



THE BEMROSE SCHOOL

BEST VALUE POLICY

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ADOPTED: SEPTEMBER 2025

Introduction

The governing body is accountable for the way in which resources are allocated to meet the objectives set out in the school's improvement plan. Governors need to secure the best possible outcome for students, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

Best Value principles

- **COMPARE** - Make comparisons with other / similar schools using data provided by the gov.uk financial benchmarking and insights website, the LA and other organisations – for example the School Business Manager will use the benchmarking website to compare levels of expenditure with those of other statistically similar schools and when appropriate consider government approved suppliers when procuring goods and services.

<https://financial-benchmarking-and-insights-tool.education.gov.uk/>

- **CHALLENGE** - Challenge proposals, examining them for effectiveness, efficiency and cost. Ask why, how and by whom activities are carried out.
- **CONSULT** - Consult on the quality and suitability of services received from providers.
- **COMPETITION** - Adopt a business approach to procurement by requiring suppliers to compete on grounds of cost, quality/suitability of both services and products - for example use the three quotes system for purchases between £10,000 and £30,000.

The Governors' Approach

The Governors and school managers will apply the principles of best value when making decisions about

- The allocation of resources to best promote the aims and values of the school
- The targeting of resources to best improve standards and the quality of provision
- The use of resources to best support the various educational needs of students.

These Best Value principles will apply to:

- Staffing
- Use of premises
- Use of resources
- Purchasing
- Health and safety
- Bought in professional services

Governors and school managers will not waste time and resources in pursuit of minor improvements which involve substantial time and costs, such as seeking tenders for minor supplies and services. Governors will not always accept the cheapest quotation proffered. They will consider quality as well as price and accept the quotation which offers the best value to the school.

PERFORMANCE INDICATORS

1. Audit are satisfied that the procedures are fit for purpose and followed by staff.