



The National Association of
School-Based Teacher Trainers

Example

ITaP Compliance and Quality Review

Review the provided Adaptive Teaching ITaP proposal document against the following 25/26 ITT Compliance Criteria for ITaPs

25/26 ITT Compliance Criteria	Yes / No / Partial	Comments / Evidence
be pivotal or foundational concepts of the planned ITT curriculum that trainees are able to put into practice immediately;		
be granular in nature; and		
have potential to impact on trainees' classroom practice irrespective of context.		
additional to and distinct from the general placement itself		
likely to relate to the ITTECF, although this is not required, and where possible will be specific to the subject and phase being taught;		
structured observation of selected teaching practice (live lessons or recorded content), with those aspects under focus		

critical analysis of observed teaching and relevant teaching materials, guided by an expert, with a focus on understanding the links between theory and practice;		
preparation for, and implementation of, classroom teaching practice with deliberate attention to the aspects under focus, with expert feedback and, where necessary, opportunities to repeat and vary such practice for different circumstances;		
expert theoretical and practical input by tutor(s) and/or mentor(s) and other expert colleagues (in school or in an ITT institution);		
critical analysis of relevant teaching materials in the light of theory and evidence (in school, virtually or in an ITT institution);		
focused observation, reflection upon, and deconstruction of teaching (in school or virtually);		
expert modelling and deconstruction of individual components of teaching practice (in school or virtually);		
live classroom teaching practice (or practice in a rehearsal environment), with deliberate attention to the aspects under focus (in school);		
focused feedback utilising appropriate questioning and opportunities to practise further and improve.		
The outcomes of Intensive Training and Practice for trainees should include a strong understanding of the evidence base for the area concerned, which they can articulate, justify, and exemplify, and the ability to discuss effective classroom practice and to prepare and apply those aspects of teaching confidently in a range of contexts		

Additional thoughts / comments / reflections:		