



The National Association of
School-Based Teacher Trainers

Release date: 7th October 2025

Funding: initial teacher training (ITT), academic year 2026 to 2027 – statement from NASBTT

The Department for Education has today announced the [financial incentives for ITT courses starting in 2026/27](#). A communication from the DfE is shared below:

We are continuing to offer tax-free bursaries of £29,000 in chemistry, computing, mathematics, and physics. Scholarships worth £31,000 tax-free will be offered in chemistry, computing, and physics, and a £22,000 tax-free scholarship for French, German and Spanish.

We are also offering a £20,000 tax-free bursary for design & technology and languages. £5,000 tax-free bursaries will be available in biology and geography.

We are continuing to offer bursaries and scholarships to all non-UK national trainees in languages and physics.

For the first time, providers offering the Postgraduate Teaching Apprenticeship will be able to access grant funding equivalent to the bursary in all subjects which attract a bursary.

We are also continuing to offer grant funding for up to 150 mathematics trainees completing a Teacher Degree Apprenticeship (TDA).

In response, Emma Hollis, CEO of NASBTT, said: “We understand why the DfE makes its decisions each year on which bursaries and scholarships to give, which they take away, and the levels they set. It is, of course, disappointing to see that some subjects have lost their funding, whilst others maintain very high rates – but the Treasury sets these based purely on economic principles and therefore this sense of ‘winners and losers’ will always be the outcome. Whilst an entirely economic process continues to be the driving force for decision-making around ITT funding, there will always be some subjects that fare better than others in order to meet specific targets. It is now time for government to stop thinking purely in economic, transactional terms and start thinking in moral and ethical ones. We need a stronger message about the importance of teaching and its impact on the development of young people, as well as on society and growth. Our longer term view – and target – is that no trainee, no matter what subject they teach, should be expected to take on additional debt to train to teach in our state schools.”

-ENDS-

The National Association of School-Based Teacher Trainers (NASBTT) represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments. Our members include School Centred Initial Teacher Training (SCITT) providers, Teaching School Hubs, Higher Education Institutions involved in schools-led teacher training and a range of other organisations engaged in the education and professional development of teachers. We currently have more than 177 members, including 100% of the

SCITT sector, representing over 10,000 individual trainees and their mentors. NASBTT is a registered charity committed to promoting high quality schools-led programmes of training, education and professional development of teachers.

Website: www.nasbtt.org.uk

Media Resources: www.nasbtt.org.uk/media-hub

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