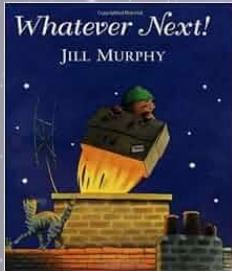
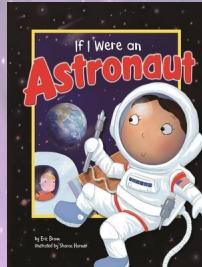


EYFS Knowledge Organiser- Spring 2

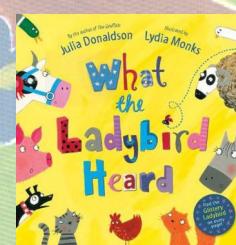
Space



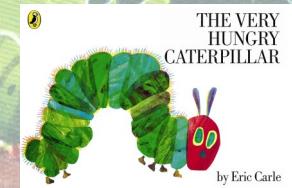
Texts we will share...



Minibeasts



Texts we will share...



Vocabulary

astronaut		A person trained to travel to Space.
Earth		The planet humans live on.
moon		
alien		Creature from outer space.
rocket		A vehicle used to travel into space.

Vocabulary

minibeast	A small animal with no backbone.
wings	A body part used for flying.
Symmetrical	Having 2 parts that match/are equal.
antennae	Long thin part on an insect used for smelling, tasting or feeling.
Life cycle	The changes in an animal or plant over time.

The suggested activities below can be worked through over the half term and completed in any order. Work can be submitted through the portfolio section on Dojo as a photo or video and any creations can be brought in to share with the class. Have fun!

CLL- Communication and language	PSED- Personal, Social and Emotional development	PD- Physical development	Literacy- reading and writing	Maths	UTW- understanding the world	EAD-Expressive Arts and Design
Can you describe a minibeast to a family member using clues about their appearance? How many can they guess?	Some people are scared of minibeasts. What makes you feel scared? What do you do when you feel this way?	Can you move like different minibeasts? Can you hop like a grasshopper, slide like a slug, wiggle like a worm, flap like a butterfly, crawl like an ant...	Imagine you are an astronaut preparing for a space mission to the moon. Can you write a list of all the things you would need?	The Very Hungry Caterpillar gets tummy ache because he eats all of the food himself. Can you get up to 10 food items and share them between 2 teddies/toys. Which numbers share equally? Are these even or odd numbers?	Can you go on a minibeast hunt? How could you record what you find?	Butterflies have symmetrical wings (the same on both sides). Can you make a symmetrical butterfly picture? Click the picture below to see how you can do it with paint and paper.



MAKE