

# ENVIRONMENTAL AND SUSTAINABILITY POLICY

Policy Group: Health and Safety

Effective: 1st May 2019

Approved: Gail Crossman, Director of  
Performance and Development

Responsible officer: Mark Fletcher

Next renew due: May 2020

Ref no.: 2.2

# GUIDANCE

Values | Vision | Tone of Voice

## Values



## Vision

Transforming lives through learning

## Tone of voice

Our tone of voice takes its direct influence from our core values.

We are passionate about people and learners and are driven to get the best out of everyone by getting to understand them. We are caring and supportive, as well as being determined and strive for growth. We talk with purpose and enthusiasm in a way that connects and empowers people.

Innovation is at the heart of Learning Curve Group and we're always thinking about what's next!

## SUMMARY CHANGES

Date	Page	Details of amendments

## I. INTRODUCTION

Learning Curve Group will seek to achieve continual improvement in how we measure and respond to our environmental impacts and will formulate a strategy and action plan with targets to structure this response. In support of this belief, we wish to play a central role in protecting and enhancing sustainability locally, nationally and internationally, by ensuring that this principle underpins all our operations and activities. Thus, the board are committed to creating a difference by:

- Reducing our carbon emissions through efficient and responsible use of energy and water and by promoting resource efficiency associated with day-to-day activities and new developments
- Preventing pollution whenever possible by reducing emissions & discharges and minimising waste production as far as is practicable by reusing or recycling waste where appropriate
- Protecting natural habitats and local wildlife and conserving biological diversity
- Continually improving our environmental performance through the annual development and review of environmental objectives and targets
- Meeting and where appropriate applying more stringent standards to ensure we comply with applicable legal requirements and with other requirements to which we subscribe which relate to our environmental aspects
- Increasing awareness of environmental responsibilities among colleagues and learners
- Participating in dialogue to build partnerships with local community and national organisations to reduce our environmental impact within the regions in which core activities take place.
- reducing inequality – narrowing the gap in outcomes
- delivering together efficiently, effectively and equitably – ensuring that all learners have appropriate access to and choice of high-quality services
- making this Policy available to the public and to all parties working for or on our behalf

### Applies to:

Learning Curve Group is one of the largest national training providers in the UK, providing education and training nationally. In October 2018 Profound Services Limited and Northern Care Training Limited joined the Learning Curve Group family. This policy has been adapted by the Group and is to be adhered to by all employees and stakeholders across the three companies.

### Reason for policy:

This policy is in accordance with the Environmental Protection Act 2011, The Public Services (Social Value) Act 2012 and all other relevant legislation.

## II. POLICY

### **Environmental Policy Statement**

This Policy is in accordance with the Environmental Protection Act 2011, The Public Services (Social Value) Act 2012 and all other relevant legislation, and it applies to all Learning Curve Group sites and activities. The Chief Executive is responsible for ensuring policy formulation and development, and implementation throughout the organisation by operational management teams.

Learning Curve Group provide vocational education and training programmes to a wide range of learners and employers. Our aim is to engage actively with learners and employers to identify their training needs, and then provide cost effective, flexible and high-quality training programmes that enable learners to achieve and progress. We demonstrate a commitment to a healthy environment through our Directors and Senior Managers, who fully accept responsibility for our environmental performance and the public who may be affected by our activities. We will ensure that adequate resources and time are available to carry out this policy and monitor its implementation

This policy is implemented by active cooperation of all our colleagues through the process of a reduce, reuse and recycle process wherever possible. Effective implementation of this policy will contribute to improved business performance by the setting and reviewing of objectives, which are set against improving our environmental performance. Compliance with legal requirements is considered as a minimum level to be achieved and we will seek, through a programme of continual improvement, to achieve higher than regulatory standards wherever possible.

The continuing development, education and training of colleagues will be a key activity in the implementation of our environmental management systems. Adequate resources will be committed to ensure that any environmental objectives are achieved

This policy statement must be communicated to all colleagues. It will be reviewed at least every twelve months or if changes are made due to deficiencies highlighted by a review, new legislation or by business development, with any revisions being further communicated to all employees.

We will achieve results by setting environmental targets and measuring performance while working with our colleagues, suppliers and local communities to minimise our environmental impact.

Signed

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## **Purpose and Scope**

We recognise that our economic, social and civic responsibilities are central to our activities and that the core business and teaching operations have the potential to affect the environment, health and prosperity of our colleagues and learners and the communities in which we operate. We acknowledge our responsibility for environmental protection and aim to contribute to the national commitment to sustainable development.

This policy will be reviewed annually. A series of targets will be identified annually and detailed in the Sustainability Action Plan. Progress on achievements towards these targets will be reviewed and reported to the board via the Director of Performance and Development on an annual basis and to the Executive Board twice a year.

## **Targets**

Please refer to the Sustainability Action plan for our definitive targets. These will be reviewed annually, and performance against them will be reported to board level.

As part of the annual targets we will endeavor to:

- Encourage learners to actively participate in environmental projects
- Further lessen the need for our colleagues to travel by supporting alternative working arrangements, including home working etc.
- Use couriers where practical, to avoid single-delivery journeys
- Minimise our use of paper and other office consumables, e.g. by double- sided paper use, and identifying opportunities to reduce waste.
- As far as possible arrange for the reuse or recycling of office waste, including paper, computer supplies and redundant equipment.
- Lower the energy consumption of office equipment by purchasing energy efficient equipment and good housekeeping.
- Promote employment and economic sustainability – tackle unemployment and facilitate the development of skills
- Promote equality and fairness – target effort towards those in the greatest need or facing the greatest disadvantage and tackle deprivation

One part of our key objectives is to make a positive contribution to the local and regional economy through the employment and career opportunities that we provide to our staff, and with the suppliers, partners and stakeholders that we do business with.

## **Energy Use**

As part of ongoing commitment to reducing energy use we will:

- Seek to maximise provision of natural lighting whilst minimising solar gain wherever possible.
- Seek to optimise natural ventilation and aim to eliminate the need for mechanical ventilation where practicable.
- Monitor energy consumption. Investigate and try to address the causes of any particularly high periods of energy use.
- Minimise energy use through active energy management and good maintenance.

- Encourage staff to switch off non-essential equipment out of hours, and ensure Building Management System time controls are set so as to minimise energy use.
- Communicate the importance of energy minimisation to staff on an ongoing basis

### **Water Conservation**

As part of ongoing commitment to reducing water usage we will:

- Monitor water consumption.
- Minimise water use through active management, use of low water fixtures, ongoing maintenance and awareness-raising

### **Waste Management**

As part of ongoing commitment to reducing waste to landfill we will:

- Ensure waste management complies with all relevant environmental legislation, and ensure contractors comply with our standards.
- Maximise provision of recycling segregation facilities on our sites, and only use landfill as a means of disposal as a last resort.
- Monitor waste production and recycling rates.
- Develop an annual waste management plan which details specifically how to achieve each site's recycling performance targets. This plan should contain specific actions and should assign individual responsibilities for their completion.
- Continually communicate the importance of waste segregation and recycling to colleagues, learners, contractors, and service partners.

### III. DEFINITIONS

<b>Term</b>	<b>Explanation</b>
<b>Environment</b>	the natural world, as a whole or in a particular geographical area, especially as affected by human activity.
<b>Sustainability</b>	avoidance of the depletion of natural resources in order to maintain an ecological balance
<b>Habitat</b>	the natural home or environment of an animal, plant, or other organism
<b>Environmental impact</b>	Possible adverse effects caused by a development, industrial, or infrastructural project or by the release of a substance in the environment
<b>Biological diversity</b>	the variety of life that can be found on Earth (plants, animals, fungi and micro-organisms) as well as to the communities that they form and the habitats in which they live
<b>Pollution</b>	the presence in or introduction into the environment of a substance which has harmful or poisonous effects
<b>Solar gain</b>	the increase in temperature of a building, object, or space that is caused by solar radiation
<b>Landfill</b>	the disposal of waste material by burying it, especially as a method of filling in and reclaiming excavated pits

### IV. RELATED POLICIES

HSP 2.1 Health and Safety Policy

## Appendix

### Learning Curve Group Sustainability Action Plan