

"I'm a student at MIE Pathways by NCUK, currently studying in the Engineering Stream. I have found the classes to be very helpful and the teachers were very supportive. I also believe that this will help me bridge the gap between my current level and prepare me to study for university. All thanks to the support from the NCUK IFY programme, I know I am on the right path!"

-YANA MAHMOOD
IFY Science/Engineering



"Studying International Foundation Year in Business at MIE Pathways has been an amazing experience! I'm enjoying my studies here not only because of the high-quality education but also because I made some great friends here. I would like to thank NCUK and MIE Pathway for giving me a great start toward my journey."

- NAZIBA HUDA
IFY Business

OUR ACTIVITIES





Dhanmondi Campus

76, Satmosjid Road, Level 3,
Dhanmondi, Dhaka- 1209.
M: +880 1322-912091
E: admin@miepathways.com

Uttara Campus

House- 40, Lake Drive Road,
Sector 07, Uttara, Dhaka-1230.
M: +880 1324-295226
E: utara@miepathways.com

Chattogram Campus

Chittagong Grammar School
National Curriculum (CGSNC)
449 Chatteshwari Rd, Chattogram 4203.
M: +880 1335-146020
E: ctg@miepathways.com



miepathways.com

