

## KS1 - 2 Safeguarding within the Curriculum (SCARF Curriculum followed)

|  |  |   |
|--|--|---|
| <p><u>Sex and Relationships</u><br/>NSPCC Pantosaurus sessions and PANTS rules, relationship education, consent, my body is mine, keeping privates private, conception, inappropriate/unwanted touch, the law, positive relationships, pregnancy, relationship education, reproduction, assertiveness, communication skills, civil partnership, gender, gender identity, keeping safe, pregnancy, dreams</p> | <p><u>Emotional and Physical Abuse</u><br/>Work with Learning Mentor<br/>NSPCC Pantosaurus sessions and PANTS rules, appropriate touch, my body your body, take notice of our feelings, don't force me, inappropriate touch, feelings,</p>   | <p><u>Drugs, Alcohol and Tobacco</u><br/>Drugs, alcohol, tobacco– The Law. Facts about Drugs and Alcohol. Protective Characteristics sessions - what to do if (1:1 and groups when needed), case stories, Visitors to school including nurses Being safe, Staying safe leaflet for pupils</p>   |
| <p><u>Online Safety</u><br/>Computing Curriculum, internet safety, keeping safe on line, Class Story time, E-Safety sessions – SMART Sessions, safeguarding on social media promoted and shared in schools (Social switch project) Safe use of technology including password security and privacy settings, communication skills, keeping safe</p>   | <p><u>Child on Child Abuse (inc on-line bullying)</u><br/>Who can help, bullying or teasing, ok or not ok, don't do that, let's celebrate our differences. Whole school assemblies, homophobic bullying E-Safety sessions – SMART sessions<br/>Work with Learning Mentor and ELSA, peer pressure, racism, safeguarding, friendships, keeping safe,</p> | <p><u>Keeping Healthy</u><br/>Bike ability programme. Dental hygiene, Mindfulness and cosmic yoga sessions change for life and outdoor learning, changing bodies, what is a healthy lifestyle, medicines, personal hygiene, physical activity, puberty, sleep, body parts, body image, self-esteem, emotional health, eating healthy, Little Rammies - EYFS</p> |
| <p><u>Mental Health and Wellbeing</u><br/>Nurturing school ethos, learning mentor support, Mental health weeks, building self-esteem, when feelings change, identity, being respectful, resilience, aspirations, growing up, respect</p>   | <p><u>FGM</u><br/>Growing up and changing bodies, is this normal, acting appropriately.</p>  | <p><u>Radicalisation and Extremism</u><br/>Prevent agenda advice followed<br/>Assemblies – celebrating diversity and addressing British Values<br/>RE and SCARF Curriculum<br/>Opportunities to work with Learning Mentor</p>   |
| <p><u>Equality and Diversity</u><br/>Diversity, whole school and class assemblies Supporting national charity events (Children in Need), Black History Month, Celebrating diversity/achievements, British values<br/>Holocaust Memorial Day</p>  | <p><u>Forced/Arranged Marriage</u><br/>Don't force me</p>  | <p><u>CSE CRE CCE</u><br/>Alright Charlie<br/>Opportunities to work with Learning Mentor<br/>CSE Awareness day</p>  |
| <p><u>Fire &amp; Water Safety</u><br/>Years 4 go swimming every year<br/>Fire service visits to school (FS/KS1 topics) and SCARF curriculum<br/>Firework and bonfire night safety sessions</p>   | <p><u>Stranger Awareness</u><br/>SCARF Curriculum and circle time<br/>Whole school and class assemblies<br/>Stranger danger sessions, role play and use of stories and videos<br/>Work with Learning Mentor and ELSA</p>   | <p><u>Road Safety and Rail Safety</u><br/>SCARF Curriculum and SRE programme<br/>Whole school assemblies<br/>Work with Learning Mentor<br/>Topic Transport<br/>Bikeability</p>  |