



Insights from scenarios

NASBTT Workshop

13th January 2026

Session overview

1 What is scenario-based training for mentors?

An example training scenario.

2 What do mentors' responses tell us?

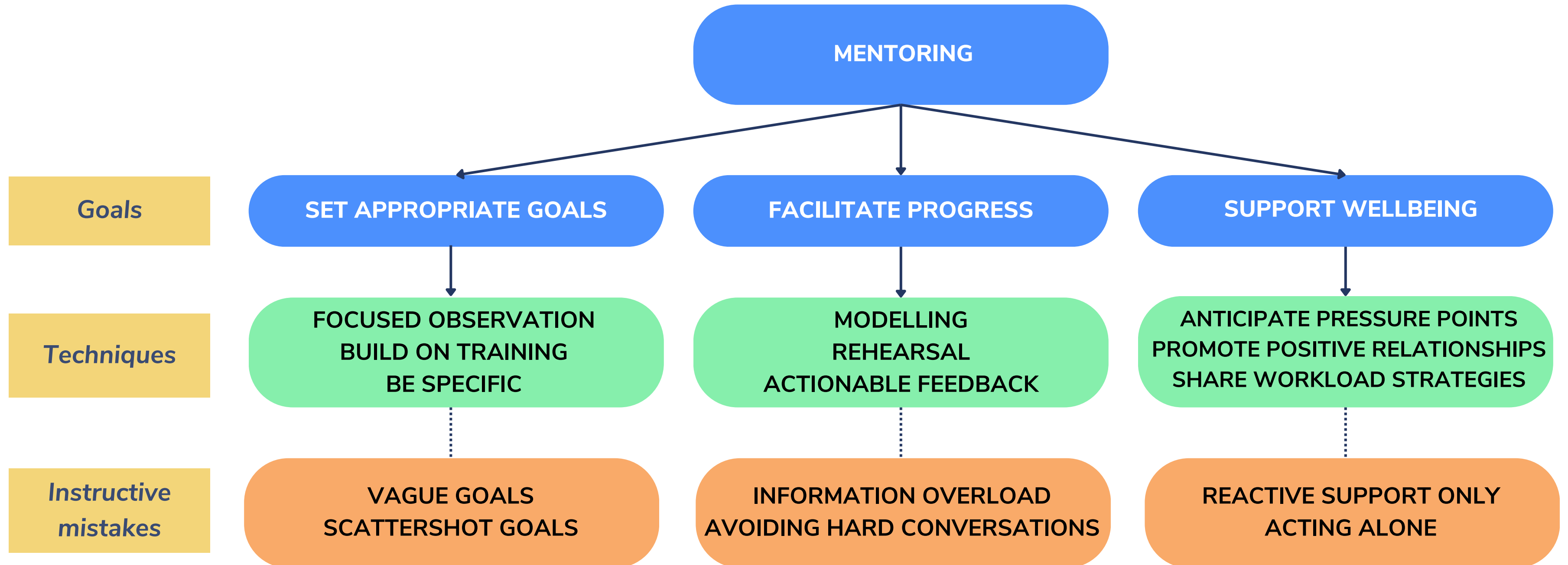
Insights from over 1,000 responses.

3 How can we help mentors improve?

Three routes to improvement.

Live demo!

Concept map



Goal-setting scenario

Scenario

You are meeting with your mentee, Lia, for a weekly meeting early in the school year.

This fortnight, Lia's centre-based training has focused on building relationships with pupils. However, after observing a number of other teachers, Lia has also mentioned that she's keen to experiment with a range of new teaching strategies, including using technology and group work.

You want to set Lia an appropriate goal that will best support her progress.

What would you do next?

A

Ask Lia about her centre-based training this week. Unless she appears to be extremely confident, suggest an initial goal linked to building relationships.

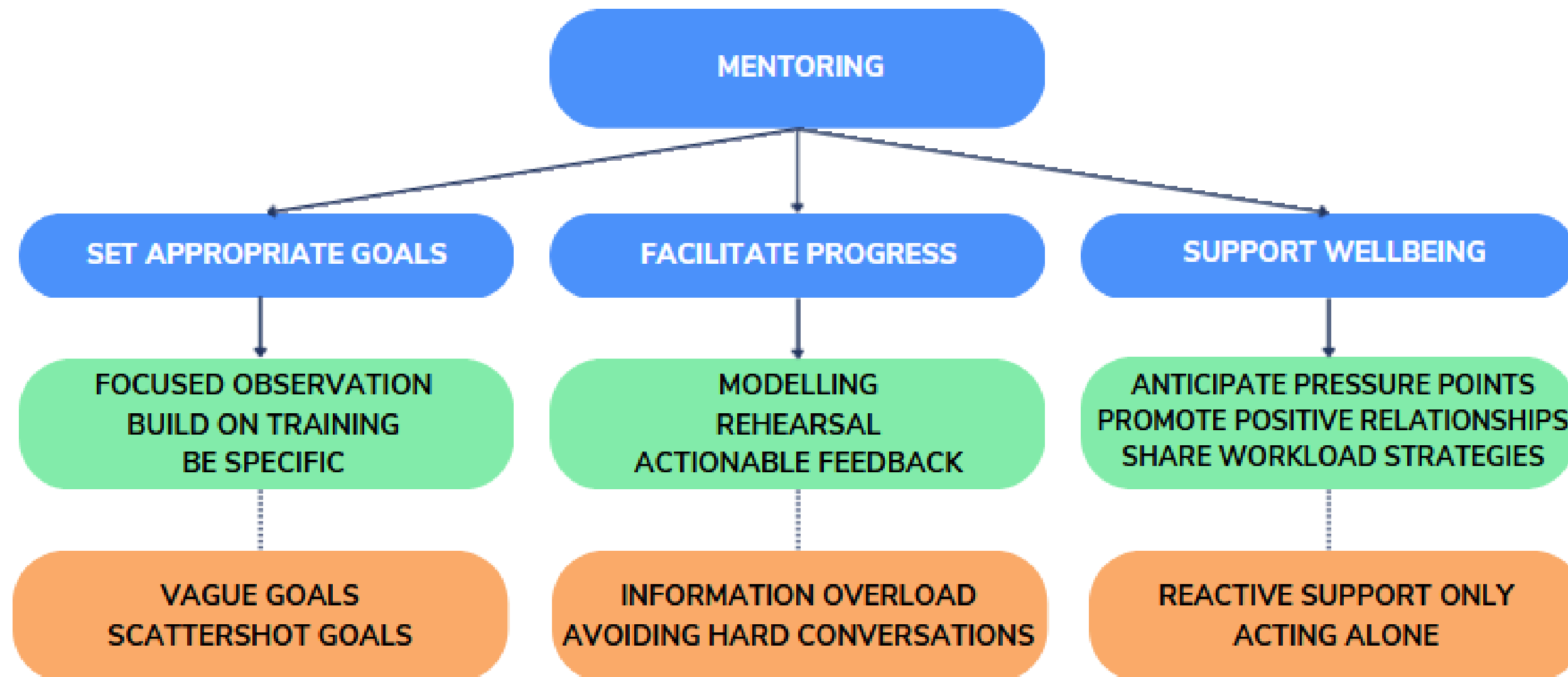
B

Ask Lia to suggest a goal herself based on her observations. Encourage her to pick a goal that will push her out of her comfort zone.

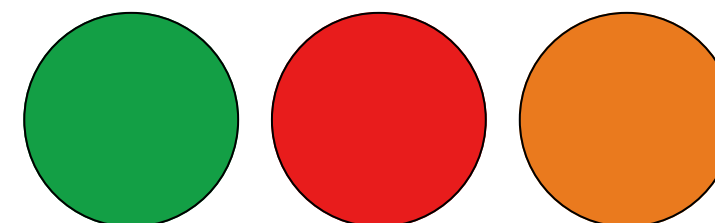
Justify your answer.

Insights from responses

Challenge: What do mentors find hardest?



Assign RAG token to each column:



Helping mentors improve

Three considerations for helping mentors

1 Understanding

Recommendation: Identify knowledge gaps and prioritise within training.

2 Confidence

Recommendation: Provide low-stakes opportunities for practise and feedback.

3 Values

Recommendation: Don't ignore them!

Thank you!



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