

## KS3 -4 Safeguarding within the Curriculum

<u>Sex and Relationships</u> RSE Curriculum Programme (statutory content) Continual consent, healthy relationships, loving relationships, grooming, coercive control, decision making, saying no, assertive vs passive communication, contraception, the law, sexting and accessing support service.	<u>Emotional and Physical Abuse</u> Neglect, child abuse, coercive control, grooming, stereotypes and prejudice, being treated with respect, respectful relationships, types of abuse and boundaries.	<u>Drugs, Alcohol and Tobacco</u> Intoxicating substances, social consequences, dealing with addictions, risks of inappropriate drug use, effects of alcohol, wider ramifications of behaviours, illegal substances and the law, drug trafficking, consent, impact of intoxicating substances on mental health.
<u>Online Safety</u> Grooming, mobiles as devices to be wary of, social media use and social consequences, addictive behaviours and social media, impacts on mental health and potential to cause harm. Digital literacy, personal information sharing, top 10 tips to stay safe on line, Social Media pros and cons, password safety, cybercrime, what is fake news, misinformation, AI – ‘the good the bad’ digital footprint, copyright, data protection, computer misuse act, plagiarism, GDPR, online gaming, chat room dangers.	<u>Bullying (including cyberbullying)</u> Impacts and consequences of bullying, anti-bullying week focus, friendships, cyberbullying, recognising the behaviour of a bully, intimidation, psychological bulling, homophobic abuse. Cyberbullying, how this effects people, how to keep safe, social Media, how to report incidents	<u>Keeping Healthy</u> KS3 healthy lifestyle, money management, healthy eating, no intoxicating substances, looking after your mental health, physical activity, personal hygiene and puberty. (Link with Food Tech, PE, Health and Social Care)
<u>Mental Health and Wellbeing</u> Mental health awareness week, depression, self-harm, anxiety, mandown, notions of beauty and positive body image, social media and emotional wellbeing.	<u>Female Genital Mutilation</u> KS4 delivery including clitoridectomy, excision, infibulation. Recognition of warning signs, age appropriate case study. Prosecutions, the law and signposting.	<u>Radicalisation and Extremism</u> Work with PREVENT and ZebraRed on extremist ideas and gang membership. Thoughtful decision making and debating issues. Valuing religious and spiritual beliefs, equality and promoting British Values, what makes a group extreme. How can I use my voice effectively.
<u>Equality and Diversity</u> British Values, multiculturalism, tackling ageism, LGBTQ+, homelessness, relationships and identities, transgender teenagers, Human Rights, Black History Month, issues in society, presentations of disability, Equality Act 2010, asylum seekers and refugees, homophobia, sexual violence, differences in society – racism, microaggressions, importance of pride transphobia, religious discrimination and ableism.	<u>Forced Marriage</u> Difference between arranged and forced marriage, cultural examples, choice, power relationships, patriarchy.	<u>CSE, CCE and CRE</u> Child sexual exploitation using Kayleigh’s Love Story, Alright Charlie, Exploited. Gang grooming case study.
<u>Fire and Water Safety</u> Dangers in my community, Summer safety as a Let’s Explore. (Link with Science, Food Tech, PE)	<u>Stranger Awareness</u> Grooming, online communications, age appropriate relationships, the pants rule, paedophilia in society. Social Media stranger danger,	<u>Road Safety and Rail Safety</u> Dangers in my community