

Subject Knowledge per se

How does **subject training** ensure trainees' knowledge and understanding of:

- the essential concepts, knowledge, skills and principles of the subject - the subject's *big ideas*
- learning progression as defined by the National Curriculum/other relevant specifications and agreed curriculum rationales
- the relevance of the subject and why aspects are taught
- the place of specific knowledge/learning within the wider context of the subject curriculum
- the links and connections within the subject and across the broader curriculum (including the shared responsibility in developing literacy (*and numeracy*) skills)?

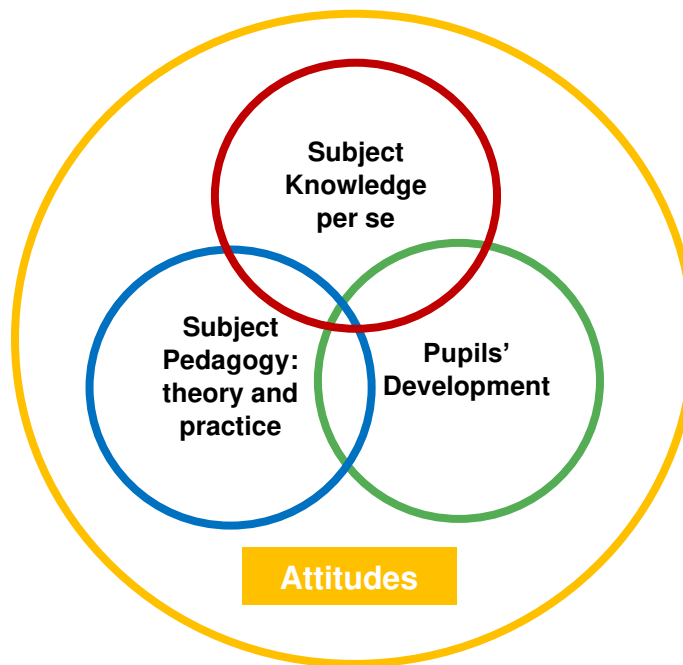
Pupils' Development

How does **subject training** ensure trainees' knowledge and understanding of:

- how pupils develop as learners in the subject including their development as critical thinkers
- how pupils' learning is affected by cognitive, social and psychological development, taking into account religious, ethnic, cultural and linguistic influences as necessary
- the range of ways in which pupils learn
- how subject teaching needs to be adapted to meet pupils' individual needs and contexts
- how parents and carers contribute to their children's learning and development?

A Subject Knowledge for Teaching Curriculum:

Questions for *Providers*



Pedagogy

How does **subject training** ensure trainees have:

- a *range* of teaching skills and strategies to promote pupils' learning and progress, including effective behaviour management
- the ability to plan sequences of lessons and *engage* with curriculum design which provides the opportunity for all pupils to learn and master critical components
- skills in the assessment of pupils' learning and progress and the ability to plan teaching which meets pupils' *emerging needs*
- the ability to make a subject fully accessible to pupils at different stages in their learning and ensure a stimulating and supportive climate for learning
- high expectations of all pupils and the skill to adapt their teaching to overcome any barriers by anticipating common misconceptions and acquiring strategies to address these successfully
- the ability to reflect on and improve the quality of teaching and learning
- the knack of managing time and resources efficiently and to best effect?

Attitudes

How does **subject training** ensure trainees' commitment to and enthusiasm for:

- the inclusion, achievement and well-being of all pupils
- adopting creative approaches to teaching the subject and engaging all learners
- working *with*, contributing *to* and learning *from* colleagues
- the *value* of continuing professional development?