

Role Descriptor & Expectations	Tariff
<p>PG Clinical Educator [all clinicians]</p> <ul style="list-style-type: none"> Provides graded clinical supervision in the workplace Role model for professional behaviours and clinical expertise Identifies learning opportunities day-to-day Provides feedback on performance and undertakes workplace assessment if requested 	<ul style="list-style-type: none"> No specific time Part of clinical activity [DCC]
<p>PG Clinical Educator & <u>Named Clinical Supervisor (nCS)</u> [nominated and appointed]</p> <ul style="list-style-type: none"> Responsible for overseeing and supporting a specified trainee's clinical work throughout a <u>placement</u> in a clinical or medical environment A clinical unit will have a cohort of NCS who will be allocated to Foundation, Core and Specialty Trainees on a placement basis The NCS will provide constructive and developmental feedback during the placement on a regular basis <u>in trainee focused time</u> Will lead on providing a review of the trainee's clinical or medical practice throughout the placement that will contribute to the educational supervisor's report Appraised in role annually and demonstrates competence in line with the GMC Recognition of trainers framework Is appointed by local Clinical Director and approved by the Assoc Director of Medical Education (site) <p>For Foundation Trainees in Scotland the nCS and nES roles are combined, the FPD undertakes the ARCP reviews</p>	<ul style="list-style-type: none"> 0.25 PAs within SPA per number of trainees supervised up to a maximum of 4 trainees and therefore 1PA [1hr/trainee/wk] All clinical units will be able to demonstrate 0.25PA * total trainee cohort in summated job plans
<p>PG Clinical Educator & <u>Named Educational Supervisor (nES)</u> [nominated and appointed]</p> <ul style="list-style-type: none"> Every PG trainee in a specialty programme must have a named ES The ES is responsible for the overall supervision and management of a trainee's trajectory of learning and educational progress during a placement or series of placements i.e. a <u>programme</u> Helps the trainee to plan their training and achieve agreed learning outcomes over a period of time Responsible for the educational agreement and for bringing together all relevant evidence to form a summative judgement at the end of the placement or series of placements. Writes the ESSR [Educational supervisors structured report] for the trainee's annual review Appraised in role annually and demonstrates competence in line with the GMC Recognition of trainers framework Is nominated by the TPD, appointed by the local Clinical Director and approved by the Assoc Director of Medical Education (site) <p>For Foundation Trainees in Scotland the nES roles are combined, the FPD undertakes the ARCP reviews</p>	<ul style="list-style-type: none"> 8 hrs/trainee/year <p>[Equivalent to 2 hours of Educational supervision (inc preparation) every 4 months and 2 hours for ESSR completion pre-ARCP]</p>
<p>General Principles:</p> <ul style="list-style-type: none"> Every trainee [FY, CT, ST] in NHS Lothian will have 1 (one) hour of developmental (trainee focused) supervision per week [on average] Arrangements for [named] Clinical and Educational supervision will vary in structure dependent on the clinical specialty, number of trainees in programme and the physical setting of the activity. For example, a specialty may merge the roles of NES and NCS – in this circumstance, the combined tariff for nCS and nES will apply. Agreement and clarity should be sought from the unit CD, specialty TPD or FPD and local ADME as to best fit of these models to your circumstance. No individual clinician educator will accrue more than 1 SPA (4hrs /week) for total educational activity unless in a named education management/delivery role – trainers who combine roles should have the combined tariff time, FY supervisors have the CS time allocation only. 	

Clinical Educator Programme <http://sefce.net/cep>

GMC Trainer Pages <http://www.gmc-uk.org/education/10264.asp>

Feb 2018, version 6 [Dawson]; v.1 June '13, v.2 June '14, v.3 Jan '15, v.4 June '16, v. 5.1 Nov 2016 [Edgar].

Role Descriptor & Expectations	Tariff
<p>UG Clinical Education & role of the UG Clinical Tutor/Educator</p> <ul style="list-style-type: none"> Works within a clinical team to support the UG experience Provides graded supervision of a student or groups of students in the clinical workplace Focuses on components of Teaching, Learning, Assessment and Feedback to support student(s) development Identifies learning opportunities day-to-day aligned to or informed by a module syllabus Provides feedback on performance and undertakes workplace assessment if requested Provides <u>student focused</u> education as part of a clinical attachment [yr 4,5,6] med student focused activity (<u>Category A</u>), and/or Provides <u>student focused</u> education: teaching [SSC, lectures, bedside], mentoring [personal tutor], assessment [end of year] separate (<u>Category B</u>) from the clinical attachments or modules 	<ul style="list-style-type: none"> Supported through a SPA allocation to deliver the necessary UG experience. Based on a proportion of the aggregated <u>unit level tariff</u> of 1hr/student/week = Category A Tariff varies based on activity Allocation of specific time for Category B activity
<p>UG Clinical Educator & Undergraduate Education Lead for undergraduate education & training at each local education provider or hospital (UEls)</p> <ul style="list-style-type: none"> Coordination of Medical undergraduate activity in the base hospital in relation to teaching, learning, assessment and feedback in conjunction with module leads, theme heads and local module clinicians Developing a faculty of current and future educators and trainers for undergraduate experience in NHS Lothian in line with the GMC standards for trainers Communication and coordination with relevant Module organisers, theme and year heads, Clinical directors, Chief Nurses and related professional groups to ensure the translation of UoE MBChB curricular goals are being met in the base hospital. Responding to and developing the quality of the UG experience and sharing intelligence with the Associate Director of Medical Education and clinical teams. 	<ul style="list-style-type: none"> Out with the Education delivery tariffs model Supported by the Medical Education Directorate 1PA per site in NHS Lothian
<p>UG Clinical Educator & Local Module Lead for undergraduate education & training at each local clinical unit or specialty unit (LMLs)</p> <ul style="list-style-type: none"> Responsible for the coordination of a clinical unit's input to the Undergraduate specialty module Maps curricular needs to clinical opportunities in the service Communication with Local UG clinical educators to ensure delivery of appropriate teaching & learning opportunities Induction of students to the clinical unit and coordination of assessment & feedback on performance Liaison with Hospital UEL and Module Organiser regarding local faculty and quality issues 	<ul style="list-style-type: none"> Dependent on size and duration of module Not all modules will require a LML at every site Indicative 0.5PAs Contributes to combined tariff for Category A
<p>General Principles:</p> <ul style="list-style-type: none"> Clinical teams will ensure UG students receive induction, supervision, access to relevant learning opportunities, on-going assessment and developmental feedback. UG Clinical Educators (Tutors) will be supported with time and training to undertake as per tariffs and Clinical Educator Prog modules. Each group of students (max 5) will be supported with at least 1hr of student focused education /day of clinical attachment – module variation is expected 	
<p>Abbreviations:</p> <p>MOT: measurement of teaching project FPD: Foundation Programme Director RoT: Recognition of Trainers MBChB: Medical Degree Course TPD: Training prog Director</p> <p>SSC: Student selected component CEP: Clinical Educator Programme</p>	

Clinical Educator Programme <http://sefce.net/cep>

GMC Trainer Pages <http://www.gmc-uk.org/education/10264.asp>

Feb 2018, version 6 [Dawson]; v.1 June '13, v.2 June '14, v.3 Jan '15, v.4 June '16, v. 5.1 Nov 2016 [Edgar].