

The Bemrose School's vision is that the school delivers high quality teaching, which ensures that all of our young people exceed their expectations that inspires them to achieve their full potential throughout their whole life. We believe that these underlying principles will provide a solid foundation for a successful and fruitful life. Our aim is to raise the aspirations of our pupils, opening their minds to a world of possibilities.

As a 3-19 all through school, we have responsibility for the academic achievement of many of our pupils throughout their whole school life. The school has made good progress academically: our Primary phase results are much improved, as are those at Key Stage 4.

The pupils at The Bemrose School are encouraged to build their character and to recognise their own responsibility in studying, revising, and aspiring to be better. The Bemrose School offers a wealth of opportunities, both academically and culturally; children are taught that individually they have something to contribute to the community of the school and to the wider community. We accept that pupils make mistakes and place great emphasis on learning from these mistakes through reflection on what has gone wrong and the rebuilding of relationships, allowing learning to continue.

We believe strongly in the firm foundation of the partnerships with the children, parents, and school. If each member of this group plays its part, it is our experience that pupils flourish the longer they are with us. Parental support is key; we expect parents to play their part in their child's education by taking an active interest in their work, attending Parents' Evenings, and ensuring that their child attends the school. Where the relationship between home and school is strong, pupils feel secure and are able to achieve their personal best. It remains our belief that every child has it within themselves to achieve far beyond that which they think possible.

Examination Results

A full and comprehensive analysis of The Bemrose School's examination results and progress measures, along with a variety of other attainment and assessment data, can be found below.

For analysis of exam results from previous years, go to:

[Find and check the performance of schools and colleges in England - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

The Bemrose School Primary Phase

Outcomes 2019 – 2025

EARLY YEARS FOUNDATION STAGE - Good Level of Development Outcomes	
2019	67%
2020	63%
2021	53%
2022	48%
2023	57%
2024	50%
2025	48%

PHONICS SCREENING CHECK	
2019 YEAR 1	74%
2019 YEAR 2	93%
2020 YEAR 1	64%
2021 YEAR 2 (December 2021)	66%
2022 YEAR 1	71%
2022 YEAR 2 (June 2022)	77%
2023 YEAR 1	70%
2023 YEAR 2	81%
2024 YEAR 1	72%
2024 YEAR 2	90%
2025 YEAR 1	56%
2025 YEAR 2	91%

KEY STAGE 1					
Reading - 2019		Writing - 2019		Maths - 2019	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
67%	14%	53%	5%	66%	10%
R, W, M combined – 52%					
Reading - 2020		Writing - 2020		Maths - 2020	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
59%	19%	57%	8%	62%	8%
R, W, M combined – 52%					
Reading - 2021		Writing - 2021		Maths - 2021	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
51%	11%	39%	8%	59%	10%
R, W, M combined – 33%					
Reading - 2022		Writing - 2022		Maths - 2022	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
45%	14%	34%	7%	50%	11%
R, W, M combined – 34%					
Reading - 2023		Writing - 2023		Maths - 2023	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
75%	29%	57%	18%	80%	23%
R, W, M combined – 56% Greater Depth – 13%					

2024 – KS1 SATs Discontinued

KEY STAGE 2					
Reading - 2019		Writing - 2019		Maths - 2019	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
25%	3%	64%	17%	47%	8%
R, W, M combined – 25%					
Reading - 2020		Writing - 2020		Maths - 2020	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
52%	0%	63%	4%	44%	0%
R, W, M combined – 44%					
Reading - 2021		Writing - 2021		Maths - 2021	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
54%	6%	63%	16%	54%	6%
R, W, M combined – 43%					
Reading - 2022		Writing - 2022		Maths - 2022	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
67%	24%	60%	20%	67%	16%
R, W, M combined – 49%					
Reading - 2023		Writing - 2023		Maths - 2023	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
63%	25%	50%	7%	68%	16%
R, W, M combined – 48% Greater Depth – 4%					
Reading - 2024		Writing - 2024		Maths - 2024	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
72%	19%	58%	2%	74%	19%
R, W, M combined – 53% Greater Depth – 2%					
Reading - 2025		Writing - 2025		Maths - 2025	
Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
74%	16%	61%	5%	81%	21%
R, W, M combined – 60% Greater Depth – 5%					

KS4

Progress 8	
2016	-0.84
2017	-0.43
2018	-0.54
2019	-0.38
2022	-0.54
2023	-0.33
2024	-0.4
2025	*+0.15 (no official data – using collaboration data)

Attainment 8	
2016	27.4
2017	30.8
2018	28.7
2019	30.1
2022	29.5
2023	31.84
2024	29.5
2025	34.49

	English 4+	Maths 4+	English & Maths 4+	EBACC 4+
2016	54%	28%	11%	3%
2017	47%	32%	23%	1%
2018	47%	33%	26%	0%
2019	47%	31.3%	26.1%	0%
2022	47%	34.8%	32%	2.2%
2023	50.1%	36.2%	32.5%	5.5%
2024	44.6%	31.7%	27.9%	1.9%
2025	54%	48%	43.2%	1.8%

KS5

	A Level Ave Grade	Academic Grade	Applied Grade	Attending the University of choice
2016	E	E	Dist.*	100%
2017	D	D	Merit +	100%
2018	C-	C-	Merit	100%
2019	C-	C-	Merit +	100%

2022	C	C	Merit +	100%
2023	D+	D+	Merit +	100%
2024	D+	D+	Merit +	100%
2025	C-	C-	Dist.-	100%

