

# **ADHD**

Signs, Symptoms, Types, Causes, Diagnosis, Treatments and Managing Symptoms

ADHD is one of the most common *neurodevelopmental* disorders of childhood. It is usually first diagnosed in childhood and often lasts into adulthood. Children with ADHD may have trouble paying attention, controlling impulsive behaviours (may act without thinking about what the result will be), or be overly active.

## **Signs and Symptoms**

It is normal for children to have trouble focusing and behaving at one time or another. However, children with ADHD do not just grow out of these behaviours. The symptoms continue, can be severe, and can cause difficulty at school, at home, or with friends.

## A child with ADHD might:

- daydream a lot.
- forget or lose things a lot.
- squirm or fidget
- talk too much.
- make careless mistakes or take unnecessary risks.
- have a hard time resisting temptation.

- have trouble taking turns.
- have difficulty getting along with others.

#### **Types**

There are three different ways ADHD presents itself, depending on which types of symptoms are strongest in the individual:

- **Predominantly Inattentive Presentation:** It is hard for the individual to organize or finish a task, to pay attention to details, or to follow instructions or conversations. The person is easily distracted or forgets details of daily routines.
- Predominantly Hyperactive-Impulsive Presentation: The person fidgets and talks a lot. It is hard to sit still for long (e.g., for a meal or while doing homework). Smaller children may run, jump or climb constantly. The individual feels restless and has trouble with impulsivity. Someone who is impulsive may interrupt others a lot, grab things from people, or speak at inappropriate times. It is hard for the person to wait their turn or listen to directions. A person with impulsiveness may have more accidents and injuries than others.
- Combined Presentation: Symptoms of the above two types are equally present in the person.

Because symptoms can change over time, the presentation may change over time as well.

#### **Causes of ADHD**

Scientists are studying cause(s) and risk factors in an effort to find better ways to manage and reduce the chances of a person having ADHD. The cause(s) and risk factors for ADHD are unknown, but current research shows that genetics plays an important role. Recent studies link genetic factors with ADHD.<sup>1</sup>

In addition to genetics, scientists are studying other possible causes and risk factors including:

- Brain injury
- Exposure to environmental risks (e.g., lead) during pregnancy or at a young age
- Alcohol and tobacco use during pregnancy.
- Premature delivery
- Low birth weight

Research does not support the popularly held views that ADHD is caused by eating too much sugar, watching too much television, parenting, or social and environmental factors such as poverty or family chaos. Of course, many things, including these, might make symptoms worse, especially in certain people. But the evidence is not strong enough to conclude that they are the main causes of ADHD.

#### **Diagnosis**

Deciding if a child has ADHD is a process with several steps. There is no single test to diagnose ADHD, and many other problems, like anxiety, depression, sleep problems, and certain types of learning disabilities, can have similar symptoms. One step of the process involves having a medical exam, including <a href="hearing\_and vision tests">hearing\_and vision tests</a>, to rule out other problems with symptoms like ADHD. Diagnosing ADHD usually includes a checklist for rating ADHD symptoms and taking a history of the child from parents, teachers, and sometimes, the child.

#### **Treatments**

In most cases, ADHD is best treated with a combination of behaviour therapy and medication. For preschool-aged children (4-5 years of age) with ADHD, behaviour therapy, particularly training for parents, is recommended as the first line of treatment before medication is tried. What works best can depend on the child and family. Good treatment plans will include close monitoring, follow-ups, and making changes, if needed, along the way.

**Managing Symptoms: Staying Healthy** 

Being healthy is important for all children and can be especially important for children with ADHD. In addition to behavioural therapy and medication, having a healthy lifestyle can make it easier for your child to deal with ADHD symptoms. Here are some healthy behaviours that may help:

- Developing <u>healthy eating habits</u> such as eating plenty of fruits, vegetables, and whole grains and choosing lean protein sources
- Participating in daily physical activity based on age
- <u>Limiting the amount of daily screen time</u> from TVs, computers, phones, and other electronics
- Getting the recommended amount of sleep each night based on age

#### **Get Help!**

If you or your doctor has concerns about ADHD, you can take your child to a specialist such as a child psychologist, child psychiatrist, or developmental paediatrician, or you can contact your local early intervention agency (for children under 3) or public school (for children 3 and older).

## Local supporting services:

- CAMHS Rochdale
- www.addiss.co.uk
- RASS Project 07582 785639
- www.homestartrochdale.org.uk
- <u>www.youngminds.org.uk</u>
- www.madchester.com
- www.mind.org.uk

## National supporting service's:

- www.addup.co.uk
- www.adders.org

- www.addiss.co.uk
- www.adhdvoices.com
- www.foundation.org.uk
- www.addi.net
- Mindroom.org
- www.madchester.com