

## **Parental Letter on Start of Term**

28<sup>th</sup> September 2026

Dear Parents and carers

In school we want all our children to feel safe and happy. We expect good behaviour and good manners. We know you feel this is important too.

- **We are ambitious for all of our pupils.**
- **We are committed to everyone's learning through high quality teaching that inspires hard work,**
- **We celebrate diversity in all its forms and nurtures a culture of fairness and respect.**

The vast **majority** of our children follow the school rules and are praised for doing so. When the rules are not followed the children must accept the consequences.

We hope you find this information helpful, and we thank you for your continued support.

### **GOOD BEHAVIOUR IS...**

- Using good manners
- Having kind/caring attitudes to others
- Respecting everyone
- Tolerance of each other's beliefs/culture
- Following instructions quickly
- always listening/trying your best.

### **WE CELEBRATE GOOD BEHAVIOUR...**

- Verbal Praise including 'Good to be green' system linked with golden time on a Friday afternoon
- House points collected and recognised with 'I achieved Bemrose' badge
- Dojo and Satchel points for school and home learning
- Credits that pupils can save to 'cash' in for reward
- Kindness award acknowledged during celebration assembly for random acts of kindness.
- Rewards events where post card and gifts are awarded
- Star of the week certificates
- Rewards including assemblies, contact with home and access to special trips and events

All the pupils work towards a shared goal the reward being an event or special treat. Pupils are praised for remembering good manners, respect, kind, or good deeds and many more. We always

strive to reward pupils for doing what we all want in society. We are teaching our pupils how to behave now, but also in later life.

## UNACCEPTABLE BEHAVIOUR...

- Lack of respect for adults/each other.
- Aggressive behaviour.
- Damage to property.
- Swearing.
- Stealing.
- Refusing to follow instructions.
- Racist comments.
- Homophobic comments.
- Bullying.

Unfortunately, sometimes we have to deal with these problems. The pupils know if they choose to break the rules, they have to accept the consequences.

- **Loss of break or lunchtime** or leaving later than others at the end of the school day.
- **In the classroom** If an incident happens during a lesson the pupil may work on a table on their own, moved to another classroom or to a withdrawal room for the remainder of that lesson or day.
- Pupils will be asked to write or reflect about their actions /write a letter of apology /write out the school rules they may have broken.
- Persistent unacceptable behaviour will be logged and shared with parents.

These actions are usually all it takes to deal with the problems that may arise.

Sadly, on occasions more serious incidents do happen. In these instances, the following actions may be taken.

- If a pupil has continued to have unacceptable behaviour an internal withdrawal will be set (letter of explanation will be sent home) the child will work away from the rest of their class or lessons
- External exclusion to another school for a period of time
- Fixed period of suspension from school (this happens in **extreme cases**)
- Permanent Exclusion which is used in the most extreme cases and only when there is no other option.

If a pupil has serious behavioural problems, we do enlist the support of our mentors and external agencies to help the young person.

## BULLYING...

Bullying is unwanted, aggressive behaviour among school aged children that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time. Both pupils who are bullied and who bully others may have serious, lasting problems. We ask pupils to consider **STOP': Several Times On Purpose & Start Telling Other People.**

We have zero tolerance to bullying. We have several strategies in place to support pupils

- Children know they can approach anyone with a concern, and it will be followed up.
- They can send an email, note or a letter to any member of staff and we will respond swiftly

## Consequences of bullying

- Loss of free time or privileges.
- Parents involved.
- Possible lunchtime exclusion.
- Internal/external exclusions.
- And in extreme cases suspension or permanent exclusion.

We know the vast majority of our pupils understand positive behaviour and are rewarded in school and in life for this. Our school will be one where that is harmonious that allows all pupils to grow and thrive.

If you have any questions, please ask.

Yours sincerely,

Neil Wilkinson

Neil Wilkinson  
Executive Headteacher