

Intensive Training and Practice (ITAP) Grant Funding 2026- 2027 AY- FAQs

ITAP SEND Requirement

Does SEND need to be the focus of the entire day to count towards the total?

No, to receive this funding, providers must ensure that the majority of their ITAP content supports trainees in adaptive teaching and meeting the needs of pupils with special educational needs and disabilities (SEND). For undergraduates this is at least 16 out of 30 days, and for postgraduates 11 out of 20 days. If a lens of SEND and adaptive teaching is woven through the ITAP area of focus, as specified in the 2026-2027 ITAP Conditions of Grant, then all ITAP days in that area of focus count towards the total.

Do I need to add in days on specific conditions to qualify? For example, in a questioning ITAP do I need a day on questioning for autistic pupils, a day on questioning for visually impaired pupils?

To count towards the majority, an ITAP area of focus should weave content on adaptive teaching and supporting pupils with SEND throughout the ITAP cycle, from reviewing the evidence, through modelling by experts, then to practice and feedback. Providers do not need to have a day on how the ITAP impacts different needs. Providers should instead consider the elements of the ITAP which impact on **Inclusive Teaching** and then explicitly teach how and why each element is particularly important for learners with additional needs. Delivery of the ITAP should unpick the barriers to learning that may exist for the particular area of focus and consider how trainees may be supported to meet that need, rather than focusing on individual conditions. For example, in a modelling and explicit teaching ITAP, trainees will learn about the value of dual coding and accessible design when presenting models and faded models to all learners, and its particular importance for a learner with dyslexia.

Why didn't you give providers more notice of this funding change?

Thank you for your patience whilst we worked to confirm funding available for the 2026- 2027 academic year. As communicated on 15 June, we are pleased to have been able to continue some ITT grant funding for a further year, which has been possible due to the important focus on SEND aligned to wider government priorities for schools. Although it is now a condition of the ITAP grant to ensure that the majority of ITAP content supports trainees to meet the needs of pupils with SEND, the ITT Criteria remain unaffected. Providers who do not wish to claim funding do not need to change their ITAP to meet the grant conditions of funding.

Is there a risk that last minute changes to ITAP content will lower quality?

High quality ITT is the fundamental first step in ensuring high quality teaching. The practices that are particularly effective for pupils with SEND are effective for the teaching of all pupils. SEND should not be positioned as something fundamentally separate from core teaching practices and approaches.

High quality ITT provision in SEND and adaptive teaching are intentionally designed and embedded into the ITT curriculum from the outset, including ensuring effective alignment between school-based and centre-led experiences. All accredited ITT providers have been accredited on the basis that they can deliver high-quality ITT. We expect that providers will already be considering how to embed a focus on SEND throughout their programmes and will not be making changes to one element only.

Are we going to be judged on the quality of ITAP?

It is for providers, and ultimately Ofsted, to determine the quality of their ITAP provision in the context of their wider curriculum. However, it is not for Ofsted to determine whether or not the ITAP meets the funding requirements. DfE grant assurance processes focus on whether the conditions of grant have been met, and grant funding is being spent as intended.

Grant Funding Process

I can only see the Conditions of Grant, where is the guidance?

For 2026- 2027 AY we have incorporated the guidance into the Conditions of Grant to reduce duplication. All the required information will be within the Conditions of Grant document

When will I receive an application form for the grant funding?

Application forms will only be sent to new providers to ensure DfE holds the correct information. Providers who have previously claimed ITT Delivery Grant funding will automatically receive a grant offer letter. If your organisation's contact details change, please notify the grant funding team via ITTReform.funding@education.gov.uk

What is the separate claim form for?

For 2026- 2027 AY, the Annex C form has been replaced with an Excel claim form. This form will automatically calculate your funding entitlement based on trainee numbers, allowing providers to see the maximum amount they are eligible to claim.

Do I still need to submit evidence alongside the assurance documentation?

For 2026- 2027 AY funding, DfE will only require assurance evidence from providers selected for audit. Selected providers will be notified in October 2027. All providers must retain copies of all supporting evidence, as DfE reserves the right to request this information at any point.

When will the General Mentor guidance be issued?

General Mentor guidance is currently being updated and will be published before the start of the 26/27 academic year. Placement schools will be able to claim up to a maximum of 16 hours of initial General Mentor training, and 6 hours of refresher training
