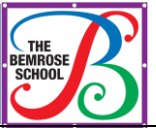


## Curriculum Overview: Year 8 History

Summer 1/Autumn 1	Autumn 2	Spring 1/Spring 2	Spring 2/Summer 1
<p><b>Topic:</b> How did the trans-Atlantic slave trade impact the lives of African people?</p> <p>To describe what life in Benin was like before slavery. To follow Olaudah Equiano's life from capture, the journey across the Atlantic, life as a slave, abolition and freedom.</p>	<p><b>Topic:</b> How did the Industrial Revolution change Britain?</p> <p>To explore the Industrial Revolution through the history of Derby looking at the Silk Mill, Arkwright Mills and Silk Mill lockout.</p>	<p><b>Topic:</b> How did women gain the vote?</p> <p>To explore the role of women in 1900. To explain the differences between the Suffragettes and Suffragists. To study key events of the suffrage movement.</p>	<p><b>Topic:</b> Was WW1 really a world war?</p> <p>To explain the short- and long-term causes of WW1. To describe what life was like on the Western Front. To examine who fought in WW1. To explain how WW1 ended.</p>
<p><b>Links to prior learning:</b> Students will draw upon their knowledge of the British Empire to look at the growth of the slave trade and its decline. Students will also have the opportunity to revisit their learning from KS2 on the Kingdom of Benin.</p> <p><b>Stretch and Challenge Enquiry:</b> Does slavery still exist today? If so, what does modern slavery look like?</p>	<p><b>Links to prior learning:</b> Students will use their knowledge of the local area to study the impact of the Industrial Revolution on Derby.</p> <p><b>Stretch and Challenge Enquiry:</b> To what extent do the great inventions of the Industrial Revolution still impact our lives today?</p>	<p><b>Links to prior learning:</b> Students will draw upon their knowledge of key individuals such as Emmeline Pankhurst from KS1 to look at how women gained the vote.</p> <p><b>Stretch and Challenge Enquiry:</b> How did women gain the vote around the world?</p>	<p><b>Links to prior learning:</b> Students will draw upon their understanding of empires as one of the MAIN causes of WWI.</p> <p><b>Stretch and Challenge Enquiry:</b> To what extent was WWI destined to happen?</p>
Equipment Needed	Wider Reading	Family activities	
<ul style="list-style-type: none"> <li>Wilkes, A. Industry, Invention and Empire: Britain 1745-1901.</li> </ul>	<ul style="list-style-type: none"> <li>Children of the Benin Kingdom – Dinah Orji (Fiction).</li> <li>DK Eye Witness Victorians – Ann Kramer (Fiction)</li> <li>Great Expectations – Jack Noel and Charles Dickens (Graphic Novel)</li> <li>Emmeline Pankhurst – Lisbeth Kaiser &amp; Ana Sanfelippo (Non-Fiction)</li> </ul>	<ul style="list-style-type: none"> <li>Visit the Richard Arkwright's Cromford Mills, Derby.</li> <li>Visit Emmeline Pankhurst's home at 62 Nelson Street, Manchester.</li> <li>Research the Bristol Bus Boycott of 1963 and compare it to the Montgomery Bus Boycott.</li> <li>Watch Selma, a film about Martin Luther King Jr's fight for equal rights in America.</li> </ul>	

# The Bemrose School Curriculum



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|  | <ul style="list-style-type: none"><li>▪ Suffragette The Battle for Equality – David Roberts (Non-Fiction).</li><li>▪ Rebel Voices – Louise Kay Stewart &amp; Even Lloyd Knight (Non-Fiction).</li><li>▪ Armistice Runner – Tom Palmer (Fiction).</li><li>▪ Mohinder’s War – Bali Rai (Fiction)</li><li>▪ Private Peaceful – Michael Morpurgo (Fiction).</li><li>▪ War Horse – Michael Morpurgo (Fiction).</li></ul> | <ul style="list-style-type: none"><li>▪ Watch the Rosa Parks Story.</li><li>▪ Watch Dunkirk or 1917 or War horse.</li></ul> |
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