

Curriculum Overview: Year 10 iMedia

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic IT Y10 RO97: understanding interactive multimedia products	Topic IT Y10 RO97: planning interactive multimedia products	Topic IT Y10 RO97: creating interactive multimedia products	Topic IT Y10 RO97: testing and reviewing interactive multimedia products	Topic IT Y10 RO97: reviewing interactive multimedia products	Topic IT Y10 RO94: What is visual identity?
Links to prior learning Y7 iMedia Graphics I, Y8 iMedia Graphics II, Y9 iMedia Websites. Stretch and Challenge Enquiry File Formats, Properties of Digital Graphics	Links to prior learning Y7 iMedia Graphics I, Y8 iMedia Graphics II, Y9 iMedia Websites. Aut 1 understanding interactive multimedia products Stretch and Challenge Enquiry Complex Tools to Use When Editing and Creating Digital Graphics	Links to prior learning Y7 iMedia Graphics I, Y8 iMedia Graphics II, Y9 iMedia Websites. Aut2 planning interactive multimedia products Stretch and Challenge Enquiry Possible Editing Options for Digital video and audio	Links to prior learning Spr1 creating interactive multimedia products Stretch and Challenge Enquiry Data used when testing	Links to prior learning Spr2 testing interactive multimedia products Stretch and Challenge Enquiry Independent research: what is visual identity?	Links to prior learning Y7 iMedia Graphics I, Y8 iMedia Graphics II, Y9 iMedia Websites. Stretch and Challenge Enquiry Independent research: examples of visual identity
Equipment Needed Pencil, ruler, rubber, sharpener, Ball point pen. Having internet access as well as a mobile phone, laptop or computer at home is beneficial, although not essential.	Wider Reading Cambridge National Level ½ Creative iMedia J834: Wells et al. My Revision Notes Cambridge National Level ½ Creative iMedia: Pre-Production Skills and Digital Graphics: Wells		Family activities Collect images and other assets which could be used within their work. Ask your child to discuss or show you some of the pieces of work they have created. Encourage your child to develop a growth mind-set and accept mistakes as part of the learning process.		