



Facilitator Guidance for GITEP SCITT training sessions

Thank you for contributing to our programme. Your expertise is invaluable in shaping the next generation of educators and we greatly appreciate your generosity in giving your time. We aim to ensure that sessions are impactful and inclusive for all trainees, therefore we would be grateful if you could consider the guidance below in the planning and delivery of your session.

We appreciate that not all the points below will be relevant or possible for your session, therefore these are general guidelines designed to support your facilitation rather than fixed expectations!

1. Impactful professional development

The GITEP curriculum has been sequenced to develop trainees' learning in key strands linked to the Initial Teacher Training and Early Career Framework (ITTECF) and the Teachers' Standards. Learning is deepened by revisiting these strands through the programme stages of Explore, Embed, and Enhance. To enable your session to have a lasting impact on trainees' practice, please consider the following:

- Make explicit reference to the relevant 'learn that' and 'learn how to' statements from the ITTECF if these have been shared with you.
- Make explicit references to the relevant GITEP curriculum strand for your session: **Pedagogy**; **Assessment**; **Curriculum & Subject Knowledge**; **Behaviour Management**; **Professional Behaviours**. These will be indicated in the programme overview shared with you.
- Make explicit references to the evidence base and encourage critical evaluation of this.
- Check trainees' prior knowledge and understanding and encourage them to make connections across different elements of the GITEP curriculum, eg: professional studies, subject pathway, PGCE.
- Include opportunities for questions, discussion and reflection.
- Include opportunities for deliberate practice or rehearsal through case studies, scenario planning and role play.
- Include suggestions for how trainees can consolidate their learning or dig deeper, and how to follow-up from your session in their practice or with their mentor.

To support the above and promote a consistent experience for trainees, we have produced a PowerPoint template containing slides with these key ingredients as headings. We will have shared this with you.



2. Inclusive Practice

We are committed to fostering an inclusive learning environment. Please consider the following:

- Representation Matters: Use diverse examples, case studies, and images that reflect a range of ethnicities, genders, cultures, and backgrounds. Try not to reinforce unhelpful stereotypes.
- Avoid Assumptions: Be mindful of language that assumes shared experiences, cultural norms, or abilities.
- Accessibility: Ensure all materials (slides, handouts, videos) are accessible:
 - ✓ Use high-contrast colours and readable fonts.
 - ✓ Provide alt text for images.
 - ✓ Avoid text-heavy slides.

3. Supporting Trainees with SEND

Some trainees may have declared or undeclared Special Educational Needs and Disabilities. Where possible, we will share information with you regarding any declared SEND. To support all trainees:

- ✓ Pace & Clarity: Speak clearly and at a moderate pace. Allow time for processing and note-taking.
- ✓ Multi-modal Delivery: Combine spoken, written, and visual content.
- ✓ Provide Materials in Advance: Share slides or handouts beforehand to allow for preparation and use of assistive technology.
- ✓ Breaks & Downtime: Build in short breaks during longer sessions to support concentration and reduce cognitive load.
- ✓ Check for Understanding: Use simple check-ins or reflective questions to gauge comprehension.

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4. Before Your Session

Please send us:

- ✓ Any materials or resources you plan to use (ideally at least 48 hours in advance).
- ✓ Any photocopying, tech requirements, or accessibility needs for you.

Thank You!

Your contribution helps shape inclusive, reflective, and skilled new teachers. If you have any questions or would like to discuss your session further, please don't hesitate to get in touch.