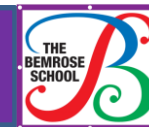


The Bemrose School Curriculum



Curriculum Overview: Year 13 A-Level Sociology – AQA.

Teacher 1: Summer 2 → Summer 1		Teacher 2: Summer 2 → Summer 1		
<p>Topic: Beliefs in Society Students are expected to be familiar with the sociological explanations of ideology, science and religion including both Christian and non-Christian views. Looking at social change and mobility and understanding the relationship difference between social groups and religious/ spiritual organisations.</p>	<p>Topic: Beliefs in Society Students are expected to be familiar with the sociological explanations of ideology, science and religion including both Christian and non-Christian views. Looking at social change and mobility and understanding the relationship difference between social groups and religious/ spiritual organisations.</p>	<p>Topic: Crime and Deviance Functionalist, strain and subcultural theories Labelling theory Marxist and critical criminologists Realist theories of crime Statistics and patterns of crime Ethnicity and crime</p>	<p>Topic: Crime and Deviance Gender and crime Social class and crime Globalisation, human rights, state and green crime Crime and the media Control, prevention and punishment; victims; the criminal justice system</p>	<p>Topic: Theory and Methods Consensus, conflict, structural, social action and interpretivist theories Feminism Late-modern and postmodern sociological theories Sociology and science Values and Ethics</p>
<p>Links to prior learning Deeper knowledge and understanding of sociological theory in relation to global development.</p>	<p>Links to prior learning Deeper understanding of the processes and organisations which occur in the world and help or hinder countries development.</p>	<p>Links to prior learning Builds on prior GCSE crime and deviance units. Works well in conjunction with the forensic science course</p>	<p>Links to prior learning Builds on prior knowledge taught at GCSE; deeper understanding of Marxism, Feminism and Functionalism. Social inequality and patriarchy</p>	<p>Links to prior learning Builds on prior knowledge on research methods and sociological theory.</p>
<p>Stretch and Challenge Enquiry To what extent do models accurately represent global development?</p>	<p>Stretch and Challenge Enquiry To what extent is aid effective at improving the development of countries.</p>	<p>Stretch and Challenge Are people born criminals? Is the criminal justice system fair?</p>	<p>Stretch and Challenge Does the prison system work?</p>	<p>Stretch and Challenge Is sociology a science? Does sociology inform social policy?</p>
Equipment Needed		Wider Reading		Family activities

The Bemrose School Curriculum



A-level Sociology Textbook	The Guardian newspaper	Watch Channel 4 news together
<u>DOCUMENTARY/ PODCASTS</u> The Sociological Review podcasts https://www.thesociologicalreview.com/category/structure/podcasts/ <u>Netflix</u> Louis Theorux The social Dilemma I am Killer (Netflix)	<u>BLOGS AND WEBSITES</u> Tutor 2u website https://www.tutor2u.net/sociology The Sociology Guy https://thesociologyguy.com/ The Sociology Guy- You Tube https://www.youtube.com/channel/UCWU6adxjGXd9oKNkoaabD-w	<u>FILMS</u> Stanford Prison experiment https://www.amazon.co.uk/Stanford-Prison-Experiment-Billy-Crudup/dp/B01GQSU7O8 Milgram https://www.youtube.com/watch?v=h-fQnltrg6w Bandura https://www.youtube.com/watch?v=dmBqwWlJg8U Inside Britain's Toughest Prisons Netflix