

## Message to Parents:

The summer holidays are here... eek! To help keep your child entertained, we've put together a Summer Holiday Resource Pack. It's been produced to reduce summer holiday learning loss and designed as a set of quick activities which children can do each week!\*

There is a **Parent Zone** for you to keep safe at the back of this pack. It has all the answers to the questions.

# Your Summer Holiday Resource Pack: English

It's summer holiday time – and that means a break from school!

For something fun to do in your break, we've made a Summer Pack which is really enjoyable to do, and also means you can use EducationCity! Yay!

In this pack, there are twelve pages to complete, two for each week of the break –they don't take long at all and are filled with great activities – including ones on EducationCity\*\*!

You can even try the Weekly Challenge and go on PlayLive English – see what score you can get!

To get you started, here's a table to fill in – by filling it in, you'll have some brilliant information to answer the questions in the pack. The content listed below on EducationCity will help you fill it in – simply search for the content on EducationCity.



Terms	Definition	Examples
Adverbs		
Adjectives		
Nouns		
Verbs		
Prefix		
Suffix		
Conjunctions		
Prepositions		
Pronoun		

**Wilderness Park** – Sentence structure

**Band Jam** – Pronouns

**Wilderness Park** – Identify noun types

**The Great Stensby** – Match to prefix or suffix

**Wilderness Park** – Speech parts

\*The Activities mentioned in this pack on EducationCity can only be accessed by those students who have been provided with Home Access licenses from their school.  
\*\*All Activities are in Key Stage 2 on EducationCity.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

1 Circle the most suitable **connective** to complete the sentence below.

Stig wanted to go to the fair \_\_\_\_\_ it was in town.

**despite**      **so**      **although**      **because**

2 Tick one word to complete the sentence below so that it is grammatically correct.

Last night, Klara \_\_\_\_\_ a glass of juice.

**drink**

**drank**

**drinks**



**Why not learn more about conjunctions and tense?**

Use this Activity on EducationCity: **City Lights** - Match conjunction & tense

3 Complete the sentences below using either **'I'** or **'me'**.

(a) I wanted Sten to come with \_\_\_\_\_ to the circus.

(b) Klara told Sten and \_\_\_\_\_ to wash our hands.

(c) After we had been to the park, Klara and \_\_\_\_\_ went home.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 4** a) Circle the three words in the sentence below that should start with a capital letter.  
 b) For one of the words you identified below, explain why it needs a capital letter.

**In june, manu is going to france on a school trip.**

Word chosen: \_\_\_\_\_

Explanation: \_\_\_\_\_



**Polish up your skills with nouns!**

Search for this Activity on EducationCity: **Wilderness Park** - Identify noun types

- 5** Tick one box to show where the missing question mark should go.

After completing the register  Mr Lockwood  
 asked  "How many people are having school  
 dinners today  "

### WEEKLY CHALLENGE:

This week's challenge is to read a book and write a book review! Take the time to write a brief outline of the story you read, without giving the ending away and explain what you liked/didn't like about the book.



### PLAYLIVE:



My best PlayLive English score this week is



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

**1** Draw lines to match the words with their most likely final punctuation.  
Use each punctuation mark once.

- (a) **Fantastic** ?
- (b) **Stig completed his homework** .
- (c) **What is your favourite book** !



By searching for this Activity in EducationCity, brush up on your punctuation skills!  
River Deep - Punctuating sentences

**2** Write a connective from the boxes in each space to complete the sentences.  
Use each word below once.

Manu had to walk home \_\_\_\_\_ it was raining. Klara, \_\_\_\_\_,  
was being picked up by her mum \_\_\_\_\_ she gave Manu a lift.

**however**                      **although**                      **so**

**3** Place a tick in the correct row below to show whether each word is a noun or an adjective.

Sten thought the film was excellent but Klara thought it was dull.

Word from the sentence	Noun	Adjective
(a) <b>film</b>		
(b) <b>dull</b>		
(c) <b>excellent</b>		



Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 4** Which pair of pronouns (which should be used in the order they are in below) is best to complete the sentence below?

The teacher told \_\_\_\_\_ to be quiet. \_\_\_\_\_ all stopped talking and listened to her.

Tick one:

him / He

them / They

my / Me



Want to learn more about pronouns?

Then search for these Activities on EducationCity: **Band Jam** - Pronouns

**Band Jam** - Reflexive pronouns

- 5** Circle all the adverbs in the sentences below.

Slowly, Klara got out of bed. She quietly tiptoed down the stairs so she would not wake anyone.

### WEEKLY CHALLENGE:

The week's challenge is to find a poem that you would like to share with the class.

Try and memorise it!



### PLAYLIVE:



My best PlayLive English score this week is



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

**1** Find one word that can complete both sentences below.  
Write the word in the box.

- a** There was lots of \_\_\_\_\_ falling from the sky.
- b** Emma decided to build a man made out of \_\_\_\_\_.



**Find out more about homonyms!**

Log in to EducationCity and search: **Desert Run** - Identify homonyms

**2** Which sentence uses the correct plural?  
Tick one:

- Lots of tomatoes are growing on the vine.
- There are daisy in the field.
- Manu ate a pack of berry.
- The childs were playing together.



**Learn more about pluralisation with this great EducationCity Activity:**

**Captain Cod** - Irregular plurals (England: Year 5&6, Scotland: Second, Wales: Year 7)

**3** Which sentence contains two verbs?  
Tick one:

- Manu fished in the cold river.
- Sten read a science fiction book.
- Klara felt tired and went to sleep.
- Emma paddled in the blue sea.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 4** You are looking over your work and decide to replace the word 'big' in the sentence below.

**The house was big.**

Choose another word with a similar meaning and write it in the box.



**Want to know more about finding alternative words?**

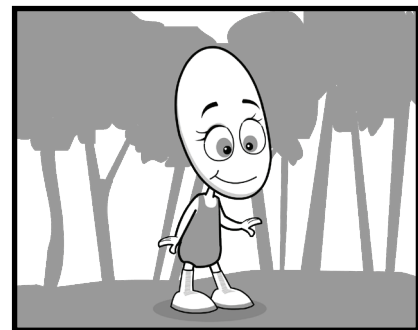
Search for this Activity on EducationCity: **Hot Seat** - Finding alternative words

- 5** Place a tick in the correct row below to show whether each word is a noun or a verb.

	Noun	Verb
<b>(a) table</b>		
<b>(b) swim</b>		
<b>(c) heard</b>		
<b>(d) eat</b>		

### WEEKLY CHALLENGE:

This week's challenge is out of this world! Look at this picture of an alien. Who is he/she? What is the alien called? How did it get to the woods? Think about your answers to these questions and write your own short story using the alien as a character!



### PLAYLIVE:



My best PlayLive English score this week is



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

1 Circle all the adjectives in the sentence below.

Stig is a lazy boy who likes  
to lay down on his large bed.

2 Which sentence uses commas correctly?

Tick one:

- Because it was raining we had, to wear our coats.
- Because, it was raining, we had to wear our coats.
- Because it was raining, we had to wear our coats.
- Because it was raining we had to wear, our coats.



Why don't you learn more about using punctuation marks?

Use this Activity on EducationCity: [River Deep](#) - Using punctuation marks

3 Circle the connective in the sentence below.

Although Klara enjoyed flying, she decided not to  
go on the plane.

4 Write the correct singular or plural form in each space below.  
One has been done for you, use this as an example.

**one puppy, a litter of puppies**

- (a) one \_\_\_\_\_, a sack of potatoes.
- (b) one child, lots of \_\_\_\_\_.
- (c) one sheep, a flock of \_\_\_\_\_.





Name: \_\_\_\_\_ Class: \_\_\_\_\_



Don't forget the Hunt a Skunk Activity on EducationCity which deals expressly with singular and plural words!

Simply search for it now to learn more: **Hunt a Skunk** - Singular and plural

**5** Which of these should be written as two separate sentences?

Tick one:

Sten likes cheese and Klara enjoys chocolate.

Stig plays football Manu prefers to go swimming.

Emma spends her money on books because she likes to read.

Sten has a bike which he shares with Klara.

**6** You are looking over your work and decide to replace the word 'said' in the sentence below.

**"Quiet!" said the teacher as she entered the classroom.**

Choose a suitable word and write it in the box.

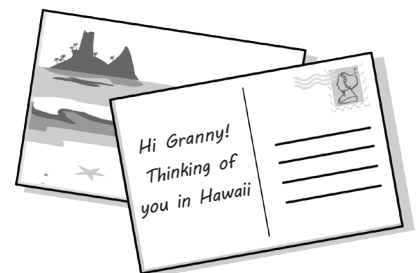


Use this Activity on EducationCity to find out more about words with similar meanings!

Search for this Activity: **Water Raider** - Similar meanings

### WEEKLY CHALLENGE:

Your challenge this week is to write a postcard or a letter to a relative or friend telling them what you have been doing on your holidays. Why not tell them all about what your holiday highlights have been and what you've enjoyed so far?



### PLAYLIVE:



My best PlayLive English score this week is



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

1 Circle all the nouns in the sentence below.

There was a large, tabby cat sat  
in the window of Stig's house.

2 The word **bark** has more than one meaning.

Write two sentences to show two different meanings.

a

---

---

b

---

---

3 Circle the correct form of the verb in brackets to complete each sentence.

**was / were**

a The children in the playground \_\_\_\_\_ very noisy.

**go / goes**

b Stig likes to \_\_\_\_\_ swimming every week.

**talk / talks**

c Klara and Emma \_\_\_\_\_ to each other on the phone.



Find out more about conditional words and tense with this Activity -

search for it on EducationCity: **City Lights** - Conditional words and tense



Name: \_\_\_\_\_ Class: \_\_\_\_\_

**4** Write a different adverb in each space below to help describe what Emma did.

Emma walked through the woods \_\_\_\_\_ to Granny's house  
and opened the front door \_\_\_\_\_.



**Want to learn more about adverbs?**

Simply use the search bar on EducationCity to get this Activity to find out more:  
**Tomb of Doom** - Identifying adverbs

**5** A prefix is a letter or a group of letters added to the beginning of a word to make a new word.

For Example: **un**happy

Put a prefix at the beginning of each word to make it mean the opposite.

**a** \_\_\_\_\_ possible.

**b** \_\_\_\_\_ agree.

**c** \_\_\_\_\_ place.



**Don't forget about the Words Win Prizes Activities on EducationCity which deal with prefixes!** Just type in these titles to Search on EducationCity:

**Words Win Prizes** – Common prefixes / **Words Win Prizes** – Spelling with prefixes

### WEEKLY CHALLENGE:

Choose an interesting non-fiction topic to research. This could be space, animals, exploration, a famous person from history, or anything you would like! Your task is to write a non-fiction text, e.g., a recount, a leaflet or a booklet about your chosen topic, for those who are looking for information!



### PLAYLIVE:



My best PlayLive English score this week is



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

1 Insert the missing inverted commas in the sentence below.

If we go to the beach, said Klara , I  
want to bring my dinghy.



EducationCity's Fantasy Football Activities are great to get clued up with more about punctuation! Use the Search tool on EducationCity to find these:  
Fantasy Football - Using , . " ! / Fantasy Football - Using punctuation

2 Which ending would make this word an adverb?

**weak**

Tick one:

weaker

weakly

weakness

weaken

3 Which word is closest in meaning to 'glared' in the sentence below?

**Manu glared at the screen.**

Tick one:

watched

stared

gazed

peered



Name: \_\_\_\_\_ Class: \_\_\_\_\_

**4** Write a contraction to replace the underlined words in each sentence below.

**a** Granny said to Emma and Manu they **were not** to go into the kitchen.

Granny said to Emma and Manu they \_\_\_\_\_ to go into the kitchen.

**b** Sten **could not** find where Klara was hiding.

Sten \_\_\_\_\_ find where Klara was hiding.

**5** Circle the preposition in the sentences below.

**a** I placed an egg on the table in the kitchen.

**b** Sten walked over the hill and into the cottage next to the barn.



Search for the following Activity on EducationCity to learn more about structuring sentences! **Wilderness Park** - Sentence structure

### WEEKLY CHALLENGE:

Your last Weekly Challenge is to write a poem about your summer holidays! Will you write about places you have visited and things you have enjoyed doing? What type of poem are you going to write? Why not have a think and then write your poem?



### PLAYLIVE:



My best PlayLive English score this week is



On this page, we've provided you with the answers for each of the questions in this pack.

### Week 1

- 1 because
- 2 drank
- 3 a) me, b) I, c) I
- 4 a) June, Manu, France,  
b) Accept any reasonable response that relates to the word being a proper noun.
- 5 Box should be ticked after 'today'.

### Week 2

- 1 a) !, b) ., c) ?
- 2 Manu had to walk home **although** it was raining. Klara, **however**, was being picked up by her mum so she gave Manu a lift.
- 3 a) Noun, b) Adjective., c) Adjective
- 4 them They
- 5 slowly, quietly.

### Week 3

- 1 snow
- 2 Lots of tomatoes are growing on the vine.
- 3 Klara felt tired and went to sleep.
- 4 Accept any reasonable response
- 5 a) Noun, b) Verb, c) Verb, d) Verb.

### Week 4

- 1 lazy, large
- 2 Because it was raining, we had to wear our coats.
- 3 Although
- 4 a) potato, b) children, c) sheep  
Stig plays football Manu prefers to go swimming.
- 5 Accept any reasonable response.

### Week 5

- 1 cat, window, house
- 2 Accept any reasonable response
- 3 a) were, b) go, c) talk
- 4 Accept any reasonable response, e.g., quickly, silently, etc.
- 5 a) impossible, b) disagree, c) misplace.

### Week 6

- 1 'If we go to the beach,' said Klara, 'I want to bring my dinghy.'
- 2 weakly
- 3 stared
- 4 a) weren't, b) couldn't
- 5 a) on, in, b) over, into, next.