Community and Compassion
(SDGs 1, 2, 3, 10 and 16)

Objectives
To understand the meaning of the word ‘community’, and why being part of a community is important.

DISCUSS
What is a community?  
Which communities are you part of?

THINK
Why did Etagegn leave her former home?  
How did her life change in Awra Amba?

EXPLORE
The Village Square

WATCH
The film about Compassion and Charity

REFLECT
Think of the communities you belong to.  
How could you help other community members?  
(e.g. taking out the recycling at home, making sure no one is left out at playtime, welcoming a new member to your sports club)

School could decide to award a Kindness cup to a student who has displayed exceptional kindness recently.

World Day of Social Justice - 20 February
Children’s Mental Health Week
International Day of Friendship - 30 July
Objectives
To understand the meaning of ‘democracy’.
To understand how democracy affects their lives
at school, home and in the wider community.

DISCUSS
What does ‘democracy’ mean?

THINK
How are decisions made in Awra Amba?
How is this different to other areas of Ethiopia?

EXPLORE
The Assembly Hall

WATCH
The film about Democracy

REFLECT
Link to UN Convention on the Rights of the Child.
Every child has the right to be heard (article 12)
Think of a situation when you voted for something.
Why is democracy better than just 1 person
making all the decisions?

International Day of Democracy - 15 September
International Children’s Day - 1 June
Human Rights Day - 10 December
Objectives
To understand what ‘equality’ means in the world of work.
To reflect on how personal skills can be used to help the community.

DISCUSS
What does ‘equality’ mean?

THINK
How is the work being shared in Awra Amba?

EXPLORE
The Finance Office

WATCH
The film about sustainable growth

REFLECT
In Awra Amba everyone gets paid equally, whatever job they do.
Do you think this is a good idea or not?

Sustainable Development Day
**Objectives**
To understand why children go to school.
To get to know The United Nations Convention on the Rights of the Child.

**DISCUSS**
What is brilliant about our school?
What would you miss out on if you were not allowed to go to school ever again?

**THINK**
Why wasn’t Tsheynesh allowed to go to school?
What happened to her instead?

**EXPLORE**
The school in Awra Amba

**WATCH**
The film about Tsehaynesh

**REFLECT**
All children have the right to an education.

How could we as a school community help children like Tsheynesh get an education?
Link to [send my friend to school campaign](https://www.sendmyschool.org/).

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*Universal Children’s Day - 20 November*
*Global Action Week for Education*
*International Youth Day - 12 August*
Objectives
To reflect on the meaning of the word ‘peace’.
To understand that every human being and community has the right to decide their values.
To understand that war and conflict won’t solve dispute.

DISCUSS
How do you react if someone has a different opinion to you?

THINK
Why were other people suspicious of the people living in Awra Amba?
How did the people of Awra Amba solve the conflict?

EXPLORE
The Awra Amba Library

WATCH
The film about Faith and Peace

REFLECT
Think about our school rules. How do they help everyone to be safe and happy in our school community?

International Day of Peace - 21 September
Peace and Co-operation Day
Anti-Bullying Week - 13 - 17 November
**Objectives**  
To understand what ‘gender equality’ means.

**DISCUSS**  
What does ‘gender equality’ mean?

**THINK**  
What does gender equality mean in Awra Amba?

**EXPLORE**  
The Weaving Workshop

**WATCH**  
The film about gender equality

**REFLECT**  
In Awra Amba men and women share household chores equally. Compare this to your own family. Is there gender equality in your family?

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**International Women’s Day - 8 March**
Health and Welfare (SDG 3)

Objectives To understand some of the factors that promote health and well-being.

DISCUSS When was the last time you went to the doctor? What was it like? How long did it take to get there?

THINK What is different about the health care in Awra Amba compared to the U.K?

EXPLORE The Clinic

WATCH The film about Health

REFLECT Think about people who help us when we are sick, the doctors and nurses. What could you do to help someone today?

World Health Day - 7 April
**Objectives**

To understand that a child is born as a member of several communities; into a family and into society. To understand that there are several different types of families and that none of those types is “right” or “wrong”.

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**DISCUSS**

Who is in your family? Are all families the same?

**THINK**

Why do Mesgana and Gebeyehu think so carefully about how many children they can have?

**EXPLORE**

The family home

**WATCH**

The film about Marriage and Children

**REFLECT**

In Awra Amba children are involved in decision-making in the family (see ‘How we live’). How are decisions made in your family?

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🔗 Link to International Day of Families - 15 May
Self-Sufficiency
(SDGs 1, 2, 8, 9 and 11)

Objectives
To understand the meaning of the terms ‘self-sufficient’ and ‘entrepreneur’.
To understand that people have the possibility to affect their life through their actions.

Discuss
Can you think of a time when you achieved something by yourself, without help from other people?

Think
Why did the people of Awra Amba refuse aid?
How have they become self-sufficient?

Explore
The Visitors Centre

Watch
The film about entrepreneurship

Reflect
Enaney says that ‘If we work hard the gold is in our hands’.
What do you want to do when you are older?
What do you need to work at to help you get there?
Helping Others - the elderly
(SDG 3)

Objectives
To understand that the well-being of each member of a community benefits everybody.
To encourage a caring and helpful attitude towards others.

DISCUSS
When do we need help?

THINK
Why do some elderly people move into a care home?
Before he came to the elderly care home in Awra Amba what was Hossein’s life like?

EXPLORE
The elderly home

WATCH
The film about Hossein

REFLECT
Who might need the most help in our community?
(e.g. the elderly, the homeless, refugees)
How can we be helpful to others?

International Day for Older Persons - 1 October
Local charity involved in helping older people in the community.