

# End of year report



Polly Williams

# **End of year report: Polly Williams**



#### **Class Teacher Comments**

Polly has been a pleasure to teach year and has grown from strength to strength. She actively participates in class activities and shows a keen eye for detail in all of her work. She is able to both work as part of a team with her classmates and take on roles of leadership and give clear instructions.

She has regularly attended extra-curricular groups, both in and out of school, and it is clear from this that she loves learning and enjoys working with others. These activities have had a positive impact on her enjoyment of school and she is becoming a great role-model for her peers.

Polly understands the importance of her learning, and tries her best to improve and also to help others in her class to do so. Her attitude will prepare her well for her final year of primary school and she has the ability to meet her targets by the end of the year so long as she continues to work hard.

#### Effort and Attainment

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			Expected Age Attainment Range					
Subject	Effort	Below	Within	Upper within	Above			
Reading	E			5w+	0			
Writing	E			5w	0			
Mathematics	G		5b+		•			

Key:

Current attainment E: Excellent G: Good

**⊙** End of year target S: Satisfactory NI: Needs improvement

# **Main Subjects**

### Reading

Polly is an avid reader and is able to consider the context of texts to help deepen her understanding. She has been reading books which have challenged her and this has also helped to develop her ability as a writer. She is able to recognise more complicated vocabulary and can review the books she reads to both inform other pupils of the nature of the story but also describe her enjoyment of the book. Polly has worked hard on the way she uses her voice to portray meaning and character's expression. She now regularly develops an understanding of each character and this is reflected in her voice, especially when reading direct speech. Polly has also enjoyed reading and performing poetry and has good rhythm in her presentation of poems.

## Writing

Polly is able to write descriptive narratives which help to transport her readers to her chosen setting and empathise with her main characters. She often draws on not only her own personal experiences but also information learned in class in her writing and has been working on her use of new punctuation and also using a thesaurus to develop her choice of vocabulary. She has developed a good understanding of many forms of non-fiction texts and takes care in her presentation. She also understands the difference in how her writing should sound to her readers based on the purpose of the text.

# **Mathematics**

Polly enjoys maths, especially problem solving activities. She can apply skills learned in class to help her find the solution to mathematical challenges. She has worked hard to develop her understanding of written methods for multiplication and division, and is beginning to apply the rules from addition and subtraction methods to help her. Her understanding of number is developing and she is not afraid to ask for help her to improve. She has a good knowledge of shape, space and measure and is able to apply this in other contexts.

# **Other Subjects**

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Subject	Effort	Subject	Effort			
Science	G	Languages	G			
Art and Design	E	Music	E			
Computing	G	Physical Education	G			
Design and Technology	G	Religious Education	G			
Geography	G	PSHE	E			
History	G					

# **Other Subjects Comments**

Polly enjoys topic-based learning and is able to apply her skills and knowledge of a range of subjects to help her in projects and tasks. Polly is particularly talented in the Arts, showing a flare as an artist using a range of techniques and materials to produce carefully designed and creative pieces of work, as well as showing great musical skill and demonstrating a good sense of rhythm. Polly has been learning how to play the piano and this has developed her confidence and her ability as a musician. It is clear how much she has developed and we look forward to encouraging Polly to use this talent in school more frequently. Polly is a caring member of the class, and takes note of all she learns in PSHE to help her be a caring and considerate member of the school community. She understands that everyone is different and the importance of working together, both in and out of school.

#### **Achievements**

This year Polly has been chosen as star of the week on numerous occasions, and has also been nominated as team player of the month in her extra-curricular activities. She has been learning piano and is now working at grade 2 level. She has taken part in class assemblies and has volunteered to be a member of the school council. Polly also earned her School Swimming Award 5 badge and is very close to achieving her Self Rescue Award. We are very proud of Polly's achievements.

#### Head Teacher:

Polly has worked very hard this year and continues to show improvement in her learning. She has been a good friend to many in her class and continues to be a role model for her peers. She shows a good attitude to all aspects of her school life and I am confident that Polly will continue to succeed as she reaches her final year of Primary school. I am very proud of Polly's achievements and encourage her to continue aiming to be the best she can be.

Teacher:

Date: 11/07/2018

# Year 5 pupil comments by Polly Williams

What I have enjoyed this year:	
What I need to work harder on:	
Parents' comments for Polly Williams	
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