

## Curriculum Overview: Year 11 iMedia

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b> IT Y11 RO93: Media industry sectors IT Y11 RO94: Planning digital graphics for products	<b>Topic</b> IT Y11 RO93: Research and media codes IT Y11 RO94: Creating visual identity and digital graphics	<b>Topic</b> IT Y11 RO93: Work planning, legal issues and pre-production documents.	<b>Topic</b> IT Y11 RO93: Properties and formats of media.	<b>Topic</b> IT Y11 RO93: Revision	<b>Topic</b> IT Y11 RO93: Revision
<b>Links to prior learning</b> Y7 Digital Graphics I, Y8 Digital Graphics II. Y10 iMedia Summer 2	<b>Links to prior learning</b> Y7 Digital Graphics I, Y8 Digital Graphics II and Aut1 Media industry sectors. Y10 iMedia Autumn 1	<b>Links to prior learning</b> Y7 Digital Graphics I, Y8 Digital Graphics II, Aut2 Research and media codes.	<b>Links to prior learning</b> Y7 Digital Graphics I, Y8 Digital Graphics II, Spr1 Work planning, legal issues and pre-production documents.	<b>Links to prior learning</b> Spr2 Properties and formats of media.	<b>Links to prior learning</b> Sum1 Revision.
<b>Stretch and Challenge Enquiry</b> Connection Methods for Interactive Multimedia Products	<b>Stretch and Challenge Enquiry</b> Legislation in Creating Interactive Multimedia Products	<b>Stretch and Challenge Enquiry</b> Complex Tools When Creating Interactive Multimedia Products	<b>Stretch and Challenge Enquiry</b> Complex Tools When Creating Interactive Multimedia Products	<b>Stretch and Challenge Enquiry</b> Evaluating Products	<b>Stretch and Challenge Enquiry</b> Evaluating Products
<b>Equipment Needed</b>		<b>Wider Reading</b>		<b>Family activities</b>	
Pencil, ruler, rubber, sharpener, Ball point pen. Having internet access as well as a mobile phone, laptop or computer at home is beneficial, although not essential.		Cambridge National Level ½ Creative iMedia J834: Wells et al. My Revision Notes Cambridge National Level ½ Creative iMedia: Pre-Production Skills and Digital Graphics: Wells		Collect images and other assets which could be used within their work. Ask your child to discuss or show you some of the pieces of work they have created. Encourage your child to develop a growth mind-set and accept mistakes as part of the learning process.	