

Available Autumn and Summer terms





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About the Workshop

The group will spend the day based at our forest site where we employ a learner-centred approach, adapting and responding to the needs and interests of the children. Using their senses, they can explore, investigate, play and create, following their own interests and innate motivation. Play and choice are a key part of the experience, driving learning and development. Working with their friends and with the adults on site, children will use their communication and problem-solving skills to further their understanding of the natural world.

We have a wonderful, large site with the following features:

- Mud kitchen complete with everything needed to create marvellous mud creations;
- Water walls where you can pour, follow, observe and splash;
- Story tent for booklovers;
- Fire area^{*} (marshmallow toasting available!)
- Sticks for making dens and mini-homes;
- Digging pit sand and soil (dinosaurs are often found here!)
- Space to paint, draw, make and create;
- Mini-beast area with lots of logs to lift and creatures to discover.

Many of the key areas of learning and development in the EYFS framework are covered whilst at work and play in the woodland.

*Fire safety is extremely important, and we reserved the right to not deliver this activity if we feel that safety is compromised by the weather, behaviour or any other circumstance.

Key information

- EYFS workshop
- Workshop timings 10am 2pm
- £9 per student
- Minimum charge £180 per workshop
- Maximum capacity 35 students per day (Ask us about options for accommodating larger groups if required.)



Image: mud kitchen in the Forest School site. Photographer copyright Tegen Kimberly

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How to book

Learning objectives

- To engage with nature and interact with the outdoor environment.
- To explore the natural world around them, making observations.
- To gain practical outdoor skills.
- To build confidence and resilience.
- To know some similarities and differences between the natural world around them and contrasting environments.

Learning outcomes

- Experience of nature and how to interact with the outdoor environment.
- · Increased understanding of the natural world around them.
- Developed outdoor skills.
- Be able to talk about their experience positively.
- Say how the forest environment differs from other environments.

Itinerary

10am - 10.15am	Welcome and introduction at the Welcome Centre. Toilets are situated at the Welcome Centre.
10.15am — 11.45am	Short walk to the forest site. Opportunity for a snack break then introduction to the site and its features. Children make their choices of where to play and what to do. A few structured activities will be available as well as the freedom to explore. Resources such as bug pots, magnifying glasses and identification charts will be available. There will be resources such as paints, pens, pipe cleaners, etc, for children to access.
12 noon – 1pm	Lunch On picnic rugs, under the stretch tent or in a classroom, depending on the weather. At the beginning of lunch, all students will be taken to use the toilet facilities.
1pm – 2.00pm	Forest Club site Children will continue with their activities. Finish with a short discussion of their experiences.
2.00pm	Return to the coach. The coach park is situated next to the forest site.

Top Tips

Planning Your Visit and Making the most of the day...

- Your group will need appropriate clothing such as, waterproofs, wellington boots or walking boots, long sleeved tops and trousers; sun-cream, sun hats and water bottles. Spare clothing, hats, gloves may be useful.
- Prior to your visit, please make us aware of any students with additional requirements or special needs so we can make all necessary arrangements to support your students.
- Outdoor learning workshops take outside in all weather conditions. An indoor alternative will only be sought in the case of extreme weather, this will be discussed with you as weather conditions are monitored closer to your visit.
- Your class should be divided into a maximum of 5 groups prior to arrival, with 5 6 students in each group with a responsible adult per group.
- We're a <u>cashless site</u>, please contact us in advance if you would like the children to visit the shop.
- Students will need to bring a packed lunch, and be supervised during lunch break.

We encourage all adults to lead by example, that includes getting stuck in and having a go at the activities too!

- Teacher Ratio for EYFS settings and Primary Schools 1:6
- Children 12 years old and under must be accompanied by an adult at all times. The supervising adult must be over the age of 18.
- We cannot lead workshops or tours without a teacher present.

