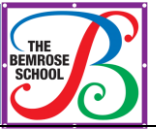


Curriculum Overview: Year 11 Geography – Eduqas B Specification

Summer 2	Autumn 1	Autumn 2 & Spring 1	Spring 2	Summer 1
Topic – Theme 2 – Changing Environments <i>Pupils will study river process happening in the UK. Pupils will study how rivers can shape the land in creating both erosional and depositional landforms. Pupils will study the causes and effects of river flooding. Pupils will also study the management of rivers and how they can be managed to reduce river flooding.</i>	Topic – Fieldwork <i>Pupils will have the opportunity to complete their two fieldtrips and follow-up lessons this half-term. The methodology and key concept alternate each year as indicated by Eduqas. Pupils will have the opportunity to complete two fieldtrips to contrasting environments to a local river study (Derby) and Birmingham.</i>	Topic – Theme 1 – Global Issue on development issues <i>Pupils will study global patterns of development before studying different countries and the factors which affect their development including MNCs, Aid, Globalisation and trade. Pupils will study UK (HIC); India (NIC) and Malawi (LIC).</i>	Topic - Theme 2 – Changing Environments <i>Pupils will study the UK weather and look at the factors which affect the weather in the UK. Pupils will study the effects of extreme weather including examples of high and low pressure on different locations in the world.</i>	Topic - Theme 2 – Changing Environments <i>Pupils will study how the earth's climate has changed over time before looking at the causes of climate change. Pupils will study the consequences of climate change as well as the methods used to mitigate climate change at a range of scales.</i>
Links to prior learning Pupils will have previously studied rivers and their processes in KS3 (Y9 What is the UK's physical landscape like?).	Links to prior learning Pupils will be able to enact the fieldwork process that they have been exposed to throughout KS3 in a variety of topics (Y7 Weather; Y8 Climate Change; Y9 What is the UK's physical landscape like?)	Links to prior learning Pupils will develop their understanding of economic geography. (Y8 – What is Kenya like?) Pupils will also develop their understanding of aid which they will have been exposed to when studying natural disasters (Y7 Tropical Storms; Y8 Earthquakes and Volcanoes).	Links to prior learning Pupils will further develop their understanding of the weather and climate developed in KS3 (Y7 – What is the UK's weather like?)	Links to prior learning Pupils will develop their understanding of climate change from KS3 (Y8 – How is the world's climate changing?)
Stretch and Challenge/Enquiry To what extent is flooding a human induced disaster?	Stretch and Challenge/Enquiry How can fieldwork enquiries be made more reliable?	Stretch and Challenge/Enquiry Study of a specific MNC and its impact on the local economy, people, and environment. Examples of trade and aid and how these help local communities and the country.	Stretch and Challenge/Enquiry How can the effects of extreme weather events be mitigated?	Stretch and Challenge/Enquiry To what extent are governments effective at mitigating the risk from climate change?
Equipment Needed		Wider Reading		Family activities

The Bemrose School Curriculum



Eduqas B Geography textbook and revision guide.
SENECA learning – Eduqas Geography B
<https://senecalearning.com/en-GB/>

National Geographic Magazine
BBC Bitesize KS4 -
<https://www.bbc.co.uk/bitesize/examspecs/ztp2qty>
How to Save Our Planet by Mark Maslin (2021)

- Visit the local area to explore a local stream or river (considering safety)
- Take a walk into town and look for examples of MNCs in Derby.