The Bemrose School's vision is that the school delivers high quality teaching, which ensures that all of our young people exceed their expectations that inspires them to achieve their full potential throughout their whole life. We believe that these underlying principles align with the spine of our Vision and Values that of

- Ambition
- Hard work
- Respect
- Fairness

We will provide a solid foundation for a successful and fruitful life. Our aim is to raise the aspirations of our pupils, opening their minds to a world of possibilities.

As a 3-19 all through school, we have responsibility for the academic achievement of many of our pupils throughout their whole school life. The school has made good progress academically: our Primary phase results are much improved, as are those at Key Stage 4.

The pupils at The Bemrose School are encouraged to build their character and to recognise their own responsibility in studying, revising, and aspiring to be better. The Bemrose School offers a wealth of opportunities, both academically and culturally; children are taught that individually they have something to contribute to the community of the school and to the wider community. We accept that pupils make mistakes and place great emphasis on learning from these mistakes through reflection on what has gone wrong and the rebuilding of relationships, allowing learning to continue.

We believe strongly in the firm foundation of the partnerships with the children, parents, and school. If each member of this group plays its part, it is our experience that pupils flourish the longer they are with us. Parental support is key; we expect parents to play their part in their child's education by taking an active interest in their work, attending Parents' Evenings, and ensuring that their child attends the school. Where the relationship between home and school is strong, pupils feel secure and are able to achieve their personal best. It remains our belief that every child has it within themselves to achieve far beyond that which they think possible.

**Examination Results**

A full and comprehensive analysis of The Bemrose School's examination results and progress measures, along with a variety of other attainment and assessment data, can be found below.

For analysis of exam results from previous years, go to:

Find and check the performance of schools and colleges in England - GOV.UK (www.gov.uk)

**The Bemrose School Primary Phase**

**Outcomes 2019 – 2025**

| **EARLY YEARS FOUNDATION STAGE** - Good Level of Development Outcomes | |
|---|---|
| **2019** | **67%** |
| **2020** | **63%** |
| **2021** | **53%** |
| **2022** | **48%** |
| **2023** | **57%** |
| **2024** | **50%** |
| **2025** | **48%** |
| **2026** | **64%** |

| **PHONICS SCREENING CHECK** | |
|---|---|
| **2019 YEAR 1** | **74%** |
| **2019 YEAR 2** | **93%** |
| **2020 YEAR 1** | **64%** |
| **2021 YEAR 2 (December 2021)** | **66%** |
| **2022 YEAR 1** | **71%** |
| **2022 YEAR 2 (June 2022)** | **77%** |
| **2023 YEAR 1** | **70%** |
| **2023 YEAR 2** | **81%** |
| **2024 YEAR 1** | **72%** |
| **2024 YEAR 2** | **90%** |
| **2025 YEAR 1** | **56%** |
| **2025 YEAR 2** | **91%** |
| **2026 YEAR 1** | **74%** |
| **2026 YEAR 2** | **86%** |

| KEY STAGE 1 | | | | | |
|---|---|---|---|---|---|
| **Reading - 2019** | | **Writing - 2019** | | **Maths - 2019** | |
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **67%** | **14%** | **53%** | **5%** | **66%** | **10%** |
| R, W, M combined – 52% | | | | | |

| **Reading - 2020** | | **Writing - 2020** | | **Maths - 2020** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **59%** | **19%** | **57%** | **8%** | **62%** | **8%** |
| R, W, M combined – 52% | | | | | |

| **Reading - 2021** | | **Writing - 2021** | | **Maths - 2021** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **51%** | **11%** | **39%** | **8%** | **59%** | **10%** |
| R, W, M combined – 33% | | | | | |

| **Reading - 2022** | | **Writing - 2022** | | **Maths - 2022** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **45%** | **14%** | **34%** | **7%** | **50%** | **11%** |
| R, W, M combined – 34% | | | | | |

| **Reading - 2023** | | **Writing - 2023** | | **Maths - 2023** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **75%** | **29%** | **57%** | **18%** | **80%** | **23%** |
| R, W, M combined – 56% Greater Depth – 13% | | | | | |

2024 – KS1 SATs Discontinued

| KEY STAGE 2 | | | | | |
|---|---|---|---|---|---|
| **Reading - 2019** | | **Writing - 2019** | | **Maths - 2019** | |
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **25%** | **3%** | **64%** | **17%** | **47%** | **8%** |
| R, W, M combined – 25% | | | | | |
| **Reading - 2020** | | **Writing - 2020** | | **Maths - 2020** | |
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **52%** | **0%** | **63%** | **4%** | **44%** | **0%** |
| R, W, M combined – 44% | | | | | |

| **Reading - 2021** | | **Writing - 2021** | | **Maths - 2021** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **54%** | **6%** | **63%** | **16%** | **54%** | **6%** |
| R, W, M combined – 43% | | | | | |

| **Reading - 2022** | | **Writing - 2022** | | **Maths - 2022** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **67%** | **24%** | **60%** | **20%** | **67%** | **16%** |
| R, W, M combined – 49% | | | | | |

| **Reading - 2023** | | **Writing - 2023** | | **Maths - 2023** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **63%** | **25%** | **50%** | **7%** | **68%** | **16%** |
| R, W, M combined – 48% Greater Depth – 4% | | | | | |

| **Reading - 2024** | | **Writing - 2024** | | **Maths - 2024** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **72%** | **19%** | **58%** | **2%** | **74%** | **19%** |
| R, W, M combined – 53% Greater Depth – 2% | | | | | |

| **Reading - 2025** | | **Writing - 2025** | | **Maths - 2025** | |
|---|---|---|---|---|---|
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **74%** | **16%** | **61%** | **5%** | **81%** | **21%** |
| R, W, M combined – 60% Greater Depth – 5% | | | | | |
| **Reading - 2026** | | **Writing - 2026** | | **Maths - 2026** | |
| Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| **62%** | **22%** | **58%** | **5%** | **70%** | **27%** |
| R, W, M combined – 52% Greater Depth – 5% | | | | | |

**KS4**

| Progress 8 | |
|---|---|
| 2016 | -0.84 |
| 2017 | -0.43 |
| 2018 | -0.54 |
| 2019 | -0.38 |
| 2022 | -0.54 |
| 2023 | -0.33 |
| 2024 | -0.4 |

| Attainment 8 | |
|---|---|
| 2016 | 27.4 |
| 2017 | 30.8 |
| 2018 | 28.7 |
| 2019 | 30.1 |
| 2022 | 29.5 |
| 2023 | 31.84 |
| 2024 | 29.5 |
| 2025 | 33.8 |
| 2026 | 34.17 |

| | English 4+ | Maths 4+ | English & Maths 4+ | EBACC 4+ |
|---|---|---|---|---|
| 2016 | 54% | 28% | 11% | 3% |
| 2017 | 47% | 32% | 23% | 1% |
| 2018 | 47% | 33% | 26% | 0% |
| 2019 | 47% | 31.3% | 26.1% | 0% |
| 2022 | 47% | 34.8% | 32% | 2.2% |
| 2023 | 50.1% | 36.2% | 32.5% | 5.5% |
| 2024 | 44.6% | 31.7% | 27.9% | 1.9% |
| 2025 | 54% | 48% | 43.2% | 1.8% |
| 2026 | 53% | 45% | 40% | 2.7% |

**KS5**

| | A Level Ave Grade | Academic Grade | Applied Grade | Attending the University of choice |
|---|---|---|---|---|
| 2016 | E | E | Dist.* | 100% |
| 2017 | D | D | Merit + | 100% |
| 2018 | C- | C- | Merit | 100% |
| 2019 | C- | C- | Merit + | 100% |
| 2022 | C | C | Merit + | 100% |
| 2023 | D+ | D+ | Merit + | 100% |
| 2024 | D+ | D+ | Merit + | 100% |

| | | | | |
|---|---|---|---|---|
| **2025** | **C-** | **C-** | **Dist.-** | **100%** |
| **2026** | **C** | **C** | **Merit +** | **100%** |