IELTS General Training Writing Sample Tasks

The IELTS General Training Writing test includes a variety of tasks.

In Task 1, test takers are asked to respond to a situation, for example, by writing a letter requesting information or explaining a situation.

In Task 2, test takers write an essay in response to a point of view, argument or problem.

Read the details of each task type on our Test format page.
Contents

General Training Writing Sample Task – 1A................................................................. 3
General Training Writing Sample Task – 1B................................................................. 4
General Training Writing Sample Task – 2A................................................................. 5
General Training Writing Sample Task – 2B................................................................. 6

Sample Candidate Writing Scripts and Examiner Comments................................. 7
General Training Writing Sample Task 1A – Sample Script A........................................ 8
General Training Writing Sample Task 1A – Sample Script B........................................ 9
General Training Writing Sample Task 1B – Sample Script A........................................ 10
General Training Writing Sample Task 1B – Sample Script B....................................... 11
General Training Writing Sample Task 1B – Sample Script C....................................... 12
General Training Writing Sample Task 1B – Sample Script D....................................... 14
General Training Writing Sample Task 2A – Sample Script A....................................... 16
General Training Writing Sample Task 2A – Sample Script B....................................... 18
General Training Writing Sample Task 2B – Sample Script A....................................... 20
General Training Writing Sample Task 2B – Sample Script B....................................... 21
General Training Writing Sample Task 2B – Sample Script C....................................... 23
You live in a room in college which you share with another student. However, there are many problems with this arrangement and you find it very difficult to work.

Write a letter to the accommodation officer at the college. In the letter

- describe the situation
- explain your problems and why it is difficult to work
- say what kind of accommodation you would prefer

Write at least 150 words.

You do NOT need to write any addresses.

Begin your letter as follows:

Dear Sir or Madam,
Your local public library wants to make improvements to their services and facilities. In order to get ideas from the public, they have asked library users to send them suggestions in writing.

Write a letter to the librarian. In your letter

• describe what you like about the library
• say what you don’t like
• make suggestions for improvements

Write at least 150 words.

You do NOT need to write any addresses.

Begin your letter as follows:

Dear Sir or Madam,
In Britain, when someone gets old they often go to live in a home with other old people where there are nurses to look after them. Sometimes the government has to pay for this care.

Who do you think should pay for this care, the government or the family?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.
General Training Writing Sample Task – 2B

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

Shopping is becoming more and more popular as a leisure activity. However, some people feel that this has both positive and negative effects.

Why is shopping so popular?

What effects does its increase in popularity have on individuals and on society?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.
Sample Candidate Writing Scripts and Examiner Comments

Both the Academic and General Training Writing Modules consist of two tasks, Task 1 and Task 2. Each task is assessed independently. The assessment of Task 2 carries more weight in marking than Task 1.

Detailed performance descriptors have been developed which describe written performance at the nine IELTS bands. These descriptors apply to both the Academic and General Training Modules.

Task 1 scripts are assessed on the following criteria:

- Task Achievement
- Coherence and Cohesion
- Lexical Resource
- Grammatical Range and Accuracy

Task 2 scripts are assessed on the following criteria:

- Task Response
- Coherence and Cohesion
- Lexical Resource
- Grammatical Range and Accuracy

Candidates should note that responses will be penalised if they are a) partly or wholly plagiarised, b) not written as full, connected text (e.g. using bullet points in any part of the response, or note form, is not appropriate).

**Task 1**

**Task Achievement**

This criterion assesses how fully, appropriately, accurately and relevantly the response fulfils the requirements set out in the task, using the minimum of 150 words.

General Training Writing Task 1 is a writing task with a largely predictable output in that each task sets out the context and purpose of the letter and the functions the candidate should cover in order to achieve this purpose.

**Coherence and Cohesion**

This criterion is concerned with the overall organisation and logical development of the message: how the response organises and links information, ideas and language.

Coherence refers to the linking of ideas through logical sequencing, while cohesion refers to the varied and appropriate use of cohesive devices (e.g. logical connectors, conjunctions and pronouns) to assist in making clear the relationships between and within sentences.

**Lexical Resource**

This criterion refers to the range of vocabulary the candidate has used and the accuracy and appropriacy of that use in terms of the specific task.

**Grammatical Range and Accuracy**

This criterion refers to the range and accurate use of the candidate's grammatical resource within the candidate's writing at sentence level.

**Task 2**

**Task Response**

Both the Academic and General Training Writing Task 2 require the candidates to formulate and develop a position in relation to a given prompt in the form of a question or statement, using a minimum of 250 words. Ideas should be supported by evidence, and examples may be drawn from a candidate's own experience.

The other criteria for Task 2 are the same as for Task 1 (Coherence and Cohesion, Lexical Resource, Grammatical Range and Accuracy).

Writing scripts are marked by trained and certificated IELTS examiners. Scores may be reported as whole bands or half-bands.

On the next 17 pages you will find candidates' answers to four sample Writing tasks. There are answers for each Writing task. Each answer has been awarded a band score and is accompanied by an examiner comment on the candidate's performance for that task.

The examiners’ guidelines for marking the Writing scripts are very detailed. There are many different ways a candidate may achieve a particular band score. The candidates’ answers that follow should not be regarded as definitive examples of any particular band score.

Please refer to the publicly available IELTS Writing Key Criteria on our website.
Dear Sir/Madam,

I am writing to express my dissatisfaction with my room-mate. As you know, we share one room, I cannot study in the room any more if I still stay there.

She always has friend visiting and has parties in the room. They make lots of noise and switch on the radio very loudly, for me this environment is very difficult to study and I need a quiet room. Even borrows my things without asking, it is very impolite.

I request you can give me a new room next term because I have been asked for his parties in other place many times they still have parties in the room. I really can not stay in the same room with her.

I would be grateful if you could change me a single room.

Your faithfully,
Catherine

Examiner comment
Band 5.5
This response does address the requirements of the task and appears in a letter format. The second bullet point is well covered, with multiple ‘problems’ presented. However, overall there is some repetition of the task rubric, and there is room for more detail to be included, for example, coverage of the third bullet point. The organisation of ideas is not wholly logical and points are not always linked together well. Despite these problems, the introduction to the letter is appropriate and the purpose of the writer is clear. There is a range of vocabulary which is generally adequate and appropriate for the task. Complex structures are attempted but, overall, sentences are kept quite simple, grammatical errors are frequent and they do cause some difficulty for the reader.
Examiner comment

Band 7

The content of the letter is relevant to the task. The first two bullet points are covered in detail, with several ‘problems’ given; the third bullet point could be more fully illustrated, with details of what kind of accommodation (not just a single room). The information in the letter is logically organised and the appropriate use of linking devices means that it reads quite fluently. Vocabulary is used well, spelling is accurate and there are some less common words and expressions [borrows | having to share]. There is evidence of more complex sentence structures but also some grammatical errors, although these do not affect the reader greatly.
Examiner comment

Band 3

With some effort, the reader can discern ideas related to two of the bullet points but the first bullet is not covered. There is a definite attempt to address the task but the purpose of the letter is not clear and there is repetition of the minimal ideas produced. The ideas in the response are not organised in any logical way and, although linkers are present, they are not always used correctly and fail to help the reader follow the message. The lexical resource is inadequate for the task. Errors in word choice and spelling do impede meaning; some words cannot be deciphered. There is an attempt to produce sentences but this is often unsuccessful. Overall, errors predominate and there are no correct sentences, other than those that rely on the input material. This is a good example of a Band 3 performance.
Examiner comment

Band 5.5
This is a good attempt at addressing the task but unfortunately the first bullet point is completely omitted and the letter format is incomplete, as there is no ‘closing’ (e.g. Best wishes, Yours Faithfully). These errors reduce the rating for Task Achievement. The other bullet points are highlighted and well covered. The response has quite a natural, clear progression, although paragraphing would assist this. There is a good range of cohesive devices that have been used appropriately and some good examples of referencing. Despite the range and effective use of lexis, there are noticeable spelling errors, but they only rarely impede communication. Sentence types are mixed and there are many attempts at complex structures, but control is uneven and there are punctuation errors. Although the response shows some features of higher-level performance, the omission of bullet point one and the incomplete letter closing limit the overall rating.
Dear Sir or Madam,

This is in reference to your enquiry regarding the suggestions to library. I would like to give my opinion in this regard. I visited the library so many times and found facilities and problem side by side.

A library must consist of substantial amount of books, CDs and Cassettes. These materials should be placed and organised in a scientific manner so that most of the people can be benefited in the same time. I think your library

I liked the numbers of books you have. It almost covers the major part of the requirement of people but the availability of the books at the right place and time is the biggest concern. I think your library should be arranged as per catalog. This sequential arrangement will not only ease the pressure on staff but also reduce the complaints. More electronic equipment should be added in the library facilities and material available in the shelves.

Thanking you for your efforts to improve the services for the betterment of the people in the locality.
Examiner comment

Band 6

The test taker covers the task requirements and the content of the letter is relevant. The format of the letter is incomplete as there is no ‘closing’ (e.g. Yours Faithfully, Best wishes), this impacts Task Achievement. All bullet points are covered and the purpose is clearly presented. The tone, though assertive, is consistently polite. There is a clear overall progression, but the arrangement of ideas within paragraphs at times detracts from the clarity of the letter. At other times, the sentences are not as fluently linked as they might be. There is a good range of vocabulary that is more than adequate. Although there are errors in collocation and word choice, there are also many examples of accurate choice and appropriate modification. A mix of simple and complex structures is used, but mistakes in punctuation and in areas such as article use and subject-verb agreements, limit the rating for this criterion. This response shows some features of higher-level performance, but weaknesses in format, organisation and grammatical control limit the overall rating to Band 6.
Dear Sir or Madam,

I am writing this letter to express my opinion about library services and send some suggestions to improve your operation. I have been using your library services for 25 years and even my son has started to use it. I really enjoy all of your personnel staff and the way they serve the library users. They are always polite, friendly and easy to find what you want to.

The library is equipped with the comfortable furniture which helps users to feel truly and work efficiently. You also have the reading room with the daily newspapers, magazines and other informative resources. I really appreciate all above-mentioned things in your library. But, I have some concerns I would like to share with you. The thing is I can not find anymore the recent edition books or books of authors of the current century. Of course, I understand we can always find them in the bookstores or on the Internet. But everybody will agree with me that there is a great pleasure to read a book alive than in computer or other resources. So, it would be nice if you check with your management to update it. And plus, I know, it would be costly but may be saving your time to buy a computer and load a database of your collection of books.

We live and work in the 21st century. That is all I would like to share with you.

Yours faithfully,
Examiner comment

Band 7
This is a strong response, presented in an appropriate letter format. All bullet points are clearly presented and illustrated. The presentation of information is clear throughout and cohesive devices, referencing and substitution are flexibly used, with occasional error, although the absence of effective paragraphing prevents the award of the highest ratings for this criterion. Vocabulary is also used with some flexibility and there is a good range, with evidence that the test taker can use less common expressions and has an awareness of collocation. There is occasional error in word form and choice. Although a variety of structures is apparent, with a mix of simple and complex sentences, the level and regularity of errors in articles, prepositions and some verb phrases limit the rating for this criterion. The density of grammatical error prevents this response from fully satisfying the descriptors of the higher band.
Who should be responsible for our people?

It’s true that the old people’s situation gets worse in many countries. The first question must be: what do they want and what they need? Especially, their necessity. One more benefit more respect more quiet life.

If they have been working for a long time in any company or in the public sector, and when they get old that’s mean reducing their net monthly retiree. In company or government, must be responsible of their welfare. It’s just my opinion. They should take care of them.

In addition to company or government. If they have a good money they can look after themselves. We can do something to make easier their life.
Examiner comment

Band 5

There are quite a lot of relevant ideas in the answer but they are not always well developed and sometimes they are unclear. There are some areas in the answer where the organisation becomes weak and the reader finds the message difficult to follow. Linked to this, paragraphing is not very helpful in terms of grouping ideas around a central topic. Nevertheless, the writer’s view is apparent and there is a logical flow to the points given. Although there is some appropriate vocabulary, there are a lot of errors throughout. There are some complex structures used but, overall, sentence control is very weak and this makes some parts, such as the conclusion, very hard to follow.

Note: the corrections made by the test taker in this hand-written response make it difficult to read. It is better to cross out an error and rewrite the word so that the final response is clear.
Who should be responsible for our old people?

One of the most challenging problems of today’s society is the question who should be responsible for our old people. It is not only a financial problem but also a question of the system we want our society to have. In my essay, I would like to show four different models.

Firstly, the company can be responsible for their retired employees. For this reason, a special fund could be established. The advantage of this model is, if you believe in the capitalist system, that it should be the cheapest solution. A possible problem is that the companies might lose competition disadvantages due to higher staff costs.

A second solution is that the government has to take the responsibility for the old people’s care. It can finance that with its tax incomes. Actually, this is the most democratic model since everybody gets as much money as he or she needs. Unfortunately, as the present situation in our country shows, this solution seems not to work very well. The government can no longer afford supporting all the old peoples.
Examiner comment

Band 8

This is a very well-organised response which analyses the topic from four different angles and fully answers the question. The ideas are relevant and well supported. The answer is easy to read. There are some inaccuracies in word choice but they have minimal impact on the reader. There are also occasional errors in spelling and grammatical structure, which prevent the awarding of the highest band scores.

Another way of solving this problem is to give each individual the responsibility to save money during their working life for the time after their retirement. This seems to be the only fair model because their will certainly exist people who can’t afford to save part of their salary. In this case the government would have to care for them.

A last solution is to go back to the old model of the big family who cares for all their members. I don’t think that is possible in our days society because family structures have so much changed.

To sum up I have to admit that I can’t find a really good solution for this problem. All models have advantages and drawbacks. Certainly we have to think.
Examiner comment

Band 4

The first part of the task (Why is shopping so popular?) is not addressed. The opening paragraph describes a large shopping centre but does not tell us why shopping is popular. The second paragraph presents the effect on individuals, but not on society as a whole. We can see that the writer thinks there are negative effects but the main ideas presented do not relate directly to this question. The relationship between ideas can be followed but there is a lack of progression in relation to the question. Some cohesive devices are used, but not always correctly and this leads to some repetition. Spelling errors are intrusive and cause strain. There is some relevant vocabulary, but overall the range is inadequate for the task. Frequent errors in syntax, verb phrases and articles keep the rating down, despite basic structures being present. The failure to address the task and the weaknesses in vocabulary and grammar limit this response to an overall Band 4.
Shopping as a leisure activity is an issue that arouses endless debates. There are, therefore, many arguments about positive and negative effects. In this essay, I am writing about the reasons of shopping's popularity and the effects on individuals and on society.

To begin with, shopping is regarded as a kind of leisure activities such as sports, reading books and watching movies. Sometimes shopping makes a person feel relaxed, it is especially true for people who have a lot of money. Host of all, many shopper feel proxy satisfaction when they have the right to choose something.

Of course the effects of its popularity depend on individuals and society. But there are a number of effects on individual and society in general. Over consumption is a major problem. The excessive preference of shopping might result in over consuming. And abnormal consumption lead to a violence of nature. To satisfy consumers' need, a lot of companies have to exploit the nature.

The excessive consumption beyond normal shopping is responsible for social tension and class divisions. Because many person who can not afford to buy life commodities might feel anti-society attitude.
Examiner comment

Band 6

The main parts of the task are addressed, although the first part (Why is shopping so popular?) is presented more fully than the second (the effects). Ideas are relevant but there is a lack of clarity which prevents a higher band score. Nevertheless, there is a clear overall progression in the response because ideas are logically organised. A range of markers is used effectively to link ideas, although there are errors in the use of some basic connectives.

The test taker attempts to use a range of vocabulary and introduces some less common expressions, although with mixed success. Some expressions remain unclear, while others are used repetitively. Nevertheless, there is sufficient range and control to be adequate for the task. A mix of simple and complex structures is evident, but errors in grammar and punctuation occur and indicate limitations in control, although these errors generally do not reduce communication.
Shopping is very popular among the majority of the population, despite their age or social standards. This is due to the fact that most people find shopping as an experience which makes a difference in their day to day life. Some people find themselves in a different world, surrounded by various material things which they may or may not be able to purchase. Even if they are not able to finance these, they find much pleasure in looking and feeling these things and imagining owning them some day. Some people go shopping when they really want to purchase things and they prefer to look around and compare the prices before buying them. I think most people love to go shopping because then they could meet friends, make contacts with people, get to know what is in the latest trend, it provides them a pleasant distraction from their routine and sometimes dull life.

The most important effect shopping has on an individual is that it nourishes the self-esteem. An individual may find the social contact most gratifying and this makes people come out of their shells and be more extrovert. Purchasing something, as well as knowing that you are financially able to purchase something, gives more self-confidence to people.

The increase in popularity of go shopping has many effects on the society. People may be encouraged to go into new businesses and it will improve the economy. More job opportunities will be created for people in these businesses. Encouraged by the increase of popularity manufacturers will try to improve their
products, so that the consumers can have a wide range of products at competitive prices. The overall quality of the product as well as the services provided by the sales staff will be improved.

More job opportunities will be created in advertising as the manufacturers try to sell their products. Consumers will have a better knowledge of the product so that they will not be misled by inferior quality products.

I find shopping an interesting and pleasurable experience, as each year passes by, simply because it enriches my heart and mind.

Examiner comment

**Band 8.5**

This is a very strong response which directly answers the question. Each part of the task is explored in depth, ideas are set out clearly and well-developed. There is a clear progression throughout the response and lapses in coherence and cohesion are minimal. The personal comment in the final paragraph means that the ending does not relate directly to the question, but this is considered a minor lapse.

A wide range of vocabulary is used with flexibility and precision throughout the response and errors are very rare. The occasional minor errors or omissions in structures do not detract from the wide range, flexible and accurate use generally, and the majority of structures are error-free. This is a clear example of a strong performance at overall Band 8.5.