**Title**:

**Participants**:

**Estimated running time:**

**Intended Learning Outcomes (ILO):**

Most important bit! Do not start the scenario until this part is well defined. Use action verbs that make very clear to every member of faculty what it looks like to achieve one of these ILO’s.

**Case summary/ Story line:**

**Briefing for participant:**

**Orientation:**

Where they are, what time is it, who is around. Only what they need to know.

Patient:

“In scenario” handover/briefing is immediately more engaging.

|  |
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| **SITUATION**  |
|  |
| **BACKGROUND**  |
|  |
|  **ASSESSMENT**  |
|  |
| **RECOMMENDATION**  |
|  |

**Facilitators Notes:**

Other items for debriefing

| Scenario Storyboard |
| --- |
| EVENTS | STATE | DESIRED PARTICIPANT BEHAVIOUR &TRIGGERS TO MOVE TO NEXT STATE  |
| PARTICIPANT EXPECTED BEHAVIOUR | TRANSITION/ notes | PROMPT IF REQUIRED |
| State 1 LO: | Patient ResponsePhysiologyOther Events | Learner ActionsMay happenMay Not HappenNot essential | Transition TriggerThink the one learner action that must be accomplished. Aligned to LO.Prompts:PhysiologySubtlePatient responseRealisticFacultyRealistic | **Additional Teaching Points** |
| State 3 LO: | Patient ResponsePhysiologyOther Events | Learner ActionsMay happenMay Not HappenNot essential | Transition TriggerThink the one learner action that must be accomplished. Aligned to LO.Prompts:PhysiologySubtlePatient responseRealisticFacultyRealistic | **Additional Teaching Points** |
| State 3 LO: | Patient ResponsePhysiologyOther Events | Learner ActionsMay happenMay Not HappenNot essential | Transition TriggerThink the one learner action that must be accomplished. Aligned to LO.Prompts:PhysiologySubtlePatient responseRealisticFacultyRealistic | **Additional Teaching Points** |
| State 4LO: | Patient ResponsePhysiologyOther Events | Learner ActionsMay happenMay Not HappenNot essential | Transition TriggerThink the one learner action that must be accomplished. Aligned to LO.Prompts:PhysiologySubtlePatient responseRealisticFacultyRealistic | **Additional Teaching Points** |

| Equipment required  |  |
| --- | --- |
| Equipment: | **Where to acquire:** |
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| **QI Activities** |
|  Peer Review  |  Yes No  | Changes made: |
|  Evaluation |  Yes No  | Changes made: |

|  |  |
| --- | --- |
| **Author(s)** |   |
| **Contributor(s)** |   |

|  |  |  |  |
| --- | --- | --- | --- |
| **Version** | **Effective From** | **Effective To**  | **Change Summary** |
|  |   |  |   |
|  |  |  |  |