Leading professional learning



Mid-Career Teacher Retention and Development Summit

1st July 2020 1pm to 3pm

An online event for teachers, school leaders, policy makers and researchers

Over the last few months our partnership has been gathering evidence, from teachers and from research, looking nationally and internationally, in order to better understand the retention and development needs of mid-career teachers. We invite you to this summit to hear about this evidence, to share the ways in which you support mid-career teachers and, together, to explore responses to the challenge of their retention and development.













Mid-Career Teacher Retention and Development

The crisis in teacher retention and recruitment is well-established and becoming more acute. It is not only teachers in the early stages of their career who are likely to leave the profession, but also those in the middle stages of their career.

There is still much to be understood about the roles of mid-career teachers, those who have been in the profession for 5-15 years. We know that high quality teacher professional development is a crucial factor in retaining teachers, especially those in their early and mid-careers. Many mid-career teachers take on mentoring and/or leadership roles, and need opportunities for support to do so. To provide opportunities for the professional development of mid-career teachers, the DfE is currently working on new Specialist National Professional Qualifications (NPQs).

Over the last few months, our partnership has been gathering evidence, from teachers and from research, looking nationally and internationally, in order to better understand the development needs of mid-career teachers.

We invite you to this summit to hear about this evidence, to share your own experiences of supporting mid-career teachers, and, together, to explore responses to the challenge, sharing these with colleagues colleagues and policy makers from across the sector.

The outcomes of the summit will be published in order to share our collective learning more widely.

Our Partnership

Sheffield Institute of Education

Teacher supply is at the heart of our work as a university. A key area of our research strength is teacher professional development, while teacher recruitment and retention are a strong focus of South Yorkshire Futures, a multi-agency initiative, convened by the university to improve educational outcomes in the region.



shu.ac.uk/sioe

Chartered College of Teaching

The Chartered College of Teaching is the professional body for teachers. We are working to celebrate, support and connect teachers to take pride in their profession and provide the best possible education for children and young people. We are dedicated to bridging the gap between practice and research and equipping teachers with the knowledge and confidence to make the best decisions for their pupils.



chartered.college

Education Policy Institute

The aim of the Education Policy Institute is to raise standards in education through rigorous data analysis, research and the exchange of information and knowledge to help inform the public and hold government and decision-makers to account.



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https://sioesummit.eventbrite.co.uk Web:

Email: sioecdare@shu.ac.uk

Twitter: **@SHUCDARE** Phone: **0114 2256066**