

Work Pattern and Work Context Early Years Teacher (3-11 Years)

Work Pattern

	Occasional 0-33% of work time	Frequent 34-66% of work time	Constant More than 67% of work time
Vision (with or without glasses/lenses)			✓
Hearing (with or without hearing aids)			✓
Mobility (to monitor and intervene)			✓
Communication demands (phone/email/face-to-face)			✓
Clarity of speech with good voice projection			✓
Ability to concentrate/good memory			✓
Vigilance			✓
Memory			✓
Manual dexterity		✓	
Lifting (fallen children, etc.)	✓		
Sound judgement			✓
Working to tight deadlines		✓	
Working under significant stress		✓	
Dealing with challenging or distressing situations	✓		
Dealing with anxious/aggressive children	✓		
Supervising other adults		✓	

Work Context

	Occasional 0-33% of work time	Frequent 34-66% of work time	Constant More than 67% of work time
Up to 20 children 3-4 years in groups or whole class or up to 40 children 5-11 years			✓
In a classroom but with free movement allowed			✓
In a hall doing physical activity		✓	
In a boundaried outdoor environment			✓
In a public place	✓		
Teaching all subjects including those involving physical activity			✓
Teaching basic skills such as speaking, reading, writing, drawing, cutting, etc.			✓
Clear speech - ability to pronounce all phonemes			✓
Children engaged in hazardous activities/using potentially dangerous equipment	✓		
Significant monitoring and intervention required			✓
Urgent monitoring and intervention		✓	
Managing personal care	✓		
Repetitive/complex tasks requiring attention to detail			✓
Working in a team			✓
Lone worker	✓		