

# WHAT CAN MEDICAL STUDENTS DO ON CLINICAL ATTACHMENT?



This chart suggests the minimal level of supervision a student should require. However, students and staff should make a judgement on how much supervision is required. **Results/findings should always be reviewed by trained staff.**

Students should seek supervision the first few times they perform any skill. All students should have received formal teaching on any clinical skills before they perform them on patients. Students can be supervised by any member of staff competent in that skill.

## KEY

|   |  |
|---|--|
| ▲ | When confident, students can perform without supervision                           |
| ■ | Students can perform alone, but work should be checked by a qualified professional |
| ◐ | Students should receive direct supervision   |
| ● | Students should not perform this skill   |

\*In the event of a sudden cardiac arrest, a student is expected to be able to initiate basic life support, including CPR and basic airway manoeuvres.

## CLINICAL SKILLS

| CLINICAL SKILLS                                      | Y4 | Y5 | Y6 |
|--|----|----|----|
| Moving and handling                                  | ▲  | ▲  | ▲  |
| Vital signs and NEWS2                                | ■  | ▲  | ▲  |
| Capillary blood glucose                              | ■  | ▲  | ▲  |
| Urinalysis and urine pregnancy testing               | ■  | ▲  | ▲  |
| Peak expiratory flow                                 | ■  | ■  | ▲  |
| 3- and 12-lead ECG                                   | ■  | ■  | ■  |
| Take and/or instruct patients how to take a swab     | ■  | ■  | ■  |
| Venepuncture   | ◐  | ■  | ■  |
| Peripheral intravenous cannulation                   | ◐  | ■  | ■  |
| Instruct patients on inhaler technique               | ◐  | ■  | ■  |
| Perform a structured assessment of an unwell patient | ◐  | ■  | ■  |
| Ophthalmoscopy and Otoscopy                          | ◐  | ◐  | ■  |
| Surgical scrubbing                                   | ◐  | ◐  | ◐  |
| Set up and run through an IV infusion                | ◐  | ◐  | ◐  |
| Perform specialty specific skills e.g. PR, PV exam   | ◐  | ◐  | ◐  |
| Prescribe and administer oxygen                      | ◐  | ◐  | ◐  |
| NG tube placement                                    | ◐  | ◐  | ◐  |
| Basic life support*                                  | ◐  | ◐  | ◐  |
| Male and female urinary catheterisation              | ●  | ◐  | ◐  |
| Basic airway management                              | ●  | ◐  | ◐  |
| Basic wound closure and dressing                     | ●  | ●  | ◐  |
| Use local anaesthetics                               | ●  | ●  | ◐  |
| Prepare and administer IM, SC & IV drugs             | ●  | ●  | ◐  |
| Peripheral blood cultures                            | ●  | ●  | ◐  |
| Adult radial arterial blood gas sampling             | ●  | ●  | ◐  |
| Blood transfusion                                    | ●  | ●  | ●  |

## COMMUNICATION SKILLS

| COMMUNICATION SKILLS       | Y4 | Y5 | Y6 |
|----------------------------|----|----|----|
| Talking with patients      | ▲  | ▲  | ▲  |
| Helping with menus & meals | ▲  | ▲  | ▲  |
| Making Phone referrals     | ◐  | ◐  | ▲  |
| Giving Handovers           | ◐  | ◐  | ▲  |
| Requesting investigations  | ◐  | ◐  | ◐  |



## GENERIC SKILLS

| GENERIC SKILLS   | Y4 | Y5 | Y6 |
|--|----|----|----|
| Working with FY1s, nursing staff, nursing students and AHPs      | ▲  | ▲  | ▲  |
| History and examination (alone, in pairs, or with care provider) | ■  | ■  | ▲  |
| Clerking patients in   | ■  | ■  | ▲  |
| Writing in notes   | ■  | ■  | ■  |
| Writing discharge summaries                                      | ●  | ■  | ■  |
| Prescribing drugs and fluids                                     | ●  | ●  | ◐  |