

Curriculum Overview: Year 7 History

Autumn 1		Autumn 2		Spring 1	Spring 1/Spring 2	Spring 2/Summer 1
<p>Topic: What was medieval life like in Britain?</p> <p>To describe the role the church played on medieval life. To explain the differences in urban and rural life. To describe the links Britain had with the wider world. To study the causes, treatment and consequences of the Black Death.</p>	<p>Topic: How did Tudor Monarchs change England?</p> <p>A study of the Tudor monarchs (Henry VIII, Edward VI, Mary I) to assess their impact on England.</p>	<p>Topic: What was life like in Tudor England?</p> <p>To describe and explain the features of Tudor schools and crime. To describe the lifestyle of Black Tudors in England.</p>	<p>Topic: Why was Elizabeth's reign a Golden Age?</p> <p>To assess the problems Elizabeth faced at the start of her reign. To describe what life was like in Elizabethan England. To explore why Elizabeth's reign was a Golden Age.</p>	<p>Topic: How did Spanish conquistadors change South America?</p> <p>To describe why the Spanish began exploring Central and South America. To explain how the Spanish conquered the Aztecs and Incas. To assess the consequences of the Spanish conquistadors.</p>	<p>Topic: How did the British Empire change the lives of people in India?</p> <p>To explain why countries wanted empires. To explain how the British colonised India. To describe what life was like for Indians under British rule. To explain how India became independent.</p>	
<p>Links to prior learning: Students will utilise historical skills to interpret and analyse sources to give an insight into life in medieval England.</p> <p>Stretch and Challenge Enquiry: To what extent did Britain's trade links lead to the import of the Black Death?</p>	<p>Links to prior learning: Students will use their understanding of life in medieval England to assess the impact of the Tudor monarchs.</p> <p>Stretch and Challenge Enquiry: How did monarchical authority change during the Tudor times?</p>	<p>Links to prior learning: Students will use their understanding of the Tudor Monarchs to provide context to their study of life in Tudor England.</p> <p>Stretch and Challenge Enquiry: How was life in Tudor England different to Medieval England?</p>	<p>Links to prior learning: Students will use their understanding of the changes in England caused by the previous Tudor monarchs to evaluate the reign of Elizabeth I.</p> <p>Stretch and Challenge Enquiry:</p>	<p>Links to prior learning: Students will use their knowledge of England's relationship with Spain and age of exploration in Elizabethan times to study the Spanish conquistadors.</p> <p>Stretch and Challenge Enquiry: How did the Spanish Conquistadors differ</p>	<p>Links to prior learning: Students will use their knowledge of Elizabethan and Spanish empire builders to study the reasons for the British Empire. Students will also be able to draw links from the Spanish conquistadors to how the British grew and ran their empire.</p>	

The Bemrose School Curriculum



			How do different historians interpret Elizabeth's reign?	to Elizabethan explorers such as Drake?	Stretch and Challenge Enquiry: What are the similarities and differences between the British Empire and Spanish Empire built by the conquistadors?
Equipment Needed		Wider Reading			Family activities
<ul style="list-style-type: none"> Wilkes, A. Renaissance, Revolution and Reformation: Britain 1509-1545 (provided) 		<ul style="list-style-type: none"> Terrifying Tudors – Terry Deary (Non-Fiction) The Tudors – Marcia Williams (Graphic Novel) The Queen's Fool – Ally Sherrick (Fiction) The Chocolate Tree – Linda Lowery & Richard Keep (Fiction) 			<ul style="list-style-type: none"> Watch BBC Conquistadors – Episodes 1 and 2. Explore www.historyrevealed.com to research more information about Medieval and Tudor times.