

Curriculum Overview: Year 13 Business Single

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Bus Y13 Unit 16: Stages in project management Bus Y13 Unit 2: Business meetings</p>	<p>Topic Bus Y13 Unit 16: Skills in project management Bus Y 13 Unit 2: Prioritising business tasks Bus Y13 Unit 2: Business documents</p>	<p>Topic Bus Y13 Unit 16: How and why projects are monitored Bus Y13 Unit 2: Communication with stakeholders</p>	<p>Topic Bus Y13 Unit 2: Revision Bus Y13 Unit 16: Preparing project plans</p>	<p>Topic Bus Y13 Unit 2: Revision</p>	<p>Topic Bus Y13 Unit 2: Revision</p>
<p>Links to prior learning Yr12 Business Protocols</p> <p>Stretch and Challenge Enquiry Independent inquiry: What goes on in business meetings?</p>	<p>Links to prior learning Aut1 Stages in project management, Business meetings</p> <p>Stretch and Challenge Enquiry What skills do you have which could help in project management?</p>	<p>Links to prior learning Aut2 Skills in project management, Prioritising business tasks, Business documents</p> <p>Stretch and Challenge Enquiry Assessing the different forms of communication with different stakeholders.</p>	<p>Links to prior learning Spr1 How and why projects are monitored, Communication with stakeholders</p> <p>Stretch and Challenge Enquiry How can businesses resolve conflicts between stakeholders?</p>	<p>Links to prior learning Sum2-Sp1 Unit 2 Working in Business</p> <p>Stretch and Challenge Enquiry What are the most suitable forms of communication for different scenarios?</p>	<p>Links to prior learning Sum2-Sp1 Unit 2 Working in Business</p> <p>Stretch and Challenge Enquiry What protocols can a business expect their employees to follow?</p>
Equipment Needed		Wider Reading		Family activities	
Pencil, ruler, rubber, sharpener, Ball point pen. Having internet access as well as a mobile phone, laptop or computer at home is beneficial, although not essential.		Cambridge Technicals Level 3 Business, Bayley et al.		Read the news and look at business examples in everyday life. Ask your child to discuss or show you some of the pieces of work they have created. Encourage your child to develop a growth mind-set and accept mistakes as part of the learning process.	