

ANVRA
AMBAA

Rethink a Beautiful World

**DIGITAL LEARNING
ENVIRONMENT AND
TEACHER'S PACK**





10. Community and participation

Location: Village square

Learning objectives:

To understand that each person belongs to several communities
To understand the role of community for an individual's well-being
To understand how an individual can support and help the other community members

Materials: Paper and markers/ Scissors and glue

OUTLINE OF THE LESSON (45 min)

1. Tuning in (5 min)
2. My communities (10 min)
3. The meaningful community (15 min)
4. Group work assignment: This is how I help (15 min)

1. Tuning in (5 min)

The teacher or some of the children leads a discussion about communities.

Questions:

What is a community?
What types of different groups of people can form communities?
(A family, a class, a sports team, a group of friends, the employees of a company, etc.)
Why are communities important to people?
Why is it important to get along with other people?

2. My communities (10 min)

Children list communities that they are a part of. Some of them may wish to talk about their communities. Do any new definitions of community come up?

(For example, both a sports team and the players of an online game can form a community, even if the participants in the latter do not necessarily share the same physical space.) Children can also discuss what it feels like if one is not accepted to be part of a community.



10. Community and participation

Keywords: Community, Compassion, Help, Cooperation

Final Outcome: Group discussion

A poster to highlight ways in which the students would like to help other members of their community

3. The meaningful community (15 min)

Children watch the film about compassion. After watching the film, they can study the multimedia content in the village square. Discussion at the end:

Why did Etagegn leave her former home/ village?

How did her life change in Awra Amba?

How does the community of Awra Amba support people who need help?

4. Group work assignment: This is how I help (15 min) [SLIDE 16]

Final outcome: Group discussion leading to poster

Each student chooses 1-2 communities that s/he belongs to. They should think about how they could help the other community members. The things they do can be small, such as taking the rubbish out at home, or making sure everyone who wants can participate in a break time game at school. The children list their ideas.

In small groups, the students make a poster with their ideas and decorate the poster. The posters can be displayed in the class so that everybody will remember their commitment, and they can be discussed later. One possibility is to discuss again a week later, to see whether the students have managed to keep to their ideas.

10. Community and participation

Individually, choose 1–2 communities that you belong to.

Think about how you could help
the other community members.
List your ideas.

In small groups, make a poster with your different
ideas and decorate the poster.



Compassion

Location: Village square

Duration: 3:35

Keywords: Compassion, Help, Cooperation

- My name is Yezena Yiman. But when I arrived here they called me Etagegne. It means 'we found a sister'.
- I was welcomed in Awra Amba with a smile even though they didn't know me. Here you can find genuine sister and brotherhood.
- I left my home to look for my relatives. I was depressed and I didn't have anyone left in my home town. My mother, sister and my daughter all passed away. I had my own house but I didn't want to live alone. I decided to go out to look for my relatives, instead of just sitting there and crying. As I was searching, people told me that there is a special place that is very peaceful.
- I didn't take anything with me, because I am weak and I don't own anything. I only brought one change of clothes. I didn't even bring food!
- When I first arrived, there were a lot of visitors here. I heard that here in Awra Amba people live in peace and support the weak and elderly. That is why I had decided to come here. They gave me food and a place to stay. They have also built a house for me in September.

HOW IS THE AWRA AMBA COMMUNITY INVOLVED WITH THE PROJECT?

The idea for this project was triggered in 2010 after a series of creative meetings between the filmmaking team and the Awra Amba community on how to best tell their story.

The Awra Amba Community wishes to share their tales, expertise and innovations through The Awra Amba Experience, with a view to making positive change and impact.

The Awra Amba Experience has taken over six years to realise, with effort and support from hundreds of people around the world.

One of the aims of the project is to support Awra Amba's ongoing sustainable development efforts, which are designed to help thousands of people in their region.





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