Question	DfE feedback
I have some questions for DfE in case they aren't covered in the slides – 1. there are several fields that show on the application form that don't show in the reports so we cannot pull the information through to our review forms (e.g. masters'/postgrad info, visa info, support needed, previous name etc).	Thank you for your feedback, we're keen to understand more about the specific issues you are facing. Please can we ask that you email becomingateacher@education.gov.uk with further details and we will do our best to assist.
2. This may not be exactly you but with publish we are desperate for a 'hide' function rather than just close or withdraw. We have courses that we don't want to withdraw (which deletes them) but we also don't want the public to see and it clutters up DfE find and confuses applicants to see a load of courses that say provider not accepting applications. Can this please be added?	Thank you for your feedback, we will take it back to the Publish team for consideration. To explain the current situation further, whilst closed courses are visible on Find, candidates do not have the option to Apply to these courses. Candiates are able to apply a filter on Find to only allow 'courses open for applications' to be shown in search results.
Are we still restricted to a limited country comparison list, or is a broader overseas GCSE comparison available now? is there somewhere that we can access the country comparison list that DfE have built into the system? And would we still need to get ENIC confirmation of the equivalencies?	Thank you for your questions. As this is the first iteration of the international qualifications feature, we expect the data model to evolve over time and will consider opportunities to expand the range of overseas qualifications that are structured options. The country comparison data that supports the international qualifications feature is used within the Apply service during application creation and will not be available as a standalone list for providers to access. The purpose of the feature is to improve the consistency of information presented for specific international qualifications and to support provider decision-making. Accredited providers remain

	responsible for assuring themselves that applicants meet the relevant entry requirements. When assessing whether a qualification is comparable to GCSE grade 4, providers should consider the qualification's breadth and content, not solely its level, and continue to follow their own admissions and compliance processes where additional verification is required. This may include obtaining confirmation through ENIC where appropriate.
Not directly related to the content of applications. Can I ask why we have providers with training centres outside of our geographical area and maybe only one or two schools in our town are coming up above us in Find/Apply? Course listings for our local area are coming up on page 2 and numbers 11/12 in the list which puts us at a huge disadvantage and is misleading for applicant who want to train locally.	Thank you for sharing your feedback. To provide some further context, location-based search results on Find teacher training courses are driven by the placement school location to reflect where trainees spend the majority of their time. Find includes a range of filters and sorting options to help candidates identify courses that best meet their needs. Candidates can filter in a variety of ways, including by course name and phase, fee-funded or salaried routes, full-time or part-time study, qualification type, degree requirements, visa sponsorship, online interview availability, start date and training provider. Results can also be sorted by distance, start date and fee. As candidates apply filters and sorting preferences, providers whose courses best match their criteria will appear more prominently than they would in a location-only search. Providers should ensure that the placement schools information attached to the courses is accurate and up to date, to best support candidates to identify the most suitable courses for them. We will continue to prioritise service changes and take this feedback into account as part of this work.
If a course has changed its name e.g. Primary with SEND has changed to SENDI, do I have to	Special educational needs and disabilities (SEND) is the general specialism used on Find. For more

close the former and open a new course?	information on this, please see our course naming policy. The 'About this course' section can be used to include further detailed information about the course.
Would it be possible to be able to move the applicants to a different course once they have been offered a place (sometimes this changes at a later date)	In Manage we allow providers to change course, study type and location on an offer that is in the 'conditions pending' state. This can be done through the 'offer' tab on a given application, and only with the candidate's agreement. Please contact becomingateacher@education.gov.uk if you encounter any difficulties with this functionality.
If a person is currently studying at university or has in the last 5 years, is there any way that it can be put on the application form that they need to have an academic reference	Thank you for your query. The following text is surfaced to candidates when they are creating applications: "When you are choosing references you should: • select an academic reference (for example a tutor) if you graduated in the last 5 years, or if you are still studying • give the contact details of the headteacher if you've been working in a school • choose any combination of references if you graduated more than 5 years ago or do not work in a school"
Can I just check - when are references collected: at application or upon accepting an offer?	In Apply candidates provide the details of their referees as part of the application, but the references themselves are generally not requested until after the candidate has accepted an offer. The current process is: 1. Candidate submits an application and provides details of at least two referees. 2. Providers assess the application. 3. Candidate accepts an offer. 4. Reference requests are then sent, and providers review the references as part of

	post-offer checks. This is designed to: • Reduce barriers to application submission. • Avoid delays caused by waiting for references. • Prevent candidates having to notify employers before securing a place. In summary, referee details are collected at application stage; reference requests are typically triggered after offer acceptance.
We're running into an issue regarding ordinary bachelor's degrees versus Honours degrees during bursary checks. Because an ordinary degree does not meet the minimum 2:2 requirement for a bursary, we cannot take these applications forward unless the applicant holds a postgraduate qualification. Could we please have validation rules built into the system for bursary subjects that check degree type and postgraduate status to ensure ineligible applications are flagged automatically?	Thank you for raising this issue you are having. It should be noted that the Apply/Manage service does not assess individual candidate's bursary eligibility, therefore it is unlikely we will build such functionality. Responsibility for determining whether a candidate meets the bursary eligibility criteria rests with the accredited ITT provider. The provider must be satisfied that the candidate meets all eligibility requirements before making bursary payments.
Collated feedback: Hi Kelly and Aimee thank you very much for the information and all very helpful changes made to Apply / Manage. Newly added questions / fields to the application form are very helpful (e.g. visa info etc.), thank you :). Regarding the 'Work history and unpaid experience' just to let you know that that 'unexplained breaks' often show for the time spent at university, GCSE and A level. Is	

there any option for you to tweak the system to recognise this issue and adjust. Thank you. RE unexplained breaks, this should be a mandatory field and shouldn't be left blank, is this possible & can we add former surname for safeguarding checks Is there any way to ask Candidates to input their middle name in a separate field. May help when providers carry out background checks pre-interview. With breaks in employment - is there a way to make it compulsory for candidate to give the details of break so there are no 'unexplained breaks'? Can a referee have to put which company they are from as it isn't always obvious Can there also be a way of identifying and matching previous employers and references? Is there a way to filter the interview schedule by course or subject? At the moment, the interview schedules shows every interview scheduled for that provider. Can there be an area for candidates to input their share code?	Thank you for raising these requests. All feedback will be considered by the service teams as part of future service development. With limited specialist digital resources we prioritise the changes that will have the best impact or the most users, whilst aligning to the DfE’s policy positions.