Engaging the Cognitive Processes of Reading: Comparing IELTS to AI-Generated Reading Tasks

**UPDATE YOUR UNDERSTANDING**
- Absorbing new information
- Connecting the dots between ideas and concepts
- Reevaluating prior understanding with new information

**Making Educated Guesses**
- Reading between the lines
- Combining information from multiple sources
- Predicting themes
- Guessing potential impact

**Typical AI-generated reading tasks stop here, but IELTS continues engaging the cognitive process through two more crucial steps**

**GETTING TO THE POINT OF SENTENCES**
- Grasping the basic idea of a sentence
- Understanding how a sentence fits in an argument

**BREAKING DOWN SENTENCES INTO THEIR GRAMMATICAL PARTS**
- Knowing how sentences are created
- Grammatical knowledge

**RETRIEVING THE MEANING OF WORDS FROM MEMORY**
- Word meaning
- Word types

**IDENTIFYING WORDS QUICKLY**
- How words are written
- Word sounds (phonics)
- Word forms (root word, suffixes, affixes, etc.)

**Main Takeaways**
- IELTS targets multiple reading goals including both skimming for overall comprehension and isolating specific details.
- IELTS enables depth of understanding, evaluating the reader’s ability to make nuanced inferences and form a complete mental picture.
- IELTS includes summarization skills offering a more comprehensive evaluation of reading proficiency.