



The National Association of
School-Based Teacher Trainers

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ITT accreditation appeals process: NASBTT statement

The Department for Education (DfE) has today announced the outcome of appeals lodged by individual teacher training providers that were unsuccessful in gaining accreditation for ITT. In response, NASBTT Executive Director Emma Hollis said:

“We are extremely disappointed that not a single ITT provider who appealed has had their decision overturned, including a number of NASBTT members. The implication is we are losing a significant number of high-quality providers. Incredibly these include many who have been judged Good or Outstanding by Ofsted. We can only hope the expertise of committed, hard-working and experienced staff is not lost from the sector altogether.

From our perspective, questions must be asked about the fairness and transparency of the process. We raised concerns around a lack of information and restrictive guidelines on the content of the appeals. There was no formal published DfE explanation of the process, and the 500 word limit was simply not sufficient, did not allow room for extenuating circumstances, and there should have been an offer of an additional word count for providers appealing the decision on more than one question. Lessons must be learned here.

Whilst we anticipate that individual providers may wish to take further action against their outcome, as a sector we must now turn our attention to supporting those ITT providers which have been accredited in meeting the quality requirements from 2024-25.”

-ENDS-

NASBTT is a registered charity committed to promoting high-quality schools-led programmes of training, education and professional development of teachers. NASBTT represents the interests of schools-led teacher training provision in relation to the development and implementation of national policy developments. Our members include SCITTs, School Direct Lead Schools, Teaching School Hubs, HEIs as well as a range of other organisations involved in the education and professional development of teachers. We have over 250 members representing more than 12,000 individual trainees.

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