





TOP TIPS FOR CLINICAL EDUCATORS: TEACHING AD HOC IN THE WORKPLACE

- Don't send students home!

80% of clinical acumen is learnt 'on the job'

- Put warmth before credibility

Being welcoming is more important than appearing knowledgeable

- Involve your patients where possible

The majority of patients really like it!

- Consider using a simple structure for your teaching

The 'set-body-close' structure is really helpful

- Make the learning in routine tasks explicit

Highlight the valuable learning opportunities in practising routine tasks

- Promote active observation, not shadowing

Give students specific things to observe for discussion later

- Be open about your uncertainty and think out loud

Role model decision making to improve learners' clinical reasoning



WANT TO KNOW MORE?

Read the full guide on the MED website
Or enrol on CEP's Teaching in Clinical Environments course

