

Curriculum Overview: Year 7 Music

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Notation</p> <p><i>Musical Stave Notation</i></p>	<p>Topic Peter and the Wolf</p> <p><i>Programme music and composing your own.</i></p>	<p>Topic Magical Music</p> <p><i>Note values, stave notation whilst learning Hedwig's theme tune.</i></p>	<p>Topic Scales</p> <p><i>Patterns of Major, Minor and Pentatonic scales.</i></p>	<p>Topic African Drumming</p> <p><i>Rhythmic patterns and learning to perform in a group setting.</i></p>	<p>Topic Musical Language</p> <p>Learning to play a piece of music using the knowledge gained throughout the year; stave, note values, time signature and chords.</p>
<p>Links to prior learning</p> <p>Stretch and Challenge Enquiry How can the use of the different musical elements change the emotion of a piece of music?</p>	<p>Links to prior learning Musical elements</p> <p>Stretch and Challenge Enquiry How can programme music help to enhance emotions in a scene?</p>	<p>Links to prior learning Stave notation</p> <p>Stretch and Challenge Enquiry Can you identify the time signature of a piece of music by listening to it?</p>	<p>Links to prior learning Musical elements Mood in music Shapes</p> <p>Stretch and Challenge Enquiry How can the type of notes used in a piece of music affect the mood?</p>	<p>Links to prior learning Note values</p> <p>Stretch and Challenge Enquiry Can different drumming styles be linked with different cultures around the world?</p>	<p>Link to Prior learning Stave notation Note values Time signature</p> <p>Stretch and Challenge Enquiry How can we use musical elements to create more exciting performance? Which musical genres inspired Pop Music?</p>
Equipment Needed		Wider Reading		Family activities	
<p>Access to YouTube Materials to create un-tuned percussion instruments (drum) Access to the internet (research)</p>		<p>Peter and the Wolf – https://www.youtube.com/watch?v=MfM7Y9Pcdzw</p> <p>Virtual Gallery - https://artsandculture.google.com/entity/minimalism/m057k3?categoryId=art-movement</p>		<p>Listen to a piece of music and identify the musical elements that have been used. Teach a family member the names and values of the different notes. Make your own drum and create different cyclical and poly-rhythmic patterns as a family.</p>	

Look at Minimalist art. Can you see the same characteristics of minimalist music?

Curriculum Overview: Year 8 Music

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Blues</p> <p><i>The history of the blues and the influence of the blues on popular music.</i></p>	<p>Topic Rock'n'Roll</p> <p><i>A continuation of the blues features and its influence on popular music.</i></p>	<p>Topic Pachelbel's Canon</p> <p><i>The Baroque era and its history.</i></p>	<p>Topic Fur Elise</p> <p><i>Travelling further along the timeline of musical genres. Classical music, looking closely at the umbrella of 'Classical music'.</i></p>	<p>Topic Minimalism</p> <p><i>Minimalist techniques and musicians.</i></p>	<p>Topic Battle of the Bands</p> <p><i>Group work, creating a cover of a song. Understanding the characteristics of different genres.</i></p>
<p>Links to prior learning Slavery</p> <p>Stretch and Challenge Enquiry How has blues music served as a mirror and a window for African American history and culture?</p>	<p>Links to prior learning Blues Composition</p> <p>Stretch and Challenge Enquiry How did Rock'n'Roll pave the way for a new era of music to be created?</p>	<p>Links to prior learning Notation Note Values</p> <p>Stretch and Challenge Enquiry How did the invention of the piano change the direction of 'Classical' music?</p>	<p>Links to prior learning Classical Notation Note Values</p> <p>Stretch and Challenge Enquiry What key feature of classical music has impacted today's popular music?</p>	<p>Links to prior learning Minimalism in art Note values</p> <p>Stretch and Challenge Enquiry How has Minimalist music influenced other genres of music?</p>	<p>Links to prior learning Stave notation Note values Chords Song structure Blues</p> <p>Stretch and Challenge Enquiry People enjoy music from different genres. How might music inspire and comfort individuals during difficult moments?</p>
Equipment Needed		Wider Reading		Family activities	
Access to the internet Paper Pens		http://stomplondon.com/ - STOMP! https://www.classical-music.com/ - Classical https://cultursmag.com/famous-instruments-around-the-world/ - Instruments		Spend time listening to music from different cultures. What are the differences? Create a research page showing traditional instruments from around the world.	

Find and listen to popular songs that use the 12 bar blues song structure.
Can you create a timeline of the different 'classical' periods that fit under the umbrella term 'Classical'?

Curriculum Overview: Year 9 Music

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<p>Topic Musicals</p> <p><i>Lyric writing, compositional skills and chords.</i></p>	<p>Topic Events Management</p> <p><i>Roles within the music industry. Understanding key factors when organising a musical event.</i></p>	<p>Topic Film Music - Devices</p> <p><i>Different devices used within film music.</i></p>	<p>Topic Film Music - Trailer</p> <p><i>Create a film trailer using film devices.</i></p>	<p>Topic Vocal Performance</p> <p><i>Creating music in a non-traditional way.</i></p>
<p>Links to prior learning Compositional skills Song structure</p> <p>Stretch and Challenge Enquiry How can the key signature of a song help to inform the mood of the piece?</p>	<p>Links to prior learning Musical Elements Note values Stave notation</p> <p>Stretch and Challenge Enquiry What current issues might the music industry face when planning an event?</p>	<p>Links to prior learning Musical Elements</p> <p>Stretch and Challenge Enquiry How can silence be used successfully within music to build suspense during a film scene?</p>	<p>Links to prior learning Film Devices Musical Elements Compositional skills</p> <p>Stretch and Challenge Enquiry What is the purpose of trailer music? What makes a successful piece of trailer music?</p>	<p>Links to prior learning Group ensemble Musical Elements African Drumming (polyrhythms)</p> <p>Stretch and Challenge Enquiry How do the STOMP! Performer's use movement to enhance their piece?</p>
<p>Equipment Needed Access to the internet Paper Pen</p>		<p>Wider Reading https://broadwaydirect.com/where-to-watch-musicals-online-the-musical-lovers-guide-to-streaming/ - Musicals</p>		<p>Family activities Listen to your favourite song. Can you label the different parts that make up the structure of the song? Watch online or organise to go to a local music event. Can you spot the different job roles?</p>

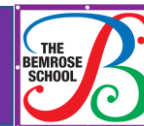
<https://www.wherecanwego.com/whatson/derbyshire> - Event Management

Watch a range of different film trailers and list the film devices they used.
Create a family band and cover your favourite song.

Curriculum Overview: Year 10 BTEC Tech Award in Music Practice

September - January	February- April	May- July
<p>Topic – Component 1 – Exploring Music Products and Styles – Delivery</p> <p>Exploring the techniques used in the creation of different musical product and investigate the key features of different musical styles.</p> <p><i>Developing understanding of different types of music products and the techniques use to create them. Exploring how musical elements, technology and other resources are used in creation, production and performance of music. Exploring the key features of different styles of music and music theory and apply the knowledge and understanding to developing own creative work.</i></p>	<p>Topic – Component 1 - Exploring Music Products and Styles -Summative Assessment and Internal Marking</p> <p>LO A: Demonstrate an understanding of styles of music LO B: Apply understanding of the use of techniques to create music.</p> <p><i>Demonstrating understanding of different types of music products and the techniques use to create them. Demonstrating understanding of how musical elements, technology and other resources are used in creation, production and performance of music. Demonstrating understanding of the key features of different styles of music and music theory and applying the knowledge and understanding to developing own creative work.</i></p>	<p>Topic – Component 2 – Music Skills Development - Delivery</p> <p>Developing two musical disciplines through engagement in practical tasks, while documenting progress for further improvement.</p> <p><i>Developing musical skills and techniques that will enable you to consider your aptitude and enjoyment for music, helping you to make informed decisions about what you will study in the future.</i></p>
<p>Links to prior learning Mood in music, musical elements, composition, chord progression.</p> <p>Stretch and Challenge Enquiry How can different types of music affect the overall tone?</p>	<p>Links to prior learning Mood in Music, Musical elements, composition, chord progression</p> <p>Stretch and Challenge Enquiry</p>	<p>Links to prior learning Stave Knowledge, Note Values, Instrumental skills, DAW knowledge</p> <p>Stretch and Challenge Enquiry</p>

The Bemrose School Curriculum



	What are the issues the professional musician will face when responding to a brief? Why?	What are the challenges that performers face during rehearsals? What are the strategies to overcome these challenges?
Equipment Needed	Wider Reading	Family activities
IT Facilities and the internet Library/internet resources Listening material, online streaming, online video resources Musical Instruments and equipment		Watch online or organise to go to a local music event. Can you spot the different job roles? Organise a mini concert at your back garden and give everyone in the family a job role in order to accomplish the concert, just like in music industry. Create a family band and cover your favourite song.

Curriculum Overview: Year 11 BTEC Tech Award in Music Practice		
September	October - December	January - May
<p>Topic – Component 2 – Music Skills Development - Delivery</p> <p>Developing two musical disciplines through engagement in practical tasks, while documenting progress for further improvement.</p> <p><i>Developing musical skills and techniques that will enable you to consider your aptitude and enjoyment for music, helping you to make informed decisions about what you will study in the future.</i></p>	<p>Topic – Component 2 – Music Skills Development - Summative Assessment and Internal Marking</p> <p>LO A: Demonstrate professional and commercial skills for the music industry LO B: Apply development processes for music skills and techniques.</p> <p><i>Demonstrating musical skills and techniques that will enable you to consider your aptitude and enjoyment for music, helping you to make informed decisions about what you will study in the future.</i></p>	<p>Topic – Component 3 – Responding to a Music Brief - External Assessment</p> <p><i>Apply the knowledge understanding and skills acquired and developed in Components 1 & 2 and applying the musical skills and techniques they have explored and developed.</i></p>
<p>Topic - Component 3 – Responding to a Music Brief - Delivery</p> <p>Developing and presenting music in response to a given music brief</p> <p><i>Exploring the brief and investigating possible responses and ideas to meet the demands o the brief Developing and presenting an original creation based on a piece from a given list and a style from a choice of four.</i></p>		
Links to prior learning	Links to prior learning	Links to prior learning

The Bemrose School Curriculum



<p>Musical Elements, Stave Knowledge, Note Values, World Music, Ensemble Culture, World Music, Compositional skills,</p> <p>Stretch and Challenge Enquiry How do performers use solo and ensemble skills and techniques in order to enhance their performance.</p>	<p>Managing a music product, ensemble culture</p> <p>Stretch and Challenge Enquiry How organisations interrelate and why these relationships are important?</p>	<p>Events Management, Ensemble culture</p> <p>Stretch and Challenge Enquiry What are the strategies to use to overcome the issues the music industry faces currently?</p>
<p>Equipment Needed</p> <p>IT Facilities and the internet Library/internet resources Listening material, online streaming, online video resources Musical Instruments and equipment</p>	<p>Wider Reading</p>	<p>Family activities</p> <p>Organise a mini concert at your back garden and give everyone in the family a job role in order to accomplish the concert, just like in music industry.</p> <p>Watch online or organise to go to a local music event. Can you spot the different job roles?</p> <p>Create a family band and cover your favourite song.</p>