



Go to college

Start an apprenticeship

Islam Practices

Students will build upon their knowledge and understanding of Islam through the study of Islamic practices. This will include an in-depth study of the Five Pillars of Sunni Islam; the Ten Obligatory Acts of Shi'a Islam; Jihad and festivals and commemorations.

Christian Practices

Students will build upon their knowledge and understanding of Christianity through the study of Christian practices including forms of worship, sacraments, pilgrimage and celebrations and the role of Christianity in Britain and the role of the Church in the local community.

Go to Sixth Form

PPE's

PPE's



Revision

Students will have structured revision time in class to recap all the content of their GCSE course in preparation for their GCSE



Issues of Life and Death

Students will study Christian and Islamic attitudes towards life and death. Students will study religious and non-religious views on the origin of the universe and creation and the extent to which they conflict. Students will also study religious attitudes towards dominion, stewardship, environmental responsibility and global citizenship.



Issues of Human Rights

Students will study Christian and Islamic attitudes towards Human Rights. This includes studying the beliefs, teachings and attitudes towards the dignity of human rights and practices to promote. Students will also study examples of conflict between personal convictions and the laws of a country.

Issues of Human Rights

Students will study Christian and Islamic attitudes towards prejudice and discrimination as well as the issues of wealth and poverty.

YEAR 11



Issues of Life and Death

Students will study Christian and Islamic attitudes towards the value and origin of human life including key debates such as abortion and euthanasia. Students will also study Christian and Islamic views on the afterlife.



Issues of Relationships

Students will study Christian and Islamic attitudes towards relationships. This will include the study of the purpose of relationships and marriage; attitudes towards adultery, divorce and remarriage. Students will also study religious attitudes towards sexual relationships and the issues of equality, gender prejudice and discrimination.

Islam beliefs and teachings.

Students study a range of Islamic beliefs including the nature of Allah, Prophethood; Angels; Akirah and the foundations of faith for both Sunni and Shi'a Islam

Christian beliefs and teachings.

Students study a range of Christian beliefs including the nature of God, creation, Jesus Christ, salvation and the afterlife.

YEAR 10

Issues of Good and Evil

Students will also explore the Christian and Islamic teachings about forgiveness, good, evil and suffering.

Issues of Good and Evil

Students will study Christian and Islamic attitudes towards good and evil. This will include studying religious teachings about what makes acts 'wrong'; beliefs and attitudes about the causes of crime, aims of punishment and treatment of criminals.



Are some things always wrong?

Students will study a range of ethical issues and debate them through the lenses of different religions including sanctity of life; animal rights and laws.

YEAR 9

YEAR 8

How can religion shape our attitudes towards refugees, charity and poverty?

Who are religious role models and what can we learn from them?



Living

UKS2: What does it mean to be a Muslim in Britain today? What matters most to Christians and Humanists? Believing in ahimsa, grace and ummah.

What can we learn from religion about peace and conflict?

Expressing

UKS2: Expressing beliefs; arts and architecture or charity and generosity? If God is everywhere why go to a place of worship?



Why do people debate whether God exists?

Students will study a range of philosophical perspectives about the existence of God including the design argument, first cause argument and the morality argument.

YEAR 7

How can we use different lenses to study RE?

Living

LKS2: What does it mean to be a Hindu and a Christian in Britain today? What can we learn from religions about right and wrong?

Expressing

LKS2: Christianity, Hinduism and Islam - Why do people pray and celebrate festivals. Life as a journey?

Believing

LKS2: Why is the Bible important for Christians today? Why is Jesus inspiring to some?

Believing

LKS2: Christianity, Islam and Hinduism - What do they believe about God?

Expressing

What makes some places sacred? How and why do we celebrate sacred and special times?



Living

What does it mean to belong to a faith community?



Believing Christianity, Islam & Judaism Who are they and what do they believe?

Believing

What can we learn from sacred books?



Living

How should we care for others and the world, and why does it matter?



KS1



Living

Where do we belong?



Expressing

Which places are special and why?



Believing

Which stories are special and why?

EYFS

Living

What is special about our world and why?



Expressing

Which times are special and why?



Believing

Which people are special and why?

welcome