Texts we will be focusing on:		
The Colour Monster go to school	es	HE COLOR NOTER MENTO SCHOOL
All about me- poem		
Eat your Peas	Eat Your Peas  No Guy  NA Sarest	
Monkey Puzzle	Atonkey Runte	

Key Vocabulary					
emotions	Describing how you feel, happy, sad, excited, worried,				
family	The people you live with or are related to such as grandparents and aunties and uncles				
favourite	What do you like the very best				
routine	What we do at school and and when				
expectations	What we want to see in school and how we behave				
detetched	A house that stand alone and is not joined to another				
terraced	Houses that are all joined in a row				

Each activity to be completed over the half term, they can be done in any order. Work can be submitted through the portfolio section on Dojo as a photo or video, any creations can be brought in to share with the class.

CLL-	PSED-personal,	PD-	Literacy—	Maths	UTW–	EAD-Expressive
Communication	Social and emo-	Physical	reading and writ-		understanding the	arts and
and	tional	development	ing		world	design
language	development	_				
	-					
Sing your favourite song or nursery rhyme e.g. baa baa black sheep, row row row your boat	Draw a picture of how you are feeling in your first few weeks at school  Bring a family photograph to school	Sing and do the actions to head, shoulders, knees and toes	Practice writing your name using a capital at the beginning and the rest lower case.	Practice counting objects around the house.	Find out and draw the type of house you live in, flat, terraced, semi de- tached, etc	Make a house from boxes and any other recycled materials you have at home