

# CITE: Classroom Interactions Analysis Tool

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This tool will enable you to analyse and reflect upon the normal patterns of classroom interaction. It can be used as a tool to analyse the practice of other or for self-evaluation. If you are using it to analyse another teachers classroom practice please make sure to share this tool and the rationale behind its use with the teacher. You should only use this tool if you have permission from the class teacher to do so.

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Learning context

Subject / topic: \_\_\_\_\_

Year group: \_\_\_\_\_

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## Classroom interactions

Observe the pattern of classroom interactions over a 15-minute part of a lesson.  
Make numerical observations about the 6 patterns below.

	Girls	Boys
How many children are in the class?		
How many times do the children put their hands up?		
Who does the class teacher select to answer questions?		
For each direct question the teacher asks, who is it directed at?		
Which children are calling out answers?		
Which children are asking questions?		

## Classroom management

Observe the layout of the classroom and where the children are positioned. Discuss with the class teacher about how any seating plan has been set up.

How are the children seated in the classroom?

Girls paired with boys

Children paired for behavioural reasons

Free choice

How are children grouped in the classroom?

Ability grouped tables

Mixed ability grouped tables

Behaviour grouped tables

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## Activity Reflection

Use the headings below to think reflectively about the activity you have just completed. The questions are designed as prompts, answer any which are relevant in as much detail as you feel is necessary.

This document can then be used to evidence the following teacher standards: 5.2, 5.3, 8.1, 8.4.

## Analysis

How did you feel about this activity? What did you find out? How has this changed the way you think?

## Actions and outcomes

What will you do differently as a result of this activity? How might you incorporate the learning / knowledge into your teaching practice?

## Description

How did the activity go? Was it easy to complete? Did you face any challenges or barriers to completing this activity?